

ignite: Switzerland One-Year Programme

ACADEMIC YEAR 2024-25

Transform.
Empower.
Discover.





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Preface

In the quiet valleys and majestic peaks of Switzerland, a revolution in education has been quietly taking root. Over the past eighteen months, Ignite: Switzerland has welcomed hundreds of young minds, each one embarking on a transformative journey that redefines the boundaries of learning and personal growth.

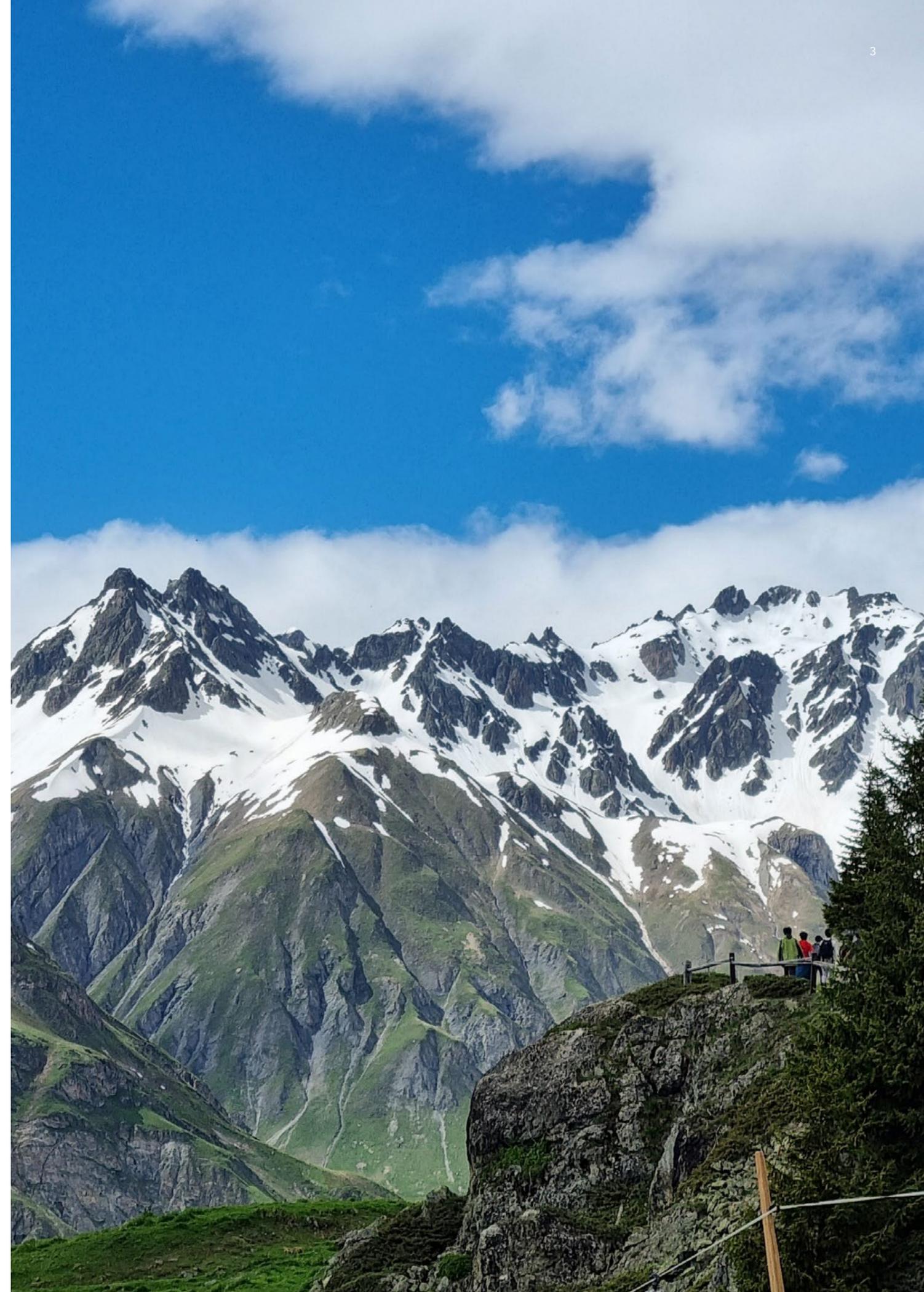
The inception of the Ignite programme was driven by a singular vision: to cultivate a generation of resilient, independent, and forward-thinking individuals who are not only prepared to face the challenges of the future but are inspired to shape it. Our 3-month programme has proven to be a fertile ground for this vision, nurturing students who possess a pioneering spirit, a deep sense of responsibility, and an unwavering commitment to sustainability.

Our students, aged 13-14, have immersed themselves in a curriculum that transcends traditional education. They have scaled mountains, both literal and metaphorical, discovering not only the breathtaking beauty of the natural world but also the vast potential within themselves. Each adventure, each challenge has been meticulously designed to ignite their passions, foster creativity, and build resilience. Through this journey, they have learned the invaluable lesson that true growth often comes from stepping out of one's comfort zone and embracing the unknown.

The success of our programme rests on three foundational pillars: Personal Growth, Wellbeing, and Future Focus. These pillars have guided our students as they explore their identities, develop a balanced approach to life, and cultivate a vision for a sustainable future. The results have been profound: young individuals who are not only independent and responsible but also resilient in the face of adversity.

