HORIZONS

A ONE-OF-A-KIND PROGRAM



Now in its 30th year, Horizons is Miss Hall's School's one-of-a-kind service-learning and internship program.

It is where Miss Hall's students practice real-world skills and develop expertise and confidence to navigate pathways beyond MHS.



WELCOME TO BERKSHIRE COUNTY

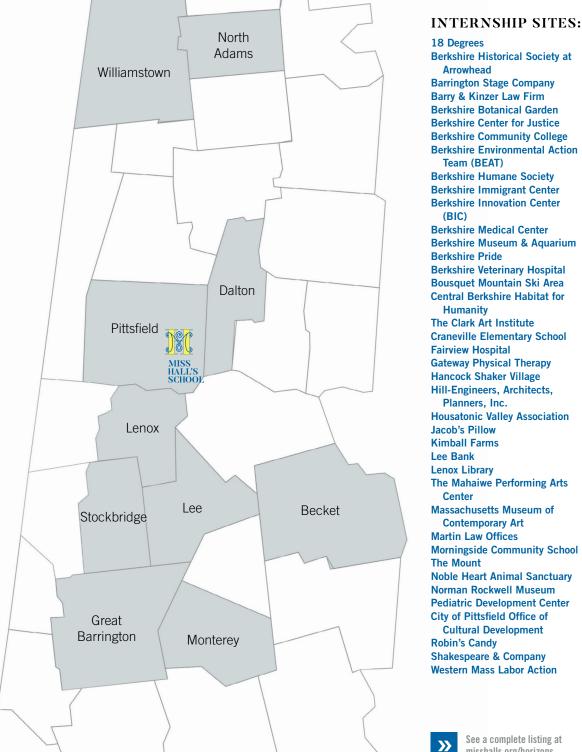
Horizons takes us all over Berkshire County — and beyond. Internship and volunteer sites are scattered throughout the cities and towns noted in grey on the map on the next page. Students can also intern and work on special projects with mentors — sometimes Miss Hall's alums — pretty much anywhere in the world.



12,000+

75

VOLUNTEER HOURS GIVEN TO THE BERKSHIRES COMMUNITY EACH YEAR INTERNSHIPS AND STUDENT-LED PROJECTS



HORIZONS EVOLVES SEQUENTIALLY: AS STUDENTS MOVE FROM ONE YEAR TO THE NEXT, THEY BUILD ON SKILLS LEARNED EARLIER IN THEIR HORIZONS WORK.

THEME

Joining a Team: Personal growth and community building

9**TH**

ACTIVITY

On-campus workshops and projects that prepare students for future Horizons work, build their leadership skills, and strengthen connections among classmates

Place-based Learning: Ideating solutions to pressing problems through volunteerism

10TH

Service-learning blending onand off-campus experiences benefiting the greater good at MHS and the greater Berkshires community

Tapping Passions: Internships and studentled projects

11**TH**

Opportunities to try on a career or lead on-campus, independent projects tailored to college interests or personal passions

Authentic Professional Experience: Internships and career-focused mentorship **12TH**

Professional experiences at one of 75 partners in the Berkshires or a personalized project guided by a professional mentor







PERSONAL GROWTH & COMMUNITY BUILDING

Every student is new to the School, so ninth-grade Horizons emphasizes what we need to learn as members of a new community: team-building; communications; academic skills; health and wellness; diversity, equity, and inclusion; and information literacy.

Ninth graders stay on campus and participate in projects that develop voice, vision, interpersonal efficacy, and gumption — all traits of a Miss Hall's student.







GREENHOUSE BUSINESS PROJECT

We learn how to propagate and nurture plants that we sell to the community in original pottery — hand-made by our classmates — during the annual Horizons Plant Sale in May. It's the best plant sale around! We tackle everything, from selecting seeds to advertising the sale to deciding how to share the proceeds. And, nothing beats a toasty Greenhouse on a winter morning!

CERAMICS PROJECT

Before we crank out pots for the plant sale, we learn to work as a team. Geared toward creating class cohesion and cementing connections among new students, one of our first projects is making mugs in the Ceramics Studio. By the time we're done, we donate 100 mugs to the School for use in the Dining Room. Hot chocolate tastes even better in one of our own mugs!

SOCIAL-EMOTIONAL LEARNING

Our Health and Wellness team makes sure we have what we need to thrive in a new community. Using an integrated health model, we all participate in 19 workshops covering physical, mental, and social-emotional learning components, including communication skills, healthy relationships, social media, sexuality education and reproduction, substance use and abuse, body image, and more.

10TH

PLACE-BASED LEARNING & VOLUNTEERISM

Sophomore year is when we connect with the world around us, blending on- and off-campus experiential and service-learning. In the fall, we explore the landscape on and beyond our 80 acres, focusing on the history, environment, and economics of the Berkshire region, from the indigenous peoples to today's social fabric. In the spring, we volunteer in small groups at schools and nonprofits in service to the community around us, paving the way for even greater involvement as juniors.





Horizons helped me get involved and connect to the community beyond Miss Hall's, and it gave me the opportunity to gain more insight into what the real world looks like. — AMANDA



HARVEST LUNCHEON

This multifaceted project puts our ideas into action. We visit local museums, exploring indigenous history and culture, including the history of the Mohican people who first inhabited the Berkshires. We use information gleaned from these experiences to host a community dinner just before Fall Break. We tackle most of the details — down to choosing a favorite adult to carve the turkey — and we celebrate the importance of giving, appreciation, and togetherness.







