

APPLICATION FOR INTERNATIONAL STUDENTS 2020-2021





2020-2021

APPLICATION FOR INTERNATIONAL ADMISSION

Place Student's Photo Here

ENTERING GRADE: 9 10 11
FOR SCHOOL YEAR: 2020-2021
TEST REQUIREMENT: • TOEFL iBT 80 Min
Do you intend on returning for the 2021-2022 school year?
YES NO



Late enrollment fee

Immunization Fee (After first clinic visit)

Late arrival fee



TUITION AND FEES FOR GRADES 9 - 11

PAYMENT SCHEDULE FOR 2020-2021

Tuition and fee schedule correlates to the application checklist

STAGE I: Application Fee • Payable to: IEM • Due date: Must be received with the application • Refund: Non-refundable	for admission	\$200
STAGE II: Tuition Fee 2020-2021 • Payable to: IEM • Due date: Must be received with the signed enro • Refund: According to the school's refund policy	llment	\$34,875
 IEM International Student Program Fee: Living Expenses, Student Services and Guardianship Payable to: IEM Due date: 15 business days after passing the visa Refund: Please refer to the IEM agreement 		\$30,000
TOTAL FEES		\$65,075
 Payment Method Wire Transfer (from bank to bank). Additional Information All fees must be paid prior to the student's arrival in the U.S. 	 Optional Student Fees Extra homestay (per day) Optional Parent Services Fees Airport pick up 	\$ 100
 All fees are subject to change without notice Additional Fees Homestay deposit \$ 500 ** Late Fees 	 San Diego One-day orientation Driver (per day, 8 hours max) Itinerary schedule planning 	\$ 75 \$ 350 \$ 500 \$ 500

3 SAN DIEGO JEWISH ACADEMY • 11860 Carmel Creek Rd. • San Diego, CA 92130 • 858.453.3440 • www.sdja.com

\$ 1,000\$ 1,500

\$ 1,000





APPLICATION CHECKLIST

1: Initial acceptance and eligibility is assessed after receiving all items listed below

Students must send the following documents to IEM by e-mail or fax no later than January 31 to be considered for admission for Fall 2020

Application fee of \$200 (Payable to IEM)

Application for Admission- A photograph should be included if possible

Student Questionnaire

Administrator Recommendation (Principal/Head of School)

Current English Teacher's Recommendation

Current Mathematics Teacher's Recommendation

Academic Release of Records

Affidavit of Support

Designated Guardian in the U.S.

English Test Scores (TOEFL 80 minimum)

Immunization Record Form

Transcripts with official translation must include subjects, hours, and grades (in English)

Copy of Passport (must be valid for at least 6 months prior to entry)

IEM International Student Program Application

Copy of I-20, student visa and I-94 (if student is already in the USA)

DOCUMENTS WILL BE SENT TO THE SCHOOL FOR ADMISSION DECISION

2: Interview and Testing

Final candidates will be notified of interview dates.

Skype interview by IEM and the school (Mandatory)

IF STUDENT IS ACCEPTED FOR ADMISSION, I-20 WILL BE ISSUED

3: For the I-20 to be processed and mailed

Students must send all the original documents in Stage 1 to IEM by courier no later than 10 business days after receiving the admission offer in order for the I-20 to be issued. Additional item(s) required:

International Student Fee (Payable to IEM) All original documents

APPEAR FOR INTERVIEW AT THE U.S. EMBASSY FOR THE F-1 STUDENT VISA

4: Before beginning classes

Students must send payments listed below to IEM no later than 15 business days after passing the Visa Interview. All payments must be fully processed before the student arrives in the U.S.

