



Rectory SCHOOL





WE BELIEVE MIDDLE SCHOOL SHOULD BE:

A PLACE FOR EARLY
ADOLESCENTS TO GAIN
CONFIDENCE IN THEMSELVES
AND THEIR ABILITIES TO THRIVE.

A KIND COMMUNITY
WHERE KIDS CAN
BE THEMSELVES AND
MAKE FRIENDS.

A RESPONSIVE AND
FLEXIBLE PATHWAY FOR
CHILDREN TO
GROW ACADEMICALLY.

A SUPPORTIVE ENVIRONMENT
WHERE YOUNG PEOPLE
FEEL SAFE TO TRY NEW THINGS
WITHOUT FEAR OF FAILURE.

A LAUNCHPAD FOR
GRADUATES WHO ARE
EMPOWERED TO ACHIEVE
WITHOUT LIMITS.

AT RECTORY SCHOOL, WE
TAKE AN **EXCEPTIONALLY**
PERSONAL APPROACH TO
YOUR CHILD'S EDUCATION.

GROWTH

THE OUTCOME OF A RECTORY SCHOOL EDUCATION IS THE MULTIDIMENSIONAL GROWTH THAT IS ACHIEVED WHEN A STUDENT IS TRULY KNOWN BY THE TEACHERS, ADVISORS, COACHES, AND DORM PARENTS WHO SURROUND THEM.

Because we cultivate a community of close personal relationships, we are able to provide the just-right mix of challenge and support students need to grow—not just as engaged, inquisitive, prepared learners—but as compassionate and empathetic humans. To be seen, to be known, and to experience this broad, multidimensional growth during the middle school years is an advantage that sets our students apart. *The result: Students who understand themselves and the world around them. Students with the confidence to create their own journey.*



MEET
ROWAN >

ROWAN ABOUT MS. MARTIN:

“Ms. Martin is funny and she has a great personality. She sparked my interest in forensics and biology.”

ROWAN

“I’ve learned that trying new things can lead to new interests. For instance, last year was my first year fencing and I am now the fencing captain.”



ROWAN'S ONE WORD TO DESCRIBE RECTORY:

TRANSFORMATIVE

MY LEADERSHIP ROLES:

**DAY STUDENT PROCTOR /
FENCING CAPTAIN /
ADMISSION AMBASSADOR /**

“The people here help you become the person you want to be.”

HOW WOULD MY FRIENDS DESCRIBE ME?

OPTIMISTIC

MY ADVICE TO A NEW STUDENT?

“Keep up with your academic work. Stay on top of it, and if you find that you are struggling to do so, then use enrichment and get help.”

MY PERSONAL GOAL?

“To know the name of every single person here (even the elementary kids) because it feels good to have someone know your name.”

FROM ROWAN'S MOM:

“RECTORY IS EVERYTHING A MIDDLE SCHOOL NEEDS TO BE.

Rowan's leadership roles make her accountable for someone else, which is so important at this age. She has been given the ownership to be responsible in her own way.”

The background of the page is a photograph of students in a classroom, overlaid with a semi-transparent blue filter. The students are engaged in an activity, with one student in the foreground looking towards the right. The text is centered over this image.

BALANCE

AT RECTORY, WE ARE SKILLED AT CREATING A **BALANCE** BETWEEN HIGHLY STRUCTURED SCHEDULES AND THE INDEPENDENCE NEEDED FOR STUDENTS TO DEVELOP THEIR OWN TIME-MANAGEMENT SKILLS.

Students reach ninth grade highly adept at maintaining this balance and find themselves prepared for the opportunities that await them. The advantage of a school that culminates in ninth grade is that students experience leadership at the most impressionable age. Our ninth-grade leaders often leave us stunned by their impressive balance of poise, patience, drive, and commitment that inspires us all.



MEET
ETHAN >

ETHAN

A RECTORY EXPERIENCE THAT CHANGED MY LIFE:

MELP TRIP: CAMPING IN NORTH CAROLINA WITH MR. WILLIAMS + CLASSMATES

“I’ve become a stabilizer. I help other people to stay focused and work together. Especially the younger kids. I help keep them on track.”

