Trinity-Pawling



TEACHING AND LEARNING THE TRINITY-PAWLING WAY

Trinity-Pawling's distinctive programs are purpose-built for boys to develop problem-solving skills, promote interdisciplinary exploration, and provide engaging opportunities for teamwork and camaraderie.

WINTERSESSION

Wintersession is an intensive, two-week, student-centered learning session, held between Thanksgiving and Winter Break, where students' sole focus is their Practicum for Civic Leadership activities.

THE PRACTICUM

WINTER PROJECT

Who participates? 7th-10th Graders

How does it work?

Students select from 12-15 project offerings — each project has been created to include two of the Institute themes. Two interdisciplinary faculty advisors create the projects and oversee the student group.

Examples:

Maple sugaring; Art and entrepreneurship of shoes; Climate change resilience; Leadership in coaching; Ancient battle reenactment; Golf range development on campus

GLOBAL COLLABORATIVE CHALLENGE (GCC)

Who participates?

11th Graders and Postgraduates

How does it work?

Students are randomly placed into groups of five or six. Each group chooses an Institute theme in which to focus, selects a topic of national or global interest, and then offers a solution through a 12-minute collaborative presentation to a faculty panel.

Examples:

NIL governance; Gun control; Endangered species; Renewable resources; NASA funding; Global conflict and world peace; NCAA transfer portal; Colorado River

SENIOR INDEPENDENT PROJECT (SIP)

Who participates?

12th Graders and Postgraduates

How does it work?

Students identify an area of personal interest that is aligned with one of the four Institutes. Each student creates a product that reflects his learning and engagement in the chosen theme or topic, and presents his product to his faculty mentor and a group of his peers.

Examples:

Compose, perform, and produce a jazz album; Produce an original short film; Host a charity lacrosse game; Data analysis of the Colorado Congressional race



THE INSTITUTES FOR ACTIVE LEARNING

LEADERSHIP • CITIZENSHIP • ENTREPRENEURSHIP • ENVIRONMENTAL STEWARDSHIP

During Saturday Programming each week, instead of classes, all students participate in dynamic, hands-on learning experiences that are focused on one of the four Institutes for Active Learning: Leadership, Citizenship, Entrepreneurship, or Environmental Stewardship. The activities based on these four cornerstones propel the development of other critical skills for 21st-century learners, including communication, collaboration, creativity, character building, critical thinking, service, and self-awareness. Together, they hold the key to the future of boys' education.



"Trinity-Pawling not only provided me with opportunities for leadership, but also instilled in me the importance of initiative and community involvement. The School's influence has been foundational in my growth, shaping my aspirations and preparing me for future challenges." — Hunter Baran '25

A FOCUSED EXPERIENCE FOR BOYS



At Trinity-Pawling, everything we do is shaped to the needs of boys in the 21st century. We teach and learn from experience. Our academic programs are active and applied, packed with opportunities for hands-on learning. Students are supported in their coursework by a vibrant and committed faculty who are experts in boys' education. The School is committed to nurturing a community that is enriched by its diversity, inclusiveness, and awareness of belonging.

THE WORLD NEEDS GOOD MEN



Nolan W. Alexandria, Virginia 11th Grade

- AP English Language
- Biology Honors
- U.S. Government
- AP U.S. History
- Calculus Honors
- Instrumental Music
- Athletics: Hockey, Golf
 Clubs: Key Club, 30 for 30 Club, Coffee Club, School Spirit Club, Pickleball Club
- Leadership: Proctor, National Honor Society



Jackson W. New York, New York 12th Grade

- AP English Literature
- AP Statistics

- AP Microeconomics
- Chinese 4 Honors
- Biology Honors
- Athletics: Football, Basketball, Track
- Clubs: Key Club, Black Student Union
- Leadership: Prefect, Citizenship Institute

WHY ALL BOYS?

- Because boys learn differently Trinity-Pawling knows this better than any other school.
- · Because boys are more engaged in small classes with like-minded peers.
- · Because boys don't learn by teaching to a test.
- Because boys need mentors.
- · Because boys need confidence.

Trinity-Pawling is a boys' school not because single-sex education is our mission, but because single-sex education helps us accomplish our mission. We provide an environment where boys are encouraged to push themselves and explore their gifts and talents in all phases of life on campus, free from the pressures and distractions that are unavoidable in the context of a co-ed school. Expert after expert acknowledges the fact that America's school culture puts boys at a disadvantage. Today, a growing chorus praises the unique opportunities boys' schools provide.

We have created distinctive opportunities for boys, which push back against the larger challenges facing the education of boys today. Trinity-Pawling offers a learning experience with dynamic, student-centered programs and a project-based curriculum; a culture of engagement; and established avenues for developing self-awareness and an appreciation for relationships and mutuality.



"Trinity-Pawling has exposed me to a vibrant community that encompasses much more than academics. In that sense, the School has prepared me to tackle both college and life from a holistic perspective, which is definitely invaluable." — Francisco Bendezu '22, Princeton University

CENTER FOR LEARNING ACHIEVEMENT

Everyone learns differently — we are experts at leading the way. The Center for Learning Achievement recognizes the potential in each one of our students and helps them achieve their academic goals, renew their confidence, and plan for their futures. Every year, students with learning differences graduate from Trinity-Pawling prepared for college.