Tuition Fee (Payable to IEM) IEM International Student Program Fee (Payable to IEM) Homestay Deposit (Payable to IEM) Homestay Applicaiton Form IEM-Home Parent Letter IEM-Student Letter Student Health Information





INTERNATIONAL STUDENT APPLICATION FOR ADMISSION

APPLICANT INFORMATION

(Please print name exactly as it appears on your passport)

Name				
	Last (family)	First	Middle	(preferred name)
Permanent Ado	dress			
		Street No. /	Apt.	
	City	Province/State	Postal Code	Country
Applicant's E-m	nail Address			Male Female
	/ / / Month Day Y		I-20 R	equired Yes No
Native languag	e	Primary la	nguage spoken at home_	
Applicant's relig	gious affiliations and/or syr	nagogue membership(s):		
ACADEMIC	INFORMATION c	urrent Grade	Applying for	Grade
Current school				
Previous school	l(s) attended	Grades	Ye	ars
		Grades	Ye	ars
		Grades	Ye	ars
Has applicant:	Previously applied to SE	DJA?		
	Skipped a grade? If yes,	grade and academic year		
	Repeated a grade? If ye	s, grade and academic ye	ar	





MOTHER

APPLICATION FOR ADMISSION (p. 2)

FAMILY INFORMATION

Please check all that apply. (Parent or Guardian = PG)

Married	PG 1 remarried
Single	PG 2 remarried
Separated	PG1deceased
Divorced	PG 2 deceased
Partnered	

FATHER

Name	Name
Home Address	Home Address
City	City
Province, Postal Code	Province, Postal Code
Home Telephone	Home Telephone
Mobile Telephone	Mobile Telephone
E-mail Address	E-mail Address
Occupation	Occupation
Employer	Employer
Business Telephone	Business Telephone
	her Both Other

PLEASE LIST OTHER CHILDREN IN THE FAMILY

Name	Age	Grade	School
Name	Age	Grade	School
	•		

Please share with us why you chose San Diego Jewish Academy

How did you hear about San Diego Jewish Academy?

Who was the primary person who referred you to San Diego Jewish Academy?





Name and relationship of any friends/relatives who attend or have attended San Diego Jewish Academy:

Full Name	Grade	Relationship
Full Name	Grade	Relationship
PARENT QUESTION		
What are your child's strengths and weaknes humor, shyness, assertiveness, etc.)	sses? (Please comment o	on social characteristics: e.g., self-reliance, sense of
APPLICATION FEE Please return this application with a \$200 non-refe THIS APPLICATION CAN ONLY BE PROCESS		ANYING APPLICATION FEE
Do you owe funds at any other private day so	chool? Yes No	
If you are separated or divorced, it is requested	ed that both natural pare	ents sign the application.
By signing this application, I hereby acknowl (or inaccurate) information may be grounder		provided is accurate and complete. Omission of has been accepted.
Signature of parent/legal guardian 1	Print Na	me Date

Signature of parent/legal guardian 2

Print Name

Date





STUDENT QUESTIONNAIRE

.		-
STUDENT'S NAME	Applying for	Grade in fall 20
Dear Student: Please complete this form and tell us about y following questions.	ourself. We look forward to meeting you in perso	n and discussing your responses to the
Tell us about your current school:		
Describe the qualities of your favorite tea	acher:	
What is your favorite subject and why?		
Briefly discuss a book you have read in the	he past year. Tell us why it was impactful to	you.





STUDENT QUESTIONNAIRE (p. 2)

Do you pla	ay a mu	isical instrument?		
Yes	No	If yes, which one(s)?		
Do you pa	irticipat	e in any sports?		
Yes	No	If yes, which one(s)?		
Do you pa	rticipat	e in any other co-cirricular activities?		
Yes	No	If yes, which one(s)?		
		s best describe you?		
1		2	3	
What do y	/ou feel	you can contribute to San Diego Jewish Academy?		
Student's	Signati	Jre	Date	





ADMINISTRATOR RECOMMENDATION

Child's Name:	_ Applying for Grade	in Fall 20
Please insert your child's name and give this form to the Head of S envelopes addressed to the consortium schools to which you are a	•	unselor with stamped

Parents: Our signatures below indicate that we understand that this confidential recommendation is a required and important part of our child's admission application and that we will not have access to it.