As we celebrate the achievements of our 3-month programme, we are excited to unveil the next chapter in our educational odyssey: the one-year Ignite: Switzerland programme. This new offering builds upon the strong foundation we have laid, providing an even deeper and more immersive experience. Our aim is to continue fostering an environment where students can grow intellectually, emotionally, and socially, preparing them to be thoughtful leaders and innovators in an ever-changing world.

We invite you to join us on this journey of discovery and transformation. The Ignite: Switzerland programme is more than an educational initiative; it is a testament to the power of inspired learning and the boundless potential of our youth. Together, we will continue to light the path towards a brighter, more sustainable future, one student at a time.



INTRODUCTION



Ignite Ambition & Amplify Possibility

**“The test of a student is not how much they know,
but how much they want to know.”**

— Alice Wellington Rollins (1897)

Our children live in an increasingly interconnected and complex world coherently organized in pursuit of academic and economic growth and progress. The Organisation for Economic Co-Operation and Development (OECD) emphasises the need for a comprehensive and multidimensional approach to growing a ‘global’ competence in our young people—one where schools, teachers, parents, and the environment all have an important role to play.

What we learn at school is of critical importance; however, research is clear that excellent academic outcomes, entrance to the world's best universities, future economic success, and personal achievements are equally dependent on 'how' we learn at school.

Current research reports that in the next 5-10 years, 80% of our young people will be working in industries where nature-based solutions, emerging technologies, energy transition and planetary health will play a fundamental in what they do.

Learning through real-life experiences in the life-affirming natural beauty of the Engadine Valley in Switzerland offers Ignite students a unique opportunity to connect with nature, fostering a deep appreciation for sustainability, planetary boundaries, and global citizenship. By immersing themselves in such a unique environmental setting, students develop a passion for sustainable practices and a commitment to protecting the planet for future generations. This hands-on approach to education not only enhances understanding but also instils a strong sense of global citizenship, equipping students with the knowledge and empathy needed to address pressing environmental challenges on a global scale.

At Hochalpinen Institute Ftan, working with people from other cultures, learning other languages, a connection to the environment, project-based study, and experiential learning opportunities equip our students with a variety of modern skills and global competencies, including the ability to examine local and global issues, perspective-taking, intercultural communication, and, ultimately, the ability to act in pursuit of a successful future that includes the betterment of the societies we live in.





Overview

Ignite: Switzerland offers a transformative educational journey exclusively for international students aged 13-14 (UK Year 9/China & USA Grade 8). Our cutting-edge programme equips them with the skills, mindset, and leadership competencies critical for a healthy personal, economic, and planetary future. With global resources and educational expertise, we provide an innovative approach to learning that sets us apart.

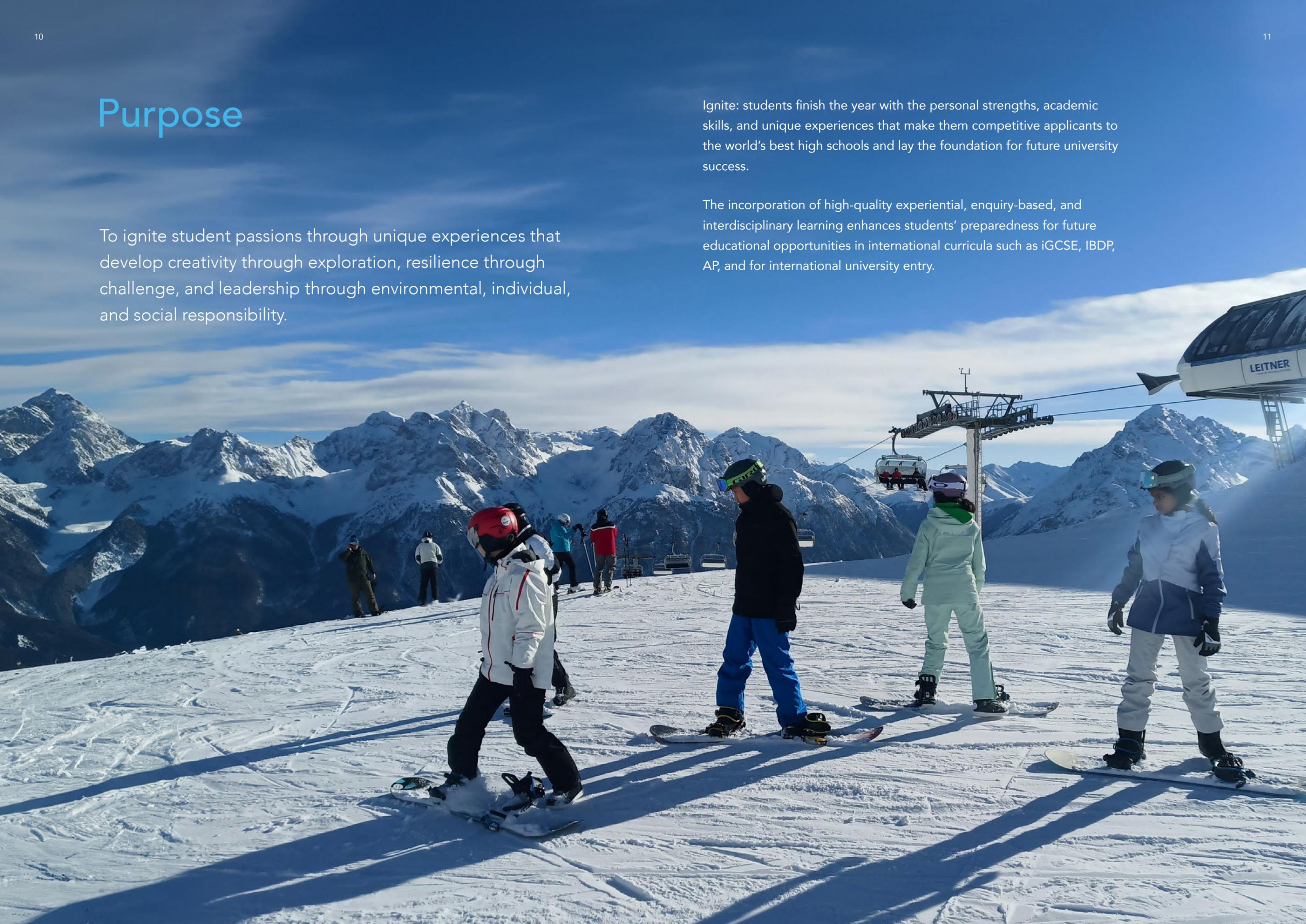
Students embark on an extraordinary indoor and outdoor learning adventure, discovering their true potential and gaining a fresh perspective on the world in a breathtaking natural setting.

