



PROFILE 2024-2025

MISSION

The Woodstock Academy prepares all students by providing diverse opportunities through a rigorous curriculum and a variety of programs in order to cultivate the necessary skills to become lifelong learners and global citizens.

ACCREDITATION & AFFILIATIONS — NEASC • NACAC • NAIS • CASE | CEEB - High School Code 070975

HISTORY

Founded in 1801, The Woodstock Academy is a comprehensive, independent, coeducational, residential secondary school. During the 1930s, The Woodstock Academy entered into contracts with surrounding towns to serve as the high school for the residents. Currently, the school operates as a New England town academy, opening its doors to residents of Brooklyn, Canterbury, Eastford, Pomfret, Union, and Woodstock. Students from non-sending towns, out of state, and around the world, apply to WA and may become day or boarding students. A thirty-member independent Board of Trustees governs The Woodstock Academy.

LOCATION

The Woodstock Academy is located in the northeastern corner of Connecticut, known as The Quiet Corner, a rural area with a combined population of 20,000. It is centrally located between Boston and New York City.

STUDENT BODY

There are approximately 1000 students enrolled in grades 9-12 and post graduate program. The student body is comprised of local students and students from around the United States and the world. Approximately twelve percent of WA students are boarding students.

CAMPUS

The Woodstock Academy's dual campus, multi-building configuration on over 200 acres provides a college-like setting. The North and South campuses are approximately two miles apart. Nestled between these campuses is the Bentley Athletic Complex, a large athletic facility. Classes, activities, and events are held in all locations. The school has two gymnasiums, Loos Center for the Arts with a 1,000 seat auditorium, on-campus art gallery, and professional recording studio, the SPIROL STEAM (Science, Technology, Engineering, Arts, and Math) Center, the Bracken Memorial Library, two unique dining halls, and numerous classrooms that house over

230 courses throughout the day. The campus is busy from morning until after dinner with classes, almost 40 clubs and activities, over 50 athletic offerings, tutoring and academic support opportunities.

FACULTY

Over 92% of the teaching faculty hold advanced degrees and all members of the faculty are certified through the state of Connecticut. Faculty and staff actively invest in students by serving as coaches and advisors in co-curricular offerings. The student to faculty ratio is 14:1.

GRADUATION REQUIREMENTS

Students must earn a minimum of twenty-five (25) credits in order to graduate. Seniors must carry a minimum of six (6) credits and must pass a minimum of five (5) credits to be eligible to graduate. To participate in graduation exercises, each student must have earned the minimum credits, and must include:

9 Humanities Credits

English	4
Social Studies	3
Fine Arts	1
Additional Humanities Credits	1

9 STEM Credits

Mathematics	4
Science	3
Additional STEM Credits	2

Other

World Language	1
PE/Wellness	1
Health/Safety	1
Additional Credits	4

Total Credits 25

GRADING SYSTEM

Letter grades are provided with conversion to a 4.0 scale to compute GPA and class rank at the end of each academic year.

A (90 - 100)	4.0 Superior Work	P Special Grade - credit only
B (80 - 89)	3.0 Quality Work	X Medically Excused
C (70 - 79)	2.0 Average Work	WP Withdrawn - Passing
D (60 - 69)	1.0 Marginal Work	WF Withdrawn - Failing
F (Below 60)	0.0 Failing	I Incomplete

ADVANCED PLACEMENT & COLLEGE DUAL-ENROLLMENT

(* college dual-enrollment course: University of Connecticut)

(** college dual-enrollment course: Eastern Connecticut State University)

AP English Language & Composition*	AP Spanish 5*	AP Computer Science Principles
AP English Literature & Composition	Spanish 6	Biology 1
AP American Gov. & Politics**	Latin 3: Literature*	AP Biology 2
AP U.S. History	Latin 4: Roman Epic*	Chemistry 1*
AP European History	Latin 5: Virgil*	AP Chemistry 2*
Introduction to Human Rights*	German 4*	AP Physics C-Mechanics*
Introduction to Genocide Studies*	AP German 5	Biotechnology*
International Relations 2*	Calculus*	Environmental Science*
AP Macroeconomics	AP Calculus AB	Music Fundamentals*
AP Psychology	AP Calculus BC	AP Studio Art
Cont. Issues in Sports*	Math for Liberal Arts CP**	Drawing 2*
Spanish 3**	Statistics CP**	
Spanish 4*	AP Statistics	