Parent/Guardian 1 Name (print): ______ Date: ______ Signature: ______ Date: ______

Parent/Guardian 2 Name (print): ______ Date: _____ Date: _____

To the Administrator: Please complete this form. Feel free to photocopy your complete recommendation.

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best Ever
	Academic Ability						
	Conduct						
	Integrity						
	Consideration of Others						
	Social Adjustment with Peers						
	Stability						
	Attendance						

APPLICANT INFORMATION

FAMILY INFORMATION

No Opportunity to Observe		Rarely	Sometimes	Usually	Always
	Communication with School				
	Attendance at School Functions				
	Cooperation with School Rules				
	Cooperation with Faculty/Administration				
	Fulfillment of Financial Responsibilities				
	Stability				
	Attendance				

How long have you known this student and in what capacity? _____

Has this student ever been subject to any disciplinary action while attending your school? If yes, please explain.





ADMINISTRATOR RECOMMENDATION (p. 2)

Please share with us your observation about this student's academic ability, work habits, relationships with peers, classroom behavior, attitude, and emotional maturity.

Please comment on this student's contribution to your school community and potential for leadership.

Please comment on the parents' expectations for their child. Please explain the way in which the family supports their child and the policies of your school.

Is there any additional information that car	be better conveyed in a phone conversation?Yes [] No []	
Administrator's name	Title	
School		
School/Cell Phone ()	Email address	
Signature	Date	

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for San Diego Jewish Academy.





CURRENT ENGLISH TEACHER RECOMMENDATION

Child's Name: Applying for Grad	le in Fall 20
Please insert your child's name and give this form to the Head of School, Principal envelopes addressed to the consortium schools to which you are applying. Parents: Our signatures below indicate that we understand that this confidential important part of our child's admission application and that we will not have access	recommendation is a required and

Parent/Guardian 1 Name (print): _______ Date: ______ Date: ______

To the Teacher:

Please complete this form. Feel free to photocopy your complete recommendation.

ACADEMIC QUALITIES

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best Ever
	Reading Comprehension						
	Effectiveness of Writing						
	Development of Ideas						
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Motivation						
	Intellectual Aptitude						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

PERSONAL QUALITIES

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best Ever
	Creativity						
	Self-Confidence						
	Leadership Potential						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concern for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	General Level of Maturity						
	Sense of Humor						





CURRENT ENGLISH TEACHER RECOMMENDATION (p. 2)

Please compare this student's academic achievement to his/her ability.

Please comment on this student's contribution to your school community and potential for leadership.

Please comment on this student's study habits. (Consider initiative, industry, promptness, drive, ability to organize, etc.)

Please comment on this student as a person. (Consider maturity, integrity, behavior, respect for others, self-discipline, individuality, sense of community service, etc.)

Other comments and remarks (Are there any traits, good or bad, not mentioned above that are worthy of note?)

Is there any additional information that can be better conveyed in a phone conversation? Yes [] No []

Teacher's name	Email address
Subject(s) and grade level(s) you taught applicant	
Grades received	
School	School/Cell Phone ()
Signature	Date

l recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for San Diego Jewish Academy.





CURRENT MATHEMATICS TEACHER RECOMMENDATION

Child's Name:	Applying for Grade	in Fall 20
Please insert your child's name and give this form to envelopes addressed to the consortium schools to w Parents: Our signatures below indicate that we und important part of our child's admission application a	vhich you are applying. Ierstand that this confidential recommen	
Parent/Guardian 1 Name <i>(print)</i> :	Signature:	Date:

Parent/Guardian 2 Name (print): ______ Date:_____ Signature: _____ Date:_____

To the Teacher:

Please complete this form. Feel free to photocopy your complete recommendation.

