



Rectory

SCHOOL





READY...



Rectory students are eager: eager to improve, eager to reflect, eager to try. With support, guidance, attention, and belief from the adults who surround them—they do the hard work to not only understand themselves but also to be a part of an active community of young people. Together we are committed to a simple idea: each of us has something to learn...and something to offer.

Our promise: To build a foundation of core academic skills, create powerful learning experiences both inside and outside the classroom, and foster strong ethical and social values.

The result: Students who understand themselves and the world around them. Students who can speak frankly about their strengths...and where they need to improve.

**Students who aren't just ready for their next school...
they are ready for life.**

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A modern office lounge with two men looking at a whiteboard. The room features a curved wall, a bookshelf, and several round tables with chairs. The lighting is warm and orange. The text 'READY TO SUCCEED' is overlaid on the left side of the image.

READY TO SUCCEED

{ WITH JUST THE RIGHT AMOUNT OF SUPPORT }



At Rectory we walk alongside each student.

We believe that young people learn best when surrounded by adults who believe they can succeed. We believe this so strongly we've made it the cornerstone of our school. This approach is apparent immediately upon visiting our campus. You'll see teachers and students working together in the places you'd expect like in classrooms or the library. And you'll also see them working together in other places: under the gazebo, on the athletic field, in the common room of the dorm. In fact, many alumni tell us one of the best things about Rectory was that there was always someone available to help.

Our **Individualized Instruction Program (IIP)**, small classes, sectioned subjects, and customized approach allow **all** of our students to build the academic skills and confidence they need. The best part of this approach is that it integrates seamlessly into the day. We consider it one of our greatest strengths that students here really do have the best of both worlds: an innovative academic approach ensuring the level of challenge and support they need to thrive while enjoying the rich culture of a diverse and welcoming community.

ALONSO

“I like how IIP becomes a part of your regular schedule and doesn’t feel like extra work on top of classes. It actually made me more organized and focused during the academic day. That hadn’t been something I was good with before Rectory, but now I feel really empowered by having these skills.”

SOCCER + GUITAR + MELP: Alonso joined Rectory with a passion for soccer and the desire to excel academically. With the help of his IIP tutor, Alonso found success in all of his classes. He enjoys playing the guitar in Rectory’s music program. Alonso gained a greater understanding of the historic Battle of Gettysburg during Rectory’s MELP week; walking the grounds of the battlefields made the battle come alive for him. Alonso’s confidence has soared since joining Rectory. He has taken advantage of the many opportunities offered and has developed skills that will last a lifetime.





OUR STUDENTS ARE SURROUNDED BY ADULTS WHO OFFER A “JUST-RIGHT”





MIX OF CHALLENGE, SUPPORT, AND EVEN A HUG WHEN NEEDED.



**READY
TO
LEAD**

{ INSPIRED BY THEIR MENTORS }



At Rectory our faculty are legendary.

Our faculty are the heart and soul of the Rectory experience. We thoughtfully and intentionally create a faculty culture of truly inspiring adults who don't work at Rectory because it is their job—they work here because it is their calling—and they have a profound impact on the lives of their students.

The adults in our community aren't just teachers, they are also coaches, advisors, and dorm parents. But their impact is much more profound than their job title. That is because they see every interaction with a student as an opportunity to guide, mentor, or inspire. They believe there is greatness in the little moments, and this is what makes them legendary.





MAX

“I really love how the teachers here interact with us. They make it so comfortable to approach them any time you need them. Knowing that we can depend on them and that they really are always here for us is part of what makes our school community feel so much like a family. You can tell they love teaching, but it seems like it is more than that. They take the time to really get to know us as kids and not just as their students, and that means a lot to me.”

ICE HOCKEY + HISTORY + FIRST FRIDAYS: Max was familiar with Rectory before becoming a student as he would frequently visit his older sister on campus. He was eager to join the camaraderie and familial atmosphere. Max quickly discovered that the same adults who are in the classrooms are also on the athletic fields, in the dorms, and joining in on fun activities making them more approachable, more like family than teachers. Max learned that there is always an adult available to support his successes and challenges and that the support won't end after he leaves Rectory.



A WIDE ABUNDANCE OF OPPORTUNITIES BEYOND THE CLASSROOM MAKES





FOR A CAMPUS BURSTING WITH CREATIVITY AND ENTHUSIASM.