FAVORITE RECTORY MOMENT?

“Any time we are together as a school cheering for a team—like at a sporting event or Black & Orange Day. It gives me the spark of being a part of something.”

HOW WOULD MY FRIENDS DESCRIBE ME?

MOTIVATED

I set goals and dedicate time to achieve them.

FROM ETHAN’S DAD:

“I APPRECIATE HOW WELL-ROUNDED THE SCHOOL IS AND THE LEADERSHIP OPPORTUNITIES HAVE CHANGED HIM COMPLETELY.

The school provides what you would expect (academics, athletics, arts) but what they really excel at is helping kids adjust to a new life away from home and making sure that they are happy. Dorm parents do a wonderful job and they have helped Ethan learn how to live with others and to be a member of a community.”

A full-page photograph of a male golfer in mid-swing on a golf course. He is wearing a white polo shirt, white trousers, a black cap, and white shoes. A red and black golf bag is on a stand to his right. The background is a dense line of green trees under a bright sky.

MY LEADERSHIP ROLES:

**GOLF CAPTAIN / STUDENT COUNCIL /
DORM PROCTOR**

ETHAN'S ONE WORD TO DESCRIBE RECTORY:

WELL-ROUNDED

OPPORTUNITY

BY PROVIDING OUR STUDENTS WITH A WIDE RANGE OF OPPORTUNITIES AND EXPERIENCES, WE SET THE STAGE FOR WHO THEY CAN BECOME.

At Rectory, we believe self-discovery is all about trying new things, which is why “Go ahead and give it a try” is an encouragement you will hear every day on our campus. With this level of enthusiasm and support, it’s no surprise that Rectory students feel safe and inspired to try new things without the expectation of success or failure.

A woman with long dark hair, wearing a light blue button-down shirt under a grey vest and a long, colorful, pleated skirt, is performing on a stage. She is smiling broadly and gesturing with her hands raised. The background is dark with some architectural elements visible.

MEET
RITA >

“Performing has been life-changing for me. It has given me the confidence to use my voice and try new things.”

RITA

“Rectory offers so many opportunities to try new things and explore your passions.”



RITA'S ONE WORD TO DESCRIBE RECTORY:

LOVING

MOST IMPACTFUL EXPERIENCES:

PERFORMING / MELP TRIP: HORSEBACK
RIDING ON THE BEACH FOR 5 DAYS /
STUDENT COUNCIL / SKI TRIP

FAVORITE FOOD IN DINING HALL?

FRENCH DIP

**HOW WOULD MY FRIENDS
DESCRIBE ME?**

RELIABLE

HOW HAVE I CHANGED?

“I’m more willing to try new things and I keep growing because of it. It’s really the culture of the school—you are encouraged all the time by friends and adults to try new things.”