ACADEMIC QUALITIES

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best Ever
	Reading Comprehension						
	Effectiveness of Writing						
	Development of Ideas						
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Motivation						
	Intellectual Aptitude						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

PERSONAL QUALITIES

No Opportunity to Observe		Poor	Fair	Average	Good	Excellent	One of the Best Ever
	Creativity						
	Self-Confidence						
	Leadership Potential						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concern for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	General Level of Maturity						
	Sense of Humor						





CURRENT MATHEMATICS TEACHER RECOMMENDATION (p. 2)

This student is enrolled in:	Arithmetic	Pre-algebra	Algebra	Geometry	Other:
Section level of course:	Remedial	Regular	Advanced	Mixed-ability	
Textbook(s):					

Please compare this student's academic achievement to his/her ability.

Please describe this student's mental ability with regards to mathematics. (Consider ability to retain mathematical relationships and principles, drawing generalizations, applying basic principles in word problems, and relying on memory versus conceptual processes.)

Please comment on this student's study habits. (Consider initiative, industry, promptness, drive, ability to organize, etc.)

Please comment on this student as a person. (Consider maturity, integrity, behavior, respect for others, self-discipline, individuality, sense of community service, etc.)

Other comments and remarks (Are there any traits, good or bad, not mentioned above that are worthy of note?)

Is there any additiona	information that ca	an be better conv	veved in a phone	conversation? `	Yes []	No []	

Teacher's name	Email address
Subject(s) and grade level(s) you taught applicant	
Grades received	
School	School/Cell Phone ()
Signature	Date

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for San Diego Jewish Academy.





ACADEMIC RELEASE OF RECORDS

To the Parents

Please complete the top portion of this form and submit it to your child's current school office with a stamped and preaddressed envelope. This form must be submitted to San Diego Jewish Academy by your child's school.

Student's name:				
	First	Middle	Last	
Current Grade:		Date of Birth:		
Name of current sch	nool:			

Please read and sign the statement below:

For the student named above, we authorize the release of school records, including an official transcript of all grades for the current semester and past two academic years, as well as the results of standardized testing from the same time period. We waive our rights to read the confidential teacher recommendations and the school report.

Signature of parent/legal guardian 1	Print Name	Date
Signature of parent/legal guardian 2	Print Name	Date

To the Student's Current School:

Please send this student's official transcript for the current semester and past two completed academic years. This should include all grades earned for courses taken to date, attendance, scores for aptitude and achievement tests. Please include this form with the transcripts. We thank you for your assistance.

Name of School Official:

Please Print

Phone

Signature of School Official

Date





AFFIDAVIT OF SUPPORT

I, the undersigned, swear that I will be fully responsible for all the expenses including the round-trip airfare, tuition fees, living expenses and other miscellaneous expenses, incurred by the below-named student during his/her stay in the U.S.

STUDENT

ime in Full:	
ite of Birth:	
esent Address:	
PONSOR*	
me in Full:	
ite of Birth:	
esent Address:	
lation to Student:	
e affidavit of support is made by me for the purpose of assuring the U.S. Governme at above named student will not in any way become a public charge in the event h e is admitted to the United States.	
onsor's Signature: Date:	-

ATTACH BANK CERTIFICATE SHOWING _____ AMOUNT IN US DOLLARS TO VERIFY ABILITY TO SUPPORT





DESIGNATED GUARDIAN IN THE UNITED STATES

International Education Management Group, Inc. (IEM) is the designated guardian for International Students in the United States of America. (The designated guardian is NOT the American host family)

REQUIREMENTS:

- 1. Must be at least 25 years old
- 2. Must speak English
- 3. Must be acquainted with American customs and educational systems
- 4. Must live in the continental United States <u>and</u> be able to take physical responsibility for the student within twelve (12) hours of notification of a problem, if parents are not in residence
- 5. Must be well-known by the parents or the contracted sending agency

RESPONSIBILITIES: Must maintain communications between parents, school, and host family concerning student.