READY TO GROW

{ THROUGH LIFE-CHANGING OPPORTUNITIES }





STEREOTYPES? NOT HERE. BECAUSE WE ARE ALWAYS TRYING NEW THINGS,

BRENNAN

BASEBALL
SAXOPHONE
PUBLIC SPEAKING

AIDAN

CROSS-COUNTRY
LISTENING TO MUSIC
MATH

CORY

BOYS GOLF
CHESS
WOLF DEN

PAULA

FENCING
MUSIC
ART

HOLLY

VOLLEYBALL
MOUNTAIN BIKING
FRIENDS

GABRIEL

BASKETBALL
SUSHI
COMEDIES

PERCY

ICE HOCKEY
WRITING
SPORTS

MEREDITH

GIRLS SOCCER
MELP
THE ENVIRONMENT

KATE

EQUESTRIAN
BOOGIE BOARDING
MATH

MARGARET

GIRLS GOLF
FASHION
COOKING

DAINA

SQUASH
DRUMS
RELAXING





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GIRLS GOLF
FASHION
COOKING

DAINA

SQUASH
DRUMS
RELAXING



DISCOVERING NEW INTERESTS, AND EVOLVING INTO OUR OWN UNIQUE SELVES.

AUDREY

FALL ADVENTURES
HARRY POTTER
WRITING

MAYA

DANCE
SINGING
FAMILY

LAUREN

SOFTBALL
FIRST FRIDAYS
SPANISH

MEGAN

SWIMMING
LAUGHING
SCIENCE

NICK

TENNIS
GOOD PEOPLE
BEING FUNNY

JI HEE

BOYS SOCCER
FREESTYLE SKIING
COMMUNITY SERVICE

AINOA

GIRLS LACROSSE
FAMILY
MOVIES

SAMIR

BOYS LACROSSE
VIDEO GAMES
JOKES

THOMAS

CROSSFIT
SURFING
TRAVELING

ALPHA

TRACK & FIELD
HISTORY
BAKERS DOZEN

BEN

WRESTLING
HIKING
WORKING OUT

**READY
TO
LEARN**

{ THROUGH HANDS-ON EXPERIENCES }



At Rectory students don't just know...they do.

Learning happens best when it is practical, relevant, and engaging. That's why Rectory students don't just memorize facts, but instead participate in hands-on learning that moves beyond finding the answer and digs deeper into the "how" and "why" of a problem. This "hands-on, minds-on" learning builds in students a drive to identify problems and develop actionable solutions.

Our March Experiential Learning Program (MELP) is where students have the opportunity to take their curiosity-based learning beyond the classroom. This innovative program exposes students to compelling hands-on environments where they discover new interests, collaborate as a team, and master creative problem-solving skills.