Purpose

To ignite student passions through unique experiences that develop creativity through exploration, resilience through challenge, and leadership through environmental, individual, and social responsibility.

Ignite: students finish the year with the personal strengths, academic skills, and unique experiences that make them competitive applicants to the world's best high schools and lay the foundation for future university success.

The incorporation of high-quality experiential, enquiry-based, and interdisciplinary learning enhances students' preparedness for future educational opportunities in international curricula such as iGCSE, IBDP, AP, and for international university entry.



Our exceptional academic input, combined with the development of critical thinking, problem-solving, and interdisciplinary skills, equips Ignite: Switzerland students to excel in the challenging and diverse academic environments of these institutions. Our emphasis on innovation, creativity, global citizenship, and leadership qualities through experiential learning aligns with the skill set needed for success in higher education, making students well-prepared for the rigours of university coursework and the competitive landscape of international admissions.



Transform.

- 24/7 fully immersive, challenging yet safe experience.
- A breathtaking environment that will inspire and challenge.
- An unfamiliar setting that fast-tracks the development of independence and self-reliance.

Empower.

- Ownership of their learning
- Development of their leadership potential
- Grow emotionally through the boarding experience, which is structured carefully to maximize independence whilst maintaining physical and emotional well-being.

Discover.

- The pursuit of genuine adventure builds a powerful sense of identity that is deeply connected to the natural world.
- Allow 'Challenge by choice' so they stretch themselves at their pace with constant support and guidance.
- Refine their reflective skills and learn flexibility and adaptability.
- Genuine adventure with the opportunity to try new things.



Outcomes

- **Academic Relevance and Preparedness:** By fostering experiential learning, critical thinking, problem-solving skills, and a deep understanding of interconnected systems, students are better equipped to excel in examination coursework that often demands analytical thinking and interdisciplinary approaches.
- **Adaptability and Resilience:** The exposure to diverse learning experiences prepares students for the dynamic challenges they may encounter during examinations, university, and later in life, instilling adaptability and resilience to navigate complex academic and professional environments.

- **Innovation and Creativity:** Encouraging 'ecopreneurship' and innovative thinking through experiential learning paves the way for students to approach problems creatively, a skill highly valued in university projects, research endeavours, and future career opportunities.
- **Leadership Skills:** By empowering students with agency and control over their learning and fostering leadership qualities, experiential learning cultivates the confidence and skills necessary to take on leadership roles in school, university group projects, clubs, and extracurricular activities.
- **Global Citizenship:** Understanding planetary boundaries and environmental sustainability through interdisciplinary learning prepares students to be responsible global citizens, ready to engage with pressing societal and environmental issues at university and beyond.
- **Certification:** Over the year, students will have the opportunity to receive accredited certificates in:
 - Swiss First Aid
 - Swiss Mountain Rescue
 - Rock Climbing
 - The Duke of Edinburgh's International Award (Bronze)





Student Pathway

After completing the one-year programme, students have several pathways to choose from, each offering unique opportunities for their future:



1 Pursue an A-Level, IBDP or Other Equivalent International Curriculum

Students may choose to pursue an A-Level or an equivalent international curriculum. This path offers robust support for university applications globally.

2 Stay in Switzerland and Study the Matura Curriculum

Alternatively, students can choose to stay in Switzerland to study the Matura curriculum and sit for the Matura examination. Successfully completing this path allows them to apply to any university in Switzerland, benefiting from top-tier education and rich academic experiences.

