# ST. ANDREW'S SCHOOL

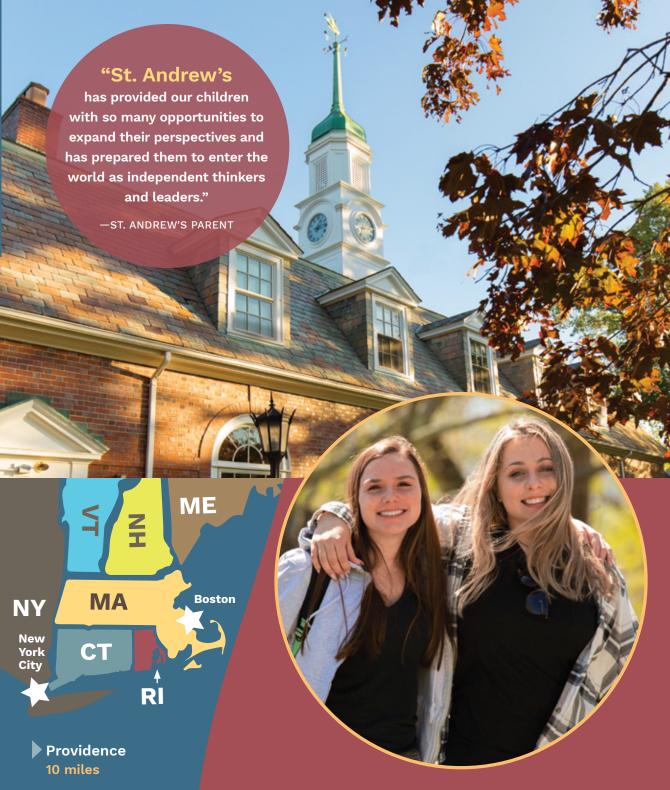
# RHODE ISLAND

A small, nurturing, and diverse independent school serving boarding and day students in grades 6 through 12 and post-graduate



Guided by our skilled and caring faculty, our open access
International Baccalaureate curriculum prepares each of our students
to think critically and to act responsibly in an increasingly
interconnected and rapidly evolving world





- Newport 20 miles
- Boston 60 miles
- New York
  190 miles

#### Live by the Sea (and the City)

Located in the safe, coastal community of Barrington, Rhode Island, St. Andrew's 80-acre campus features scenic quads, idyllic woodlands, historic buildings, and modern state-of-the-art learning and athletics spaces. We are just 15 minutes away from Providence, our state's thriving dynamic capital city — home to renowned institutions such as Brown University and Rhode Island School of Design — and only an hour by train to Boston.



225 STUDENTS
(51% BOARDING)

62% OF STUDENTS

AWARDED FINANCIAL AID

14

**COUNTRIES REPRESENTED** 

10

**AVERAGE CLASS SIZE** 

5:1

STUDENTS:FACULTY

**Our students** 

are fully immersed in a transformative education inside and outside the classroom. This includes and goes beyond academic success.

At St. Andrew's, we aim to develop learners who are:

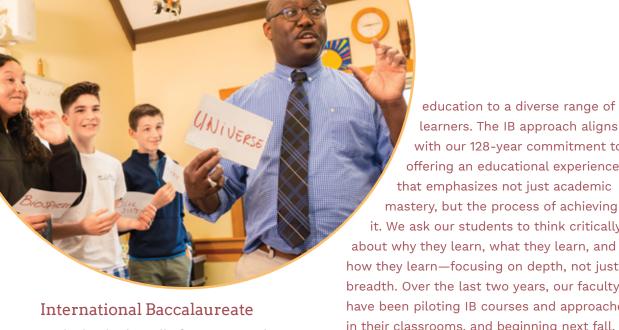


# • • Inquirers.

Instead of simply memorizing material and facts, St. Andrew's students learn by doing. They are expected to be active learners, explore what they are learning, ask questions, and share ideas with their teachers and peers.

# Knowledgeable.

Learning here is a process and a journey, not simply an end product. While students ultimately emerge from St. Andrew's with knowledge of a variety of subjects, individual courses focus on in-depth understanding of a topic vs. a surface understanding of many things.