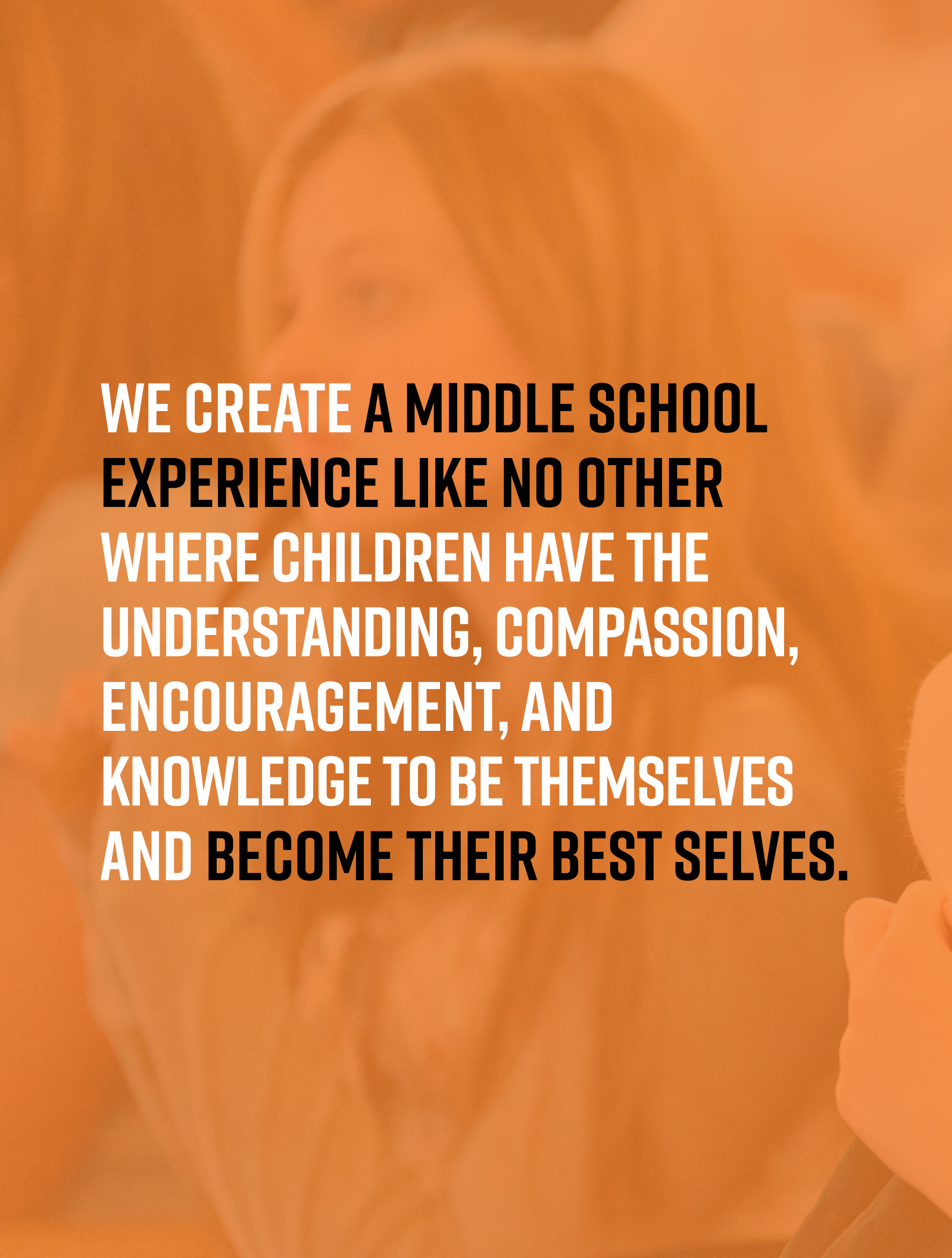
RITA ABOUT MS. GOULD (ADVISOR)

“Ms. Gould is my go-to person. First of all, we are both horse people. But mostly it’s because she’s comfortable to talk to. With her, I don’t have to think before talking; I just say what’s on my mind. She is a good listener who gives good advice.”

FROM RITA'S MOM: “WHY RECTORY?

**THE WELCOMING SMILES AND
HAPPY PEOPLE STOOD OUT TO US.**

I’m most impressed with the connections Rita has made. Her friends, teachers, and dorm parents are involved in so much of her life and are always encouraging her to try new things.”



**WE CREATE A MIDDLE SCHOOL
EXPERIENCE LIKE NO OTHER
WHERE CHILDREN HAVE THE
UNDERSTANDING, COMPASSION,
ENCOURAGEMENT, AND
KNOWLEDGE TO BE THEMSELVES
AND BECOME THEIR BEST SELVES.**



STEREOTYPES? NOT HERE.

BECAUSE WE ARE ALWAYS TRYING
NEW THINGS, DISCOVERING NEW
INTERESTS, AND EVOLVING INTO OUR
OWN UNIQUE SELVES.