3 Return to the Original School with New Skills and Experience

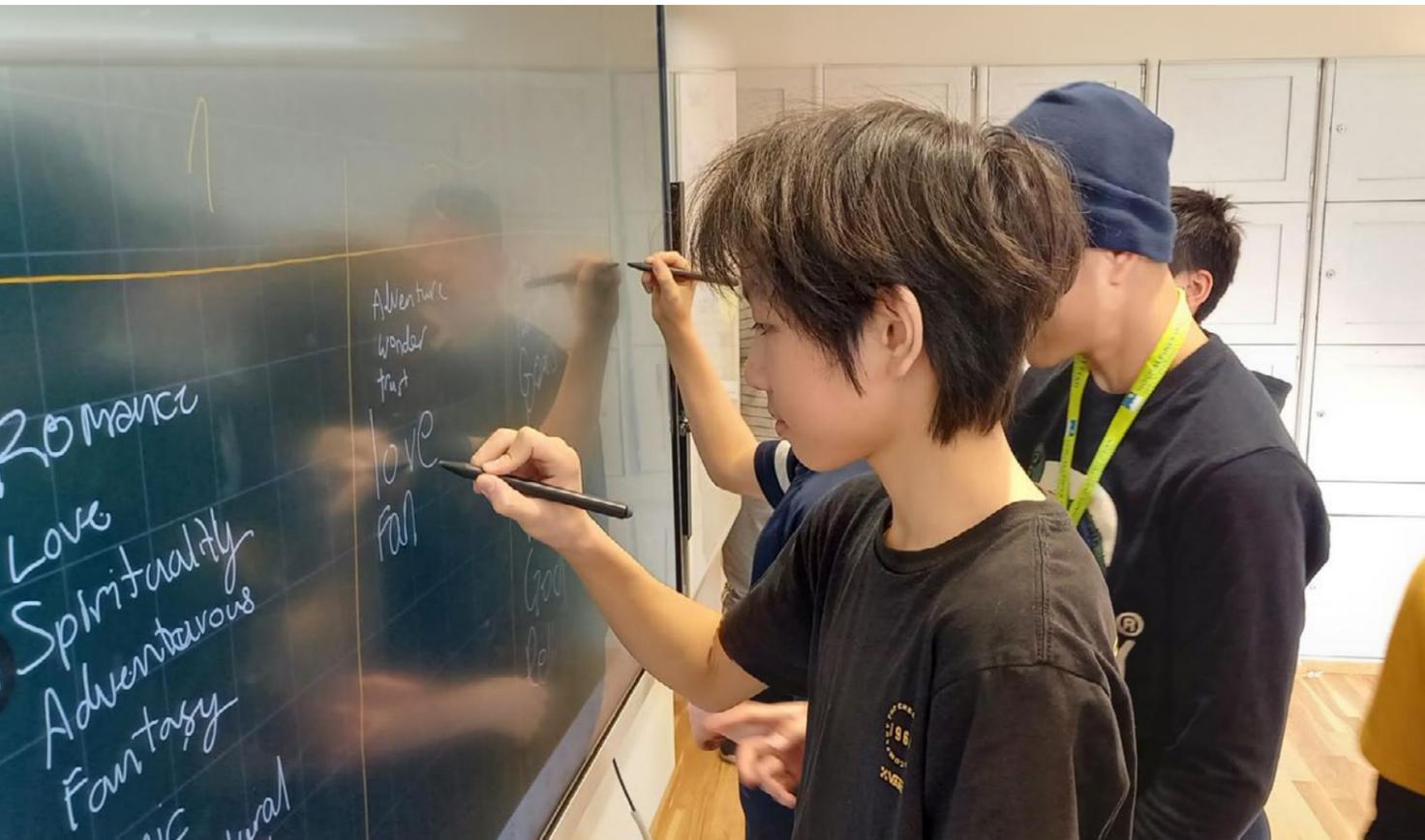
Students also have the option to return to their original school, bringing back new skills and experiences gained from the program. This choice allows them to apply their newfound knowledge in their previous educational environment, further enhancing their personal growth and development.

No matter which path students choose, we are dedicated to supporting their growth and success, providing the resources and guidance needed to help them achieve their goals.

Term Dates

	Term Start	Term End
Rock Term	August 12 th , 2024	December 7 th , 2024
Snow Term	January 5 th , 2025	March 29 th , 2025
Water Term	April 6 th , 2025	June 28 th , 2025

Please note the boarding house is closed over the Christmas and Summer period.
 All students are expected to return to their families for the vacation.



ACADEMIC PROGRAMME

Curriculum Structure

Core Academics

- English
- Maths
- Science
- Foreign Language: French, Spanish, German, Mandarin

Optional Academics

- History
- Geography
- Economics
- Art

Interdisciplinary Electives

- Understanding the Natural World
- Art & the Environment
- Digital Photography
- Travels in Geology
- Field to Table

Co-Curricular Activities

Basketball, badminton, indoor climbing, dancing, fitness training, volleyball, football, mahjong, cooking, hiking, mountain biking, indoor climbing, open gym and table tennis

Wellbeing Curriculum

Outdoor Learning Programme

- Seasonal Sports
- Weekend Hiking
- Excursions



Core Academics

The following subjects are taught in the morning:

- English
- Maths
- Triple Science (Biology, Chemistry, Physics)
- Foreign Language: French, Spanish, German.
All three pathways are taught for Mandarin (Native/ Second/ Foreign)



Optional Academics

Choose two from the following subjects:

- History
- Geography
- Economics
- Art

Afternoons are as follows:

- One afternoon a week is an **Interdisciplinary Elective**
- One afternoon of **Environmental and Sustainability Learning**
- One afternoon of **Outdoor Learning**
- Two afternoons of **Optional Academic Programme**



Interdisciplinary Electives

Taking inspiration from the Swiss natural environment, the Ignite: Switzerland curriculum provides the perfect platform to embark on an exciting educational journey. This is an ideal opportunity for students to develop their passions, or try something new, as they select a personalised pathway through the electives.