11TH

INTERNSHIPS & STUDENT-LED INITIATIVES

We start the year on campus, prepping for off-campus work. We begin with workshops focused on resume-building, communication skills, DE&I, health and wellness, and transitioning to off-campus environments — things we need to know when in the community. By November, we intern at local sites and nonprofits. We can also explore our interests and take the lead on projects on or off campus.



▲ MHS students bring truly international perspectives to the annual Model UN Conference. History Teacher Dr. Thomas Stock advises the MHS Model UN Horizons site, working with students on public speaking, research skills, and Model UN debate. "I love global politics and the global citizenship mission at Miss Hall's," explains Dr. Stock. "We are an international school, so we should be studying international issues."





The Clark Art Institute is one of only a handful of institutions globally with a dual mission as an art museum and a distinguished center for research and higher education, dedicated to advancing and extending the public understanding of art. We love working with docents and younger students from around the region.

Girls Right the World is an online literary journal advocating for young, female-identified writers and artists around the globe by publishing exceptional poetry, prose, short stories, lyric essays, visual art, and music. Led by poet and English Teacher Emily Pulfer-Terino '97, student editors call for submissions, review the work, and publish an annual issue on their website, girlsrighttheworld.com. Their most recent edition — issue 8! — featured 68 published pieces submitted from 21 countries and 23 states.



We explore financial literacy and give younger girls a heads up on what they need to know by hosting **Money Matters** workshops for local eighthgrade students. Last year, more than 100 students spent the day with us, learning about investing, business planning, budgeting, grocery shopping, and bank accounts. We invite local banking representatives to share bigger concepts, then we present on related topics, lead students through budgeting and spending exercises, and we even play games centered on financial concepts.

12TH



AUTHENTIC PROFESSIONAL EXPERIENCE

Engaged in professional internships and projects, senior year allows us to see the culmination of all four years' experiences. It's where career aspirations and passions converge.

In September and October, we stay on campus, participating in college workshops, meeting with college counselors, working on essays, and building our applications. (Trust us, you will appreciate this time dedicated to working through the college process!)

In November, we head to internship sites across Berkshire County and dive deep into personalized projects on campus, mentored by professionals in their fields. Some of us even participate in remote internships, working virtually with global Horizons partners.

At year's end, we share our experiences in community presentations — a moment to practice the analytical and public-speaking skills we've developed. And, through senior projects, we make substantive contributions to our sites, the community, and our own learning — building our resumes while still in high school.

Horizons provides opportunities to work in a field or interest and learn if it is something you want to pursue. I appreciate that Horizons gave me an opportunity to explore what I want to do with my future.

— KYLA



The Berkshires are home to worldclass arts organizations, and Miss Hall's students benefit from amazing opportunities with Jacob's Pillow Dance and other cultural Horizons partners who provide them with behind-the-scenes experiences in administration, curation, production, and more. Maddie coordinated a supply drive benefiting Pittsfield's Elizabeth Freeman Center, which provides life-saving support and advocacy for victims of domestic violence and sexual assault. She collected a giant bin of toiletries; bags of shampoo, conditioner, and hair products; and boxes and bags of gently used sweaters, shirts, dresses/skirts, leggings, shorts, sweatpants, undergarments, pajamas, and jackets and delivered them to the longtime Horizons partner and force for good in Pittsfield.



REAL-WORLD RESULTS

Horizons is learning in action and leadership skills honed through practice, application, and making deep connections to community. Horizons is leading now, so you can lead later, like these change-making graduates.

Horizons not only helped me figure out what I wanted to study in college, but it also helped me line up a summer job and narrow down what I am interested in. I now have this mix of professional experiences that can be hard for a teenager to get.



▲ "Horizons is important because students need an opportunity to see how the real-world workplace works and how to apply what they learn at school. There is really no better way than Horizons to achieve this goal."

Rosie (Chenchen) Zhao '15, Harvard Business School



"Horizons gave me the opportunity to explore my interests in art and theatre, through interning in development at the Mahaiwe Theater my junior year and in education at Mass MoCA my senior year. I went on to study theatre arts management in college, and my Horizons experience gave me a leg up on my resume and gave me the necessary skills to excel in my program. Upon graduating, I began working at an art gallery. I would not have found my way to this career path without Horizons!"

Olivia Kinne '18, New York, NY Uptown Exhibitions Assistant at Gagosian Gallery

"I knew leaving Miss Hall's that I liked biology and wanted to help people. I worked at a pediatrics practice as my Horizons site and went on to the University of Pennsylvania and then medical school to become a primary care physician. Being part of a well-established internship program at such a young age gave me early exposure to the medical field."

Masha Jones Slavin '07, New York, NY Primary Care Physician Clinical Assistant Professor, Department of Medicine, New York University





492 Holmes Road Pittsfield, Massachusetts 01201 misshalls.org



When we came to Miss Hall's, we joined a diverse community on a beautiful campus. We also opted into a learning laboratory that empowers us to discover our passions and practice shaping the world around us.

Horizons is where the Miss Hall's commitment to engagement, service, and leadership comes to life.

Contributing boldly and creatively to the common good through the Horizons program might be the most life-changing part of our time at Miss Hall's. It could become the best part of yours.