MCKENNA

SOCCER
READING
UKULELE

HELEN

VOLLEYBALL
PIANO
CHEESE PIZZA

ADELYN

EQUESTRIAN
NEW LANGUAGES
ART

ETHAN

CROSS-COUNTRY
COOKING
WATCHING MOVIES

MAURICIO

SOCCER
DOGS
FAMILY

JOTHAM

FLAG FOOTBALL
THEATER
BUFFALO BILLS



AJ HOCKEY LOBSTER JOKES	KJ FITNESS SCIENCE VIOLIN	GREY BASKETBALL LISTENING TO MUSIC MATH	SASHA FENCING SNOW SKIING WRITING	KARLA BASKETBALL CERAMICS TRYING NEW THINGS	LINDYN SQUASH ALGEBRA EXPLORING	JAYDA SWIMMING ACTING/SINGING ALL SPORTS	NIA SOFTBALL SPANISH CHORUS	ACE TRACK & FIELD ACTIVISM GUITAR	DILLON LACROSSE COMMUNITY SURFING	ZOE LACROSSE TRAVELING SNOWBOARDING	BEOMJIN BASEBALL PHYSICS FRIENDS	BRAYDEN GOLF CHESS STUDY HALL	TAYLOR TENNIS FAMILY FRIENDS
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TRUST

THE RECTORY DIFFERENCE? IT'S THE PEOPLE. WE ARE EXPERTS IN MIDDLE SCHOOL EDUCATION AND PRIDE OURSELVES ON CREATING AN ENRICHED AND SUPPORTIVE MIDDLE SCHOOL EXPERIENCE UNLIKE ANY OTHER.

We believe children learn best when surrounded by adults who believe they can succeed. Because of this, parents can trust that at Rectory their child will be supported when and where it's needed most. For over 100 years, our promise has been to develop in students the academic skills, organization, self-advocacy, critical thinking, and healthy habits that will serve them for a lifetime.





MEET
HALLIWAY >

“Because our coaches are our teachers too, you can connect more with them.”

HALLIWAY'S ONE WORD TO DESCRIBE RECTORY:

CONNECTED

MY BIGGEST TRANSFORMATION?

“As fourth-grader’s we had to speak in front of the entire school. That made me realize I could do it and public speaking has been fine for me since then.”

I LOVE HOW

INCLUSIVE

**IT IS HERE... ACADEMICALLY,
SOCIALY, AND CULTURALLY.**

FROM HALLIWAY'S MOM:

“They [Halliway and brother Northie] are very prepared. We are completely hands off academically because the teachers are so good. And that says a lot because I really do trust that they are learning exactly what they need to learn to do well in whatever high school they end up going to. Rectory is giving them the tools, content-wise, skill-wise, but also socially. We are confident that they are going to do well wherever they end up.”





VALUE

THE VALUE OF A JUNIOR BOARDING EXPERIENCE

When your child attends a boarding school, the quality of your “together time” improves. This may seem counterintuitive, but it’s not. Many families find that balancing a household, a career, and children’s extracurricular interests can lead to hours in the car each day and rushed moments together at home. The value of having your child live where they can explore and access all their extracurricular, academic, artistic, athletic, community service, and leadership interests is profound. By no longer enduring hours in the car to get from activity to activity, both you and your child can focus on what’s important: them. Families who have experienced junior boarding school have reflected that their connection with their children grew stronger when time spent together as a family was more focused on being together than being on the move.



MEET GINNY >

FROM GINNY'S DAD:

"AT RECTORY YOUR CHILDREN ARE SURROUNDED BY EXPERTS WHO COMPLETE THAT FULL CIRCLE OF ATTENTION AND CARE YOUR CHILD NEEDS.

As parents we are expected to help our children navigate areas that are sometimes out of our scope of experience. We can only do so much as parents, but with Rectory we feel like they complete that circle of support that kids need as young adolescents. Everyone at Rectory who fills a role is an expert and we feel 100% confident that they are doing an incredible job with our kids and we get to receive the benefits. They come back more mature, more independent, self-reliant, confident, and capable of discerning emotions more appropriately."