Students choose one elective to study intensively for four hours a week. These electives culminate in a Passion Project, during which students present their work to their peers and teachers during the Ignite learning journey.



Understanding the Natural World

The natural world inspires us all. It underpins our economy, our society, indeed our very existence. Our forests, rivers, oceans, and soils provide us with the food we eat, the air we breathe, and the water we irrigate our crops with. As nature is free, we often take it for granted. Students learn to appreciate the value of the natural world through a combination of academic study and practical experience. Students receive an introduction to the biodiversity of the region and the importance of conserving it. They explore how animals interact with their alpine environment and how animal behaviour is shaped by external factors and stimuli. Students learn how this is linked to the unique conservation model of the Swiss National Park, and they also learn how technology is being used to enhance conservation effectiveness. Eco-tourism is also being explored. There are numerous field trips to local farms, glaciers, and lakes.



Digital Photography

Photography has the power to inspire and lead change for the better. Students are guided through assorted styles and techniques of photography, which include landscape, street, wildlife, and aerial photography. Drones, smartphones and SLR cameras are used with Lightroom and Adobe Photoshop as the software components. Exposure to diverse types of photography enable students to see what style interests them and they are encouraged to experiment in order to discover their own personal style. Visits to the Swiss National Park, the rivers, forest, villages and Tarasp Castle in Scuol complement the course.



Field to Table

This course focus on traditional and sustainable ways to process, preserve and package food in Switzerland. We look at how this can be done as naturally as possible, understanding how food scientist today maximise the flavour, longevity, and nutritional value of food. This is a very practical course and involves trips to farms, specialised food shops, and cooking tasty and nutritional meals. Sustainable agriculture and ingredient sourcing are an important part of food science. How are traditional Swiss products and dishes sourced around the school? By shopping for our meals on local farms and while preparing them, we discuss and analyse the regional food cycle, for example with regards to its CO2 value.



Travels in Geology (Term 1 & 3 only)

Geology is the branch of science that deals with the Earth, its materials, and its processes; it answers questions about how the Earth came to have its present shape and form. On this course students learn about the basic tectonic story behind the forces that have shaped the Lower Engadine Valley, where HIF is situated. The complicated geology of the Alps is on full display along the valley's well-marked trails. This is a very practical course with equal time being spent in the classroom and hiking along the Engadine Valley. Students learn about the distinctive characteristics of upland, lowland and glaciated landscapes in the Valley and the impact the climate and humans are having on it. Students choose how they record what they are learning through the written word, sound recordings, drawings. Visiting the local silver mine is a highlight of the course.



Art & the Environment

Art generates individual and collective emotions that strengthens our connection to our natural world. As the Lower Engadine Valley is also known as the Valley of Light, it provides the perfect immersive backdrop for students to embrace nature and study. The students learn how this is linked to the unique conservation model of the Swiss National Park, and they also learn how technology is being used to enhance conservation effectiveness. The plethora of alpine flora and fauna within the immediate vicinity of the school enables students to do quick sketches or in-depth studies; the choice is theirs. Students also examine the relationship of people to natural and built environments by studying the landscape outside their windows, parks, and historic buildings further afield. They have opportunities to collaborate with local artists and learn techniques around colour, perspective, and composition. Field trips to the Swiss National Park, , and Tarasp Castle in Scuol are essential elements of the course.



Passion Project

The Passion Project offers students a chance to create a personal and creative outcome that showcases their learning at Ignite: Switzerland. These projects are centered around challenges that motivate and interest each student. They encourage practical exploration through inquiry, action, and reflection. Students independently develop their own projects, emphasizing experiential learning. Completing a significant piece of work over time and reflecting on their learning and outcomes prepares students for future success. The Passion Project is assessed and included in the Ignite: Switzerland Report.





Co-Curricular Activities

To complement the academic programme, we offer a range of activities after school and at weekends that are designed to enhance the students' educational experience. Participation is mandatory in the evenings as this is a time for Ignite students to socialise and make new friends.

Some of the activities on offer are basketball, badminton, dancing, fitness training, volleyball, football, mahjong, cooking, hiking, mountain biking, indoor climbing, open gym and table tennis.



Wellbeing Curriculum

Wellbeing integrates five elements of Wellbeing: Emotional, Academic, Social, Physical, and Mental Health.

Ignite: Switzerland's Wellbeing Curriculum is based around these five pillars and aims to support and enhance the wellbeing of its community. The Programme includes an explicitly taught Health and Wellbeing course for all students, supplemented by the outdoor programme and experiential learning.