- 1. Help counsel and decide academic, living, medical and/or behavior questions, deficiencies, or problems
- 2. Assume responsibility of student within 12 hours if student is dismissed from San Diego Jewish Academy or any home stay (if participating) program, if parents are not in USA residence
- 3. Must keep in contact with the San Diego Jewish Academy international office including the following:
 - \cdot Approve major schedule changes,
 - · Approve any home stay changes and follow all notification procedures,
 - · Keep informed by email, website and RenWeb of student's progress and school activities,
 - Immediately notify school of all changes in contact information (student, parent, guardian, etc.)

A. Parents appoint DESIGNATED UNITED STATES GUARDIAN for student: ____

	(ordderir o ridine)
Guardian Name: <u>IEM Group, Inc.</u>	Relation: Placement Agency
Address: <u>1770 4th Avenue</u>	Phone: <u>888-505-8941</u>
City/State/Zip: <u>San Diego, California 92101</u>	Work Phone: <u>619-857-9638</u>
Email: <u>studentservices@ieducationm.com</u>	Emergency Phone: <u>619-900-4780</u>

B. Guardian and Parents read and sign:

(Student's Name)

• I have read the above requirements and responsibilities of the Designated Guardian for International Students at San Diego Jewish Academy and home stay program (if participating). I accept responsibility for:

____ as appointed by his/her parents ____

(Student's Parents' Name)

(Student's Name)

- I understand that if the student is dismissed from school or the home stay, I will be notified and will assume physical custody of the student within twelve hours of notification.
- I understand it is my responsibility to keep informed of student's progress, course selections, and school events.
- I understand it is my responsibility to keep informed and notify school of all contact information changes.

(Guardian Signature)

(Print Guardian Name)

(Date)

(Parent of Student Signature)

(Print Parent of Student Name)

(Date)





IMMUNIZATION RECORD FORM 2020-2021

疫苗记录表格

Student's Name (学生姓名):

Date of Birth (出生日期):

All Immunizations must be STAMPED by a Doctor or Clinic

所有的疫苗记录都必须有医生或医院的盖章

The following list shows the immunizations required **BEFORE** the student may attend classes at San Diego Jewish Academy. 下表为学生入读 San Diego Jewish Academy 前的疫苗接种要求

VACCINE 疫苗名称		MINIMUM DOSES REQUIRED 最低接种要求	UIRED SOME STUDENTS		DATE GIVEN Month/Day/Year 接种日期 (月/日/年)	
				1	[]IPV 注射 []OPV 口服	
1	1. Polio	4 doses, but	3 doses meet requirement if at least one	2	[]IPV 注射 []OPV 口服	
١.	POIIO 小儿麻痹疫苗	4 doses, but 接种四次,但	was given on or after the 4th birthday 若最后一次接种时未满4周岁,需要再接种一次	3	[]IPV 注射 []OPV 口服	
				4 (if applicable)	[]IPV 注射 []OPV 口服	
n				1	[] Dtap [] DTP [] DT/Td*	
2.	Diphtheria, Tetanus, Pertussis		4 doses meet requirement if at least one was given on or after the 4th birthday	2	[] Dtap [] DTP [] DT/Td*	
	白喉,破伤风,百日咳疫苗	5 doses, but	若第四针接种时未满4周岁,需要再接种一次	3	[] Dtap [] DTP [] DT/Td*	
	DTP or any combination of DTP with DT or Td	接种五次,但	3 doses meet requirement if at least one was given on or after the 7th birthday	4	[] Dtap [] DTP [] DT/Td*	
	(tetanus and diphtheria) DTP或任何DTP和DT或Td的组合		若第三针接种时满7周岁,即3针已满足接种要求	5 (if applicable)	[] Dtap [] DTP [] DT/Td*	
• • •	Tetanus 破伤风疫苗	1 dose every 10 years 建议每间隔10年接种一次	Recommended	1		
3.	Tdap 百白 破疫苗	1 dose (booster) 接种一次(补强针)		1		
4.	Meningococcal 流脑疫苗	1 dose recommended 建议接种一次		1		
5.	MMR (Measles, Mumps,			1		
	Rubella) 麻风腮混合疫苗	2 doses required 需接种两次	Both given on or after 1st birthday 两针接种时需满 1 周岁	2		
	May be given separately 分别接种或接种混合疫苗		的时候们可以	3 (if applicable)		
		2 doses, but 接种两次,但		1		
6.	Varicella	A signed letter stating date of illness will be accepted				
	水痘疫苗	一份注明发病日期并且署有医生 签名的证明可以代替该疫苗		2 (if applicable)		
				1		
7.	Hepatitis B 乙肝疫苗	3 does required 需接种三次		2		
	乙川及田			3		
	THE STUD		Y CLASS UNTIL ALL IMMUNIZATIONS ARE CU 求接种所需疫苗,有可能影响正常的入学时间	RRENT		
С	LINIC/HOSPITAL NAME 诊所/医院		CLIN	IC/HOSPITAL: 诊所/医院盖菲		
C	OCTOR'S SIGNATURE 医生签字					
	ALL STUDENTS ARE		HE TDAP BOOSTER VACCINATION UPON ARF 美国时都必须接种 <u>百白破疫苗补强针</u>	RIVAL TO T	HE U.S.	
*Dta	ap:白喉,破伤风,非细胞性百日咳混		胞性百日咳混合疫苗 DT:白喉,破伤风混合疫苗 Td:破伤	5风,减量自喝	候混合疫苗	
	Applicants fro	m China are required to submit 来自中国的申请者必须	t the "International Certificate of Vaccinations or Pr 限交 "疫苗接种或预防措施国际证书"	ophylaxis"		