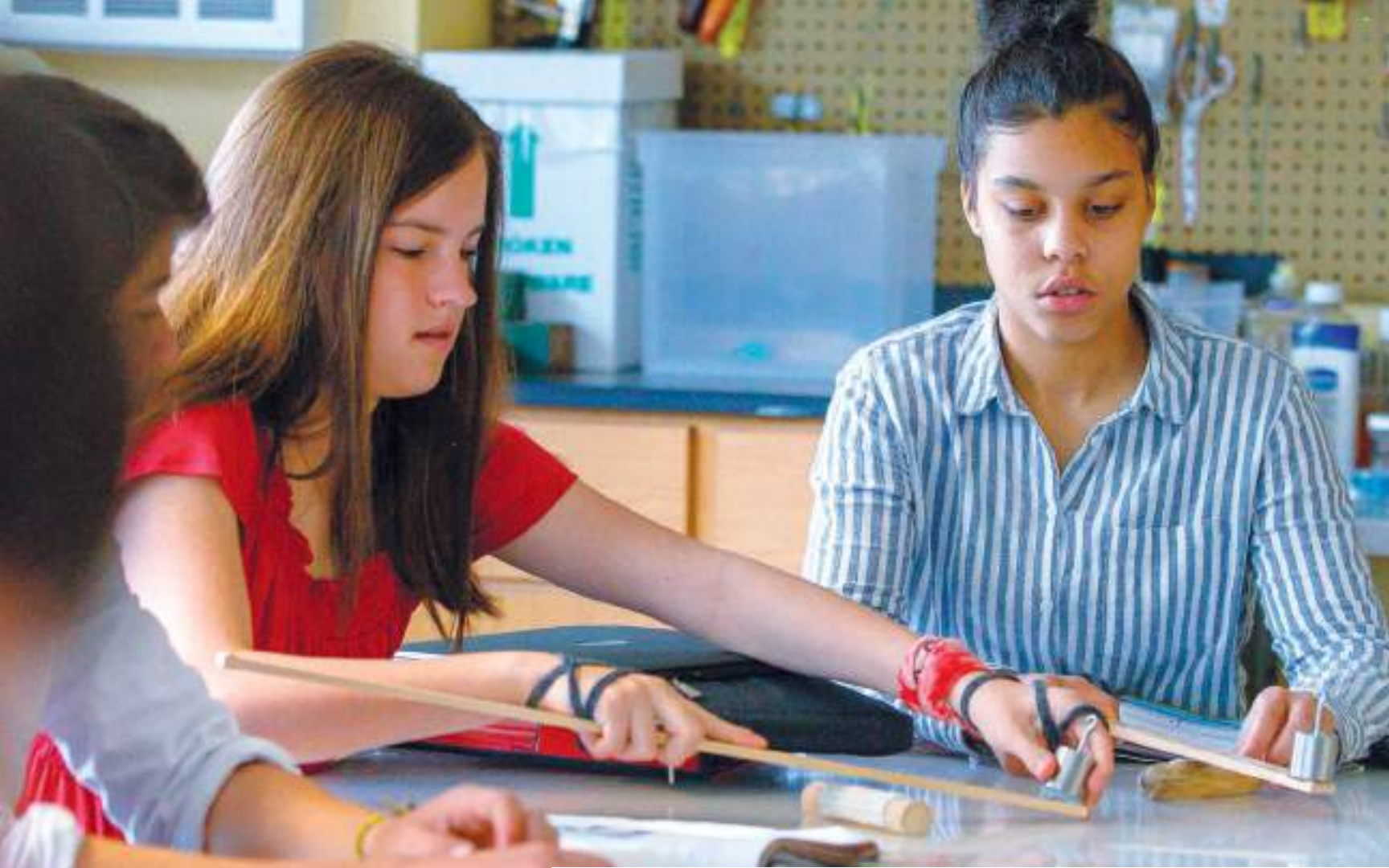
SAMIR

“MELP really helped me to understand and appreciate the value in seeing things firsthand. I realized that learning on location makes absorbing what we are being taught so much easier. Every year I think that the next year won’t possibly be any cooler than what I have just experienced—but it has. I think we are so lucky to be able to travel off campus and explore together. I only wish it was longer than a week!”

LACROSSE + SCIENCE + CODING: Samir is a hard-working student with goals. He wants to play college lacrosse for Duke. Samir came to Rectory because he knew the opportunities and challenges at Rectory would put him on the road to achieving his goals. Samir enjoys hands-on classes at Rectory like science and coding. His MELP experience offered him the opportunity to dissect a squid, giving him a more in-depth understanding than he would have found in a book. Samir is a doer, and he’s willing to do the hard work needed to achieve his dreams.







RECTORY STUDENTS AREN'T AFRAID TO ASK BIG QUESTIONS. IN FACT,





THEY'RE ENCOURAGED TO DO SO ON A DAILY BASIS (AND THEY DO).



A photograph of three young women celebrating a birthday. They are sitting on a wooden chair and a rug. The woman on the left is wearing a blue party hat and a grey hoodie, blowing into a long, colorful streamer. The woman in the middle is wearing a green party hat, glasses, and a blue patterned shawl, also blowing into the streamer. The woman on the right is wearing a blue hoodie and is sitting on the floor, smiling at the camera. A large, brown and white giraffe plushie is sitting on the floor next to them. The background is a plain wall with a window and curtains.

**READY
TO
LAUGH**

{ WITH FRIENDS WHO ARE LIKE FAMILY }



At Rectory we are family.

Acceptance is a core component of a strong family dynamic. At Rectory we work hard to foster a community built upon mutual and unwavering acceptance for one another. And while we set an expectation that this level of acceptance will exist, we understand that with middle school-aged children there will be moments when students fall short. These are the moments when we work even harder—encouraging our students to dig deep and practice responsibility, respect, honesty, and compassion. These are the moments when the sincere respect our students have for one another becomes so very clear.

When a child becomes a junior boarding student, parents want to know that their child will be safe and supported and the student wants to know that they will be accepted. The wonderful thing about Rectory is that it's a place where kids will be safe, supported, accepted, and...happy.