Emotional Wellbeing

- Resilience
- Healthy Coping Strategies
- Purpose and meaning
- Hope
- Emotional Literacy

Academic Wellbeing

- Engagement/ Motivation
- Collaboration
- Healthy Challenge
- Cognitive Development
- Understanding the Brain
- Recognition
- Agency

Social Wellbeing

- Safety
- Belonging
- Inclusivity
- Culture Creation
- Connectedness
- Contribution
- Respectful Relationships

Mental Health

- Stress Management
- Relationship conflict
- Self-Esteem
- Strengths Awareness
- Circles of Control Mindset/Perspective

Physical Wellbeing

- Sleep
- Nutrition
- Exercise/ Movement
- Understanding Risk-Taking Behaviour
- Boundaries

In these classes, the students are taught how their body and brain can be optimised for their own personal and academic growth. They learn about the importance of sleep, approaches to manage stress response, emotional literacy, culture creation and ways to preventatively and reactively support their mental health. These lessons serve to underpin their day-to-day learning in the outdoor programme and residential living.



It helps them manage homesickness, approach challenges and overcome big emotions while on the programme but most importantly it sets them up for success beyond Ignite equipping them with tools, they can access during their further education. The students also learn that everyone is responsible for their own wellbeing as well as that of those around them.

Outdoor Learning Programme



Ignite: Switzerland offers a breadth of opportunities to students to help provide a powerful learning experience. The unique experiences undoubtedly stand out in the students' memories. The alpine environment offers a variety of exciting, challenging, and easily accessible sports and activities for all.

With the Swiss National Park and the southern alpine peaks on our doorstep, the students can walk from the school out into the most beautiful of surroundings. The students develop confidence and resilience in the outdoors that enable them to take leadership roles in other aspects of their lives in the future.

[Seasonal Sports](#)

[Weekend Hiking](#)

[Excursions](#)

Seasonal Sports Rock Season

Rock Climbing



Hiking



High Ropes Park



Skiing /
Snowboarding



Camping



Outdoor BBQs



The sport programme has been developed around the seasons as the weather dictates what we can do safely.

Mountain Biking



Rafting/ Canoeing



Outdoor Rescue



Via Ferrata



Horse Riding



Seasonal Sports Snow Season

Snowboarding



Alpine Skiing



Sledding



Cross-country Skiing



Igloo-building



Snowshoeing



Mountain Rescue / Avalanche Education



Hiking



Seasonal Sports Water Season

Kayaking



Canoeing



River Rafting



Horse Riding



Golf



Tennis



Sailing Camp



Hiking



Indoor / Outdoor Climbing



Via Ferrata





Weekend Hiking

Our expedition programme is designed to utilise the power of the outdoors to foster personal growth and provide a genuine education through adventurous experiences. The hiking program is intentionally demanding but still accessible, tailored to challenge students to go further. The specific locations for hiking expeditions may vary depending on the season, but our fortunate location allows us to embark on hiking adventures right from our premises.





Excursions

A one-week trip is planned in each term of Ignite: Switzerland, offering the option to explore Switzerland, Germany and Austria. The trips include elective excursions that go beyond the school location, aiming to enrich the learning experience and provide a well-rounded education. Students can visit some of these countries' major sights and enjoy many of the UNESCO World Heritage sites.





Assessment & Reporting

Subjects are assessed on a termly basis, and at the end of each term families will receive an overview of achievement and progress, including targets for development. At the end of the year students will receive an overall report outlining their academic and personal growth and overall achievement. This will be shared via our online portal – Kinteract.

The Passion Project is assessed by each student’s mentor, and comments are included in the student’s report. The Ignite: Switzerland report is issued in Switzerland, and students will receive it before departing. These reports can also be shared with home schools if necessary.

Sample Timetable at Ignite: Switzerland

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:50	Maths	English	Wellbeing	English	Maths
8:35	Science	Maths	Wellbeing	English	Maths
9:20	Science	Foreign Language	Maths	Class Teacher	English
10:00	BREAK				
10:15	Foreign Language	Foreign Language	Science	Foreign Language	Foreign Language
11:00	History/Geography	Wellbeing	Science	History/Geography	Economics /Art
11:45	History/Geography	Wellbeing	Maths	History/Geography	Economics /Art
12:25	LUNCH				
13:15	English			Maths	
14:00	English	Elective Afternoon	Outdoor Learning Programme	Science	Environmental and Sustainability Programme
14:45	Economics /Art			Science	
15:35	Economics /Art			Wellbeing	
16:20	Boarding House Programme				



TEACHING FACULTY

10 Standards of Our Teachers

- Collaborative
- Caring
- Committed to a holistic education
- Lifelong learners
- All are teachers of language
- Experienced and qualified
- Passionate
- Set high expectations of themselves and their students
- Open Minded
- Culturally respectful

Ensuring Excellence and Safety in Faculty Recruitment

Ignite: Switzerland strictly adheres to relevant policies and procedures, ensuring that every step of teacher recruitment and quality control considers the protection of students' safety.

Comprehensive Background Checks and Verification

Background checks and verification for faculty and staff include:

- Legitimate identification documents (ID card or passport).
- Degree certificates certified by professional organisations.
- Teacher qualification certificates certified by the original country.
- No criminal record in all countries of residence in the past 10 years.
- Written and oral background checks from three former school heads.



Rigorous Application Screening Process

Well-trained recruiters carefully review each application form and resume. During the screening process, if there are doubts about the resume or if there are unclear descriptions of experiences, recruiters will follow up and verify. Resumes with issues will be screened out.



Clear and Concise Child Safeguarding Statement

On the recruitment website and in each job description, there will be a clear and concise “Child Safeguarding Statement”, which will detail the responsibilities and obligations that our faculty and staff should fulfill in terms of child protection.