GINNY'S ADVICE FOR A NEW STUDENT:

“Be you and have fun. There is a balance here so you can have ‘you’ time and time with others. I like that mix of crazy time and quiet time.”

SOMETHING AT RECTORY I
TRIED FOR THE FIRST TIME:
SKIING

ONE WORD TO DESCRIBE RECTORY?

HOME

FAMILY

**ACCEPTANCE IS A CORE
COMPONENT OF A STRONG
FAMILY DYNAMIC.**





AT RECTORY, WE WORK HARD TO FOSTER A COMMUNITY BUILT UPON MUTUAL AND UNWAVERING ACCEPTANCE OF ONE ANOTHER.

And while we set an expectation that this level of acceptance will exist, we understand that with middle school-aged children, there will be moments when students fall short. These are the moments when we work even harder—encouraging our students to dig deep and practice responsibility, respect, honesty, and compassion. When a child comes to school, parents want to know that their child will be safe and supported, and the student wants to know that they will be accepted. The wonderful thing about Rectory is that it's a place where kids are safe, supported, accepted, and...happy.

MEET
MARCELO >

MY ADVICE TO NEW STUDENTS:

**“IF YOU WANT TO TRY
SOMETHING, DO IT.”**



MARCELO'S DAD ON ATHLETICS:

“There is opportunity to play at Rectory. At other schools they play the same kids and others sit out. At Rectory, though, it’s all about inclusion and participation when it comes to new opportunities. To me, this is priceless—especially when it comes to sports at this age. It’s easy to turn kids off of something forever if they have a bad experience, but at Rectory there is such an effort to make everyone’s experience meaningful.”



MARCELO ABOUT BEING NEW:

“Everything is new for me—the sports, the language, the experience—but it feels so comfortable because of the community. In such a short time, I know everyone.”

MARCELO'S DAD: WHY JUNIOR BOARDING?

“MIDDLE SCHOOL IS SO IMPORTANT FOR YOUNG ADOLESCENTS TO REMAIN YOUNG. THERE IS TIME TO GROW UP LATER.”

CONFIDENCE

Confidence in middle school is hard-won. At Rectory, confidence comes from a steady balance of challenge and support. It comes from working through tough issues and experiencing meaningful personal growth. It comes from feedback and encouragement from adults who pay close attention and always have the student's best interests in mind. With confidence comes resiliency right when young adolescents need it most. A powerful outcome of a Rectory School education is that our students have the confidence to take ownership of their learning experiences.

BY LEARNING THE BENEFIT OF BEING SELF-ADVOCATES AT AN EARLY AGE, RECTORY STUDENTS DEVELOP LEADERSHIP, CRITICAL THINKING, AND COMMUNICATION SKILLS TO TAKE FULL ADVANTAGE OF OPPORTUNITIES IN SECONDARY SCHOOL AND BEYOND.



NICK '18

“MY LEADERSHIP EXPERIENCES AT RECTORY WERE INSTRUMENTAL IN DEVELOPING MATURITY AND GROWTH. HAVING THOSE RESPONSIBILITIES AND THE TRUST THAT CAME WITH THEM MADE A MAJOR IMPACT.”

SECONDARY SCHOOL:
BLAIR ACADEMY

COLLEGE:
HARVARD UNIVERSITY

“AT RECTORY I BECAME A STRONGER SELF-ADVOCATE AND I BECAME MORE OPEN TO TRYING NEW THINGS.”

SECONDARY SCHOOL:
PHILLIPS ANDOVER ACADEMY



JACEIL '22

RECTORY SCHOOL

**RECTORY STUDENTS ARE
PREPARED FOR LIFE.**



rectoryschool.org

An Independent, Coed, Junior Boarding (Grades 5-9)
and Day School (Grades K-9)

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Rectory School complies with all applicable civil rights laws and does not discriminate on the basis of any protected characteristics in any of its educational programs or activities, including employment.