Beginning in the Fall of 2021, St. Andrew's will become an International Baccalaureate (IB) School. IB is a highly recognized, research-based curriculum framework offered at more than 5,000 schools in 150 countries. IB World Schools share a common philosophy - a commitment to delivering challenging, high-quality programs of international

with our 128-year commitment to offering an educational experience that emphasizes not just academic mastery, but the process of achieving it. We ask our students to think critically about why they learn, what they learn, and how they learn—focusing on depth, not just breadth. Over the last two years, our faculty have been piloting IB courses and approaches in their classrooms, and beginning next fall, all students in grades 11 and 12 will take part in the IB Diploma Programme and all students in grades 6 through 10 will take part in the Middle Years Programme.

#### **Learning Support**

Our renowned Learning Services Program complements and supports our IB curriculum. Students with mild learning differences, including expressive or receptive language deficits and attention and executive functioning challenges, take the same courses as the rest of our students but also receive additional tailored instruction through small support classes and regular one-on-one sessions with a learning specialist.

#### Thinkers.

We don't just teach students to get the answers right. We teach them to ask the right questions. They learn initiative in applying thinking skills critically and creatively to recognize and approach complex problems.

#### Communicators.

Our students are regularly asked to communicate to others the nuanced ideas that they have learned. And not just in English. As part of our global-focused IB curriculum. all students are encouraged to take another language, starting in 6th grade.

# Principled.

A strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities is baked into our curriculum. In our community, we take responsibility for our own actions and the consequences that accompany them.



#### Open Access IB at St. Andrew's

At St. Andrew's, the IB curriculum is not just for a select group of students. All students in our school community fully participate in an IB education and are empowered to actively do so. Inherent in the IB approach is the belief that education is enhanced by the creation of affirmative, responsive environments that promote a sense of

belonging, safety, self-worth, and whole growth for every student. Within our IB framework, learning is considered from a strength-based perspective — connecting each student's natural gifts with our personal teaching methods. Both students who need challenge and those who need extra support will find it within our tailored, inclusive IB program.

# Open-minded.

In our classrooms, students are required to seek and evaluate a range of points of view, and they grow from the experience of doing so. They bring that understanding to both their academic study and their involvement in local and wider communities.

### Caring.

Kindness is big at St. Andrews. Our students are taught to use their education to better the world. Service is embedded throughout our program and culminates in the IB Creativity, Activity, and Service (CAS) project in each student's senior year.

# Risk-takers.

Our teachers provide ample opportunities for our students to take wise risks, explore fresh interests, and learn from their mistakes. The end result? Our students approach the unfamiliar with confidence and become brave and articulate in defending their beliefs.



**COMMUNITY SERVICE HOURS** COMPLETED BY STUDENTS ANNUALLY

**CHAMPIONSHIP** ATHLETICS TEAMS IN THE LAST 5 YEARS

ST. ANDREW'S ESTABLISHED

**VISUAL AND PERFORMING** ARTS CLASSES

**COURSES OFFERED** 

Using a highly personalized approach, St. Andrew's college placement counselor works closely with students and families to successfully navigate the college application process. Our goal is placement at a best-fit, top-choice college or university where each St. Andrew's graduate will continue to thrive.

# Balanced.

We understand the importance of intellectual, physical, and emotional balance. Our students are active participants in a wide range of campus activities, from playing on sports teams and performing on stage to starting their own clubs and service projects. Our students study diligently, yes, but they also play hard.

#### Reflective.

Guided by our faculty, students discover and investigate their personal and academic strengths and learn to leverage them to overcome challenges and take their learning to the next level. When students tell us they can't do something, we remind them: You can't do it...yet.



# Join Our Learning Community

We seek to enroll students from a variety of backgrounds, whose unique perspectives enrich life at the school. The admission process at St. Andrew's is designed to give students ample opportunities to learn about our programs and connect with current faculty, staff, and students.

Applications and support materials are due

February 1

Important Dates
Financial aid application
is due
February 1

Admission decisions will be available in early March