Mandatory Child Safeguarding Training

Before any employee comes into contact with students, we arrange relevant child safeguarding training, and review the training content annually, providing retraining for employees.



Safeguarding

Every child, regardless of age, has at all times and in all situations a right to feel safe and protected from any situation or practice that may result in their being physically or emotionally affected. The primary responsibility is to ensure the care, welfare and safety of the children in our charge. In order to achieve this, all staff and volunteers in the school, in whatever capacity, are at all times proactive in child welfare matters, especially where there is a possibility that a child may be at risk of harm. An open and accepting attitude towards children is adopted as part of our responsibility for pastoral care. The aim is to create an environment where students feel free to talk about any concerns and view our school as a safe place, whether the issues arise within or outside of school.



The Faculty

Jared Nolan



Jared is a distinguished Principal and Director with extensive experience in high-performing schools in the UK, China, and the UAE. A trusted educational leader, he

combines integrity, resilience, and strategic acumen to enhance academic quality, operations, and community engagement in all the schools he leads. Jared holds a BSc (Hons) in Psychology, a PGC in Education, a master's degree in Leadership & Management, and

an NPQH (National Professional Qualification for Headteachers). He is a qualified school inspector in the UK and UAE, holds a Master of Coaching L7 qualification, and is pursuing an Education Doctorate at the University of Bath. Committed to personalised teaching and individualised learning support, Jared focuses on helping all children achieve their potential and personal ambitions. An advocate for sports and outdoor activities, he believes in the value of physical challenges and enjoys rugby, running, cycling, and mountaineering.

Olivia Bugden



Olivia is the Head of Ignite: Switzerland and has been at Hochalpin Institute Ftan since January 2023. Before joining Ignite: Switzerland, Olivia served as Deputy

Head - Personal Growth at a private girls' school in Melbourne, Australia and held several pastoral roles at Dulwich College Shanghai Pudong and Dulwich College Beijing.

Olivia leads the Ignite: Switzerland program, managing its day-to-day operations from application to acceptance and the students' transition into and out of the program. She collaborates with parents, staff

and students to create unique experiences for each individual to ensure they are given the opportunity for growth and reflection.

Olivia's philosophy when working young people is to ensure they learn that they are capable of so much more than they think, at Ignite they step up to a challenge (whether that be social, emotional, academic or physical) and come out the other side gaining an invaluable sense of confidence and self-efficacy. She believes in fostering independence and resilience and giving the students tools to be able to apply them in life after Ignite by making connections with what they learn in class and what they do outside in the outdoor education programme students can start to apply the theory to real life.





LIFE ON CAMPUS

Location

Boarding Life

Meals

Digital Devices

Safeguarding

Daily Routine

Location



Hochalpeninstitut Ftan (HIF) is home to Ignite: Switzerland, located above the village of Ftan (altitude: 1648 metres) in a beautiful alpine setting in south-eastern Switzerland. The region borders on Italy and Austria. The local community comprises the village of Ftan (population n500), the nearby town of Scuol (population 2,500) and other villages in the region of the Lower Engadin. HIF is attended by students from the local region of the Lower Engadin and by boarding students from Switzerland and around the world.

HIF shares proximity to the Swiss National Park, Switzerland's only national park. Students are encouraged to become stewards of the beautiful surroundings they find themselves in. It is hoped that it inspires them to explore its wildlife, mountains, forest, pastures, and rivers.



Boarding Life

Boarding offers so many opportunities to gain independence, confidence, and make lifelong friendships. Ignite: Switzerland students live in a boarding house with students who attend HIF. This is a great opportunity for them to make new friends from all around the world.

The boarding house aims to be a home away from home. The House parents are experienced, caring, and kind staff who endeavour to identify and nurture each child's many strengths, helping them develop self-responsibility and independence and instilling in them the confidence and maturity needed for life's challenges.





Meals

Regional, seasonal, fresh, and healthy - that is our nutrition concept. A balanced and tasty diet is essential for concentration and top mental and sporting performance. We have exceptionally dedicated kitchen staff who strive to fulfill the wishes of the students as much as possible. Students also have the opportunity to join a cookery club where they can cook their favourite dishes with the chef and learn to cook regional dishes!

The Ignite: Switzerland Programme takes full advantage of HIF's first-rate facilities and stunning surroundings.



Digital Devices

Students are not encouraged to bring a wide range of digital devices to Ignite: Switzerland, although it is accepted that technology is part of our lives. Alongside a curriculum that explicitly teaches students the positive and negative impacts of electronic devices and social media, students are encouraged to step away from their devices so they can appreciate the unique environment they are in.



Daily Routine

A school day is a working day, but no two days are quite the same. However, there are routines, and these give students a sense of security which comes with structure and regularity. After waking up at between 6:30 - 6:45am, a typical day at Ignite: Switzerland might look like this:

6:30-6:45am Get up

7:15am Breakfast

7:50am Lessons and Breaks;
Supplementary subjective and
Co-curriculum activities

12:25pm Lunch

1:00pm Lessons and Breaks;
Extra-curricular activities; Sports,
study hall and some free time

4:15pm Transition Time: shower, rest, snack
and social time

5:00pm Supervised study

6:00pm Dinner

7:00pm Supervised time; Study Hall, sports
activities, relaxing, socialising

9:30pm Light out



JOIN OUR DYNAMIC LEARNING COMMUNITY!