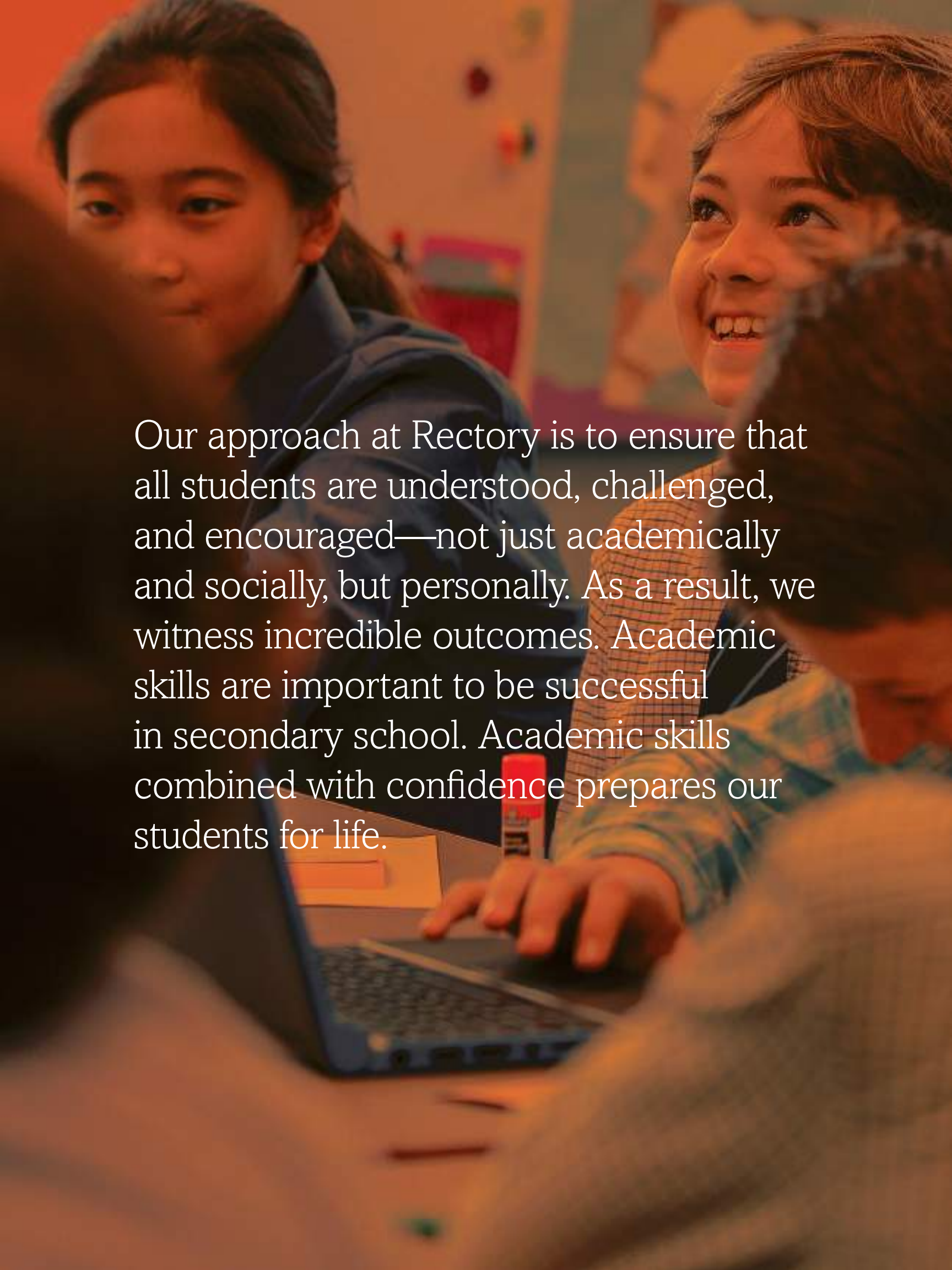




AINDA

“When I first started boarding at Rectory I was so nervous about being far away from home and my family. But I learned that it’s possible to create a sense of family in places other than home. Now I feel like Rectory is my second home and my friends and teachers are my second family. I have definitely grown more confident because of this, and I will take these lessons with me beyond this school.”

PROCTOR + SPORTS + FRIENDS: Ainoa was homesick when she first joined Rectory. With support from her dorm parents and the many friends she made, Ainoa now thinks of Rectory as her second home. She excels as a dorm proctor because she remembers how hard it was to be away from home for the first time. Ainoa enjoys the academic and athletic choices that Rectory offers, but mostly enjoys the varied opportunities that are available to boarding students on the weekends.



Our approach at Rectory is to ensure that all students are understood, challenged, and encouraged—not just academically and socially, but personally. As a result, we witness incredible outcomes. Academic skills are important to be successful in secondary school. Academic skills combined with confidence prepares our students for life.

This confidence is hard won. It comes from overcoming challenges, from working through tough issues, and from true growth. It comes from feedback from adults who are paying attention and who have the best interest of students in mind.

Our students are also confident because they have been exposed to the world. Our intentional cultural diversity provides students with an opportunity to experience being a global citizen at a very young age. Our students understand and respect that while we may be different, our respect for one another defines us as a community.

Many students realize the impact of the Rectory experience on graduation day, when graduates are known to say “It’s not goodbye...it’s see you later.” Alumni reflect upon the impact Rectory made on them in ways they couldn’t even imagine when they were students. That’s why Rectory alumni so often return to campus whether to say hello to a favorite teacher, to make a gift, or even to become a member of the faculty. The impact of the Rectory experience is profound, so profound, it lasts a lifetime.

At Rectory we change lives.

READY?



An Independent, Coed, Junior Boarding (5-9) and Day School (Early Childhood-9)
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