IMMUNIZATION RECORD FORM 2020-2021

Student's Name:___

__ Date of Birth: __

All Immunizations must be STAMPED by a Doctor or Clinic

The following list shows the immunizations required **BEFORE** the student may attend classes at San Diego Jewish Academy.

	VACCINE	MINIMUM DOSES REQUIRED	ADDITIONAL DOSE REQUIREMENTS FOR SOME STUDENTS		ATE GIVEN nth/Day/Year
				1	[]IPV []OPV
			3 doses meet requirement if at	2	[]IPV []OPV
1.	Polio	4 doses, but	least one was given on or after the 4th birthday	3	[]IPV []OPV
				(if applicable)	[]IPV []OPV
2.	Diphtheria, Tetanus,		4 doses meet requirement if at	1	[] Dtap [] DTP [] DT/Td*
	Pertussis		least one was given on or after the 4th birthday	2	[] Dtap [] DTP [] DT/Td*
	DTP or any	5 doses, but		3	[] Dtap [] DTP [] DT/Td*
	combination of DTP with DT or	5 doses, but	3 doses meet requirement if at least one was given on or after the 7th	4	[] Dtap [] DTP [] DT/Td*
	Td (tetanus and diphtheria)		birthday	5 (if applicable)	[] Dtap [] DTP [] DT/Td*
	Tetanus	1 dose every 10 years	Recommended	1	
3.	Тдар	1 dose (booster)		1	
4.	Meningococcal	l dose recommended		1	
5.	MMR (Measles,			1	
	Mumps, Rubella) May be given	2 doses required	Both given on or after 1st birthday	2	
	separately			3 (if applicable)	
		2 doses, but		1	
6.	Varicella	A signed letter stating date of illness will be accepted		2 (if applicable)	
				1	
7.	Hepatitis B	3 does required		2	
				3	
	THE STUI	DENT MAY NOT ATTEND AN	Y CLASS UNTIL ALL IMMUNIZATIONS ARE CU	RRENT	
CL	INIC/HOSPITAL NAME		CLIN	IIC/HOSPITAL	STAMP
D	OCTOR'S SIGNATURE				
		I OUIRED TO RECEIVE THI	E TDAP BOOSTER VACCINATION UPON	ARRIVAL	TO THE U.S.