At our institution, inclusion, multilingualism, innovation, interculturalism, sport, and an incredible environment stimulates our high moral and academic ecosystem. We are looking for applications from young people who want to be challenged academically and use their growing sense of social and emotional understanding to create meaningful and sustainable change in their interconnected world!

Social and Emotional Skills:

- **Effective Collaboration:** Ability to work and communicate well with peers and teachers.
- **Active Engagement:** Enthusiasm for extracurricular activities or community service that showcases leadership, teamwork, and social responsibility.
- **Positive Contribution:** A track record of contributing to a diverse and inclusive learning environment.
- **Community Impact:** A genuine desire to make a positive difference in their local community.
- **Emotional Regulation:** Skills to manage emotions and respond constructively to challenges.
- **Well-being Awareness:** Evidence of healthy coping mechanisms and proactive help-seeking behaviours.
- **Open-Minded Approach:** Readiness to face the challenges of our program with a positive and open mindset.

Academic and Learning Aptitude:

- **English Proficiency:** A minimum level of A2 (Global Scale 30 - 40).
- **Learning Attitude:** Demonstrated strong study habits, effective time management, and a proactive approach to seeking support.
- **Holistic Evaluation:** Admission is based on a combination of academic grades, school report cards, and overall attitude toward learning.

We invite you to apply and become a part of our vibrant community where you can grow both academically and personally!



I've learned to try my best and practice because I know that practice makes everything better. Mountain biking was a bit hard for me because I dislike going uphill, so I decided to go more uphill these days and have a better mindset when I am doing activities.

Dalia W.
Dulwich College Beijing

For me, it's about exploring myself. I've been doing things that I never thought I'd be doing and meeting people that I never thought I'd meet. It's about trying something new.



Abi J.
Dulwich College Shanghai Pudong

My favourite class is Wellbeing with Ms. Bugden. I learned quite a lot in that class as we talked about our own self, how to take control of our life, how to mature as a person in taking control of sleep schedules, and how to be prepared for exams or tests.

Mari B.
Dulwich College Seoul

(One thing I've learned is) Personal discovery. I've learned a lot about my own mental health, like how to take care of myself. And personally, I don't think I've ever been as happy as I am here just because we take care of ourselves better in this environment.

Zarina B.
Dulwich College Shanghai Pudong



Ignite transcends academia and delivers crucial new learnings for students at the perfect time in their education journeys. Ignite creates space for young people to pause, get to know themselves more deeply, discover their own hidden or untapped passions or talents, learn how to interact with the natural world and new groups of people, and unlock resilience, courage, and curiosity and confidence. The positive change I have witnessed in my daughter since her Ignite experience is acute and inspiring.

Parent **Matthew J.**
Dulwich College Shanghai Pudong

THEY SAY...

Hear from the students about their transformative learning journeys:

[Snow Term](#)



3:24

[Water Term](#)



4:14

Start Here

To determine if our unique and challenging programme is the right fit for you, we recommend scheduling an initial phone interview with our Admission Officer. This provides an opportunity for us to connect and discuss your interests, goals, and how our programme aligns with your aspirations. You can reach out our officer at: ignite@hif.ch

or scan the QR code:



Apply

Fill out the application completely and submit officially. As part of the application process, it is required to include your most recent report by attaching it to the application.

We are Here to Help

Once you have applied and you have completed your interview, your admissions advisor will guide you through the rest of the registration process.

Offer

Ignite: Switzerland carefully reviews the application and supporting documents, conduct interviews if necessary, and evaluate the suitability of the student for admission. Once the decision is made to extend an offer, Ignite: Switzerland will release the offer letter to the family.

Fees

The Ignite: Switzerland termly fee ensures that students safely develop self-confidence and independence through world-class outdoor learning experiences and a challenging curriculum that meets our high educational standards. Tuition, boarding, meals, activities, and excursions are included in the fee. It also includes all excursions that are completed as part of the programme.

Prepare Your Trip

Your admission advisor will provide you with relevant documents to ensure that you are fully informed and prepared before your departure. These documents will include a boarding handbook, school policy and elective form, as well as a packing list and so on.

When planning your travel to Ignite: Switzerland, students typically arrive by plane, train, or car. It is crucial to ensure that you have the necessary visa, if required, and to inform the admission advisor about your travel details. This allows us to anticipate your arrival and make any necessary arrangements.

There will also be pre-departure briefings to allow you an opportunity to ask questions, learn about what to pack and what to expect in your time here.

Time to Ignite

We are intentional about the way you begin your Ignite experience. The opening week is 'device down' allowing you the space to connect with your peers and the environment. Structured community building time means that you get to know the staff, other students and the environment quickly ensuring a smooth transition to life at Ignite.

Ignite: Switzerland flies by in a flash. Upon your arrival, you have the opportunity to meet your teachers, classmates, and boarding parents, and kickstart this transformative experience with excitement. It's never too early to start considering what you want to ignite on your journey.

Transform.
Empower.
Discover.



YOUR ADVENTURE AWAITS



Further Reads

[Ignite: Switzerland - Transform. Empower. Discover.](#)



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[What is Ignite: Switzerland to you?](#)

[Ignite: Switzerland: First month highlights](#)

[Ignite Switzerland: Water Term highlights](#)

[What does it mean to thrive?](#)



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