GRADE POINT AVERAGE

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-
ACC	4.75	4.5	4.25	4.0	3.75	3.5	3.25	3.0	2.75	2.5	2.25	2.0
HON	4.25	4.0	3.75	3.5	3.25	3.0	2.75	2.5	2.25	2.0	1.75	1.5
GPA Base		4.0			3.0			2.0			1.0	
CP	3.75	3.5	3.25	3.0	2.75	2.5	2.25	2.0	1.75	1.5	1.25	1.0
ST	3.25	3.0	2.75	2.5	2.25	2.0	1.75	1.5	1.25	1.0	0.75	0.5

Grade Point Average (GPA) is weighted and based on a student's cumulative performance in The Woodstock Academy academic core-curriculum; English, mathematics, science, social studies, world language.

Grade Point Average is computed by adding the proper value from the table above for 1.0 credit GPA courses (one-half the value for .50 credit courses) and dividing the total by the core credits attempted.

Transfer credits are computed using the GPA Base for all courses within the academic core curriculum. Transfer credits that are clearly indicated as AP/IB are weighted as ACC.

The Woodstock Academy operates on a Block Schedule system with two semesters each year. Each semester consists of 3-4 classes which meet daily. In total for the year, a student can earn up to 8 credits. Each credit is equal to 120 classroom hours.

COLLEGE BOARD TESTING (2024 College Bound Seniors)

MEAN SAT SCORES (99% Participation):

Mathematics - 493 • Evidence-based Reading & Writing - 517

SAT SUBJECT SCORES:

Mathematics Level 2 - 734 • Biology M - 668 • Chemistry - 639

In 2024, The Woodstock Academy administered 342 AP Exams to 220 students; 81% scored a 3 or higher and 48 were AP Scholars.

ADMISSIONS

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SENIOR ADMINISTRATION

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COLLEGE AND CAREER COUNSELING OFFICE

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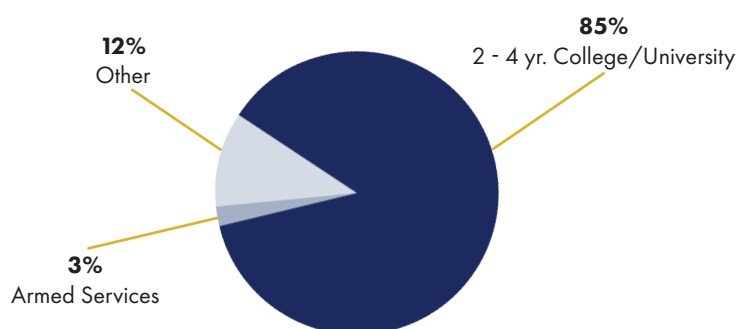
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CLASS OF 2024 POSTSECONDARY PROFILE (241 Students)



RECENT COLLEGE ACCEPTANCES

Auburn University
Bates College
Baylor University
Bennington College
Berklee College of Music
Binghamton University
Boston College
Boston University
Brigham Young University
Brown University
Bryant University
Bryn Mawr College
Bucknell University
Carnegie Mellon University
Clark University
Clemson University
College of The Holy Cross
College of William & Mary
Columbia University
Connecticut College
Dartmouth College
Eastern Connecticut University
Fordham University
The George Washington University
Georgia Institute of Technology
Grand Canyon University
Harvard University
Hofstra University

Johns Hopkins University
Lehigh University
Massachusetts Institute of Technology
McGill University
Mount Holyoke College
Michigan State University
New York University
Northeastern University
Oregon State University
Pennsylvania State University
Providence College
Purdue University
Quinnipiac University
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rochester Institute of Technology
Seton Hall
Smith College
Stanford University
Syracuse University
Temple University
Texas A&M University
The Citadel
The Ohio State University
Trinity College
Tufts University
Tulane University
UC Berkeley

UC Riverside
UC Los Angeles
UC San Diego
University of Arizona
University of Colorado
University of Connecticut
University of Florida
University of Georgia
University of Maine
University of Massachusetts
University of Michigan
University of New Mexico
University of North Carolina
University of Notre Dame
University of Rochester
University of Pennsylvania
University of Virginia
University of Wisconsin
U.S. Military Academy
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Wesleyan University
Williams College
Worcester Polytechnic Institute
Xavier University
Yale University