A national model for teaching and learning, our Center for Learning Achievement gives students the strategic support and proven skills that lead to academic independence and intellectual empowerment. Those students with neuropsychological evaluations and/or educational testing (19% of the student body) will be assessed and placed into the specific program that will best serve their academic needs.







INTEGRATED LEARNING SUPPORT

LEAD PROGRAM

The Language through Enrichment, Analysis, and Development Program (LEAD) is ambitious and intense. Our open-door policy means our instructors are accessible, teaching and guiding students inside and outside the classroom throughout the day.

- Students enrolled in three courses, over two years, in conjunction with other classes at Trinity-Pawling
- Composition 1 (Year 1)
 - Will serve as students' English course
 - 1:10 faculty-student ratio
- Reading Comprehension (Year 1)
 - 1:3 faculty-student ratio
- Analytical Writing (Year 2)
 - 1:3 faculty-student ratio

EXECUTIVE SKILLS PROGRAM

The Executive Skills Program is a one-year, college preparatory course for students who need additional support. Teachers are able to develop individualized strategies based on each student's specific needs.

- 1:2 faculty-student ratio
- Support following cognitive processes:
 - Planning
 - Organizing
 - Working memory
 - Problem-solving skills
 - Self-monitoring

ENGLISH MASTERY PROGRAM

The English Mastery Program is a two-year program designed to help international students grasp the English language so they can excel in academics at Trinity-Pawling and beyond.

- Students enrolled in three courses, over two years, in conjunction with other classes at Trinity-Pawling
- Composition 1 and Reading Comprehension (Year 1)
 - Will serve as students' English course
- Analytical Writing (Year 2)
 - In addition to students' other English course



ATHLETIC EXCELLENCE

While our athletic teams are focused on winning, their true purpose goes beyond the box score. Our athletics program is about developing character, resilience, and a sense of responsibility for each student-athlete and the team as a whole. Like everything we do at Trinity-Pawling, it's about the pursuit of excellence and the development of the whole boy.

THE FOUNDERS LEAGUE

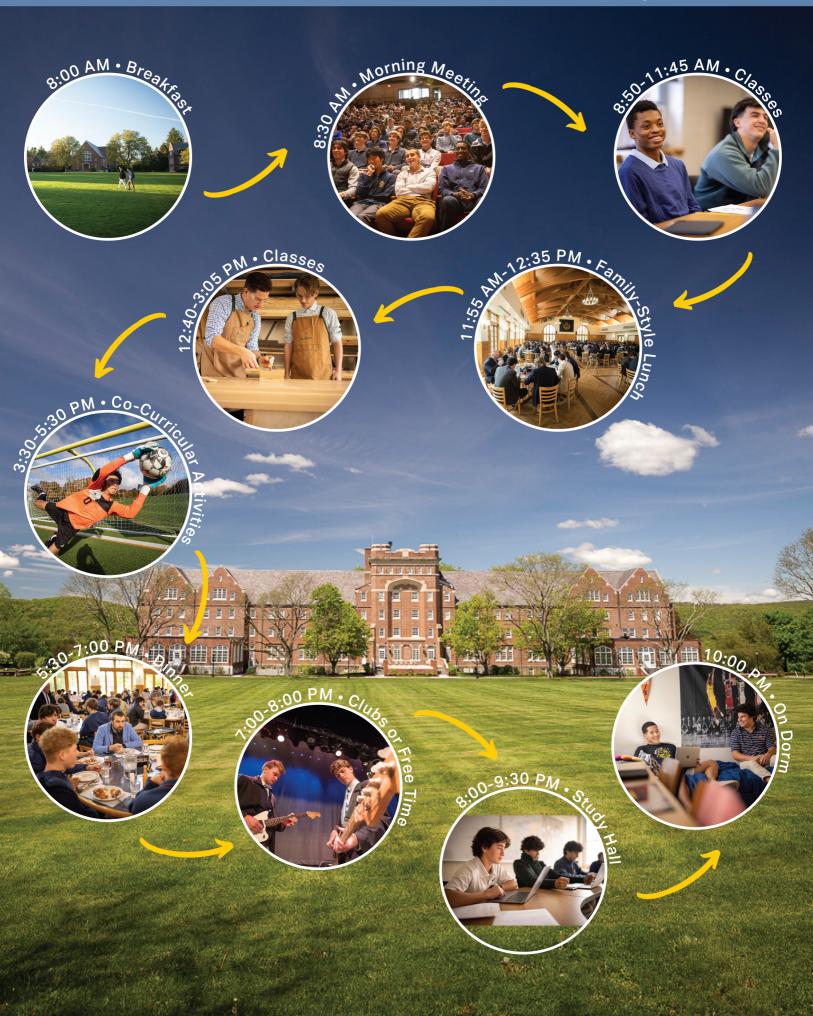
We compete in the New England Founders League, a highly competitive arena which college recruiters consider a prime source for spotting some of the nation's best prep school talent.







A DAY IN THE LIFE AT TRINITY-PAWLING



FAST FACTS

CLUBS ON **CAMPUS** **AVERAGE CLASS** SIZE

14 **VARSITY SPORTS TEAMS**

INSTITUTES FOR ACTIVE **LEARNING**



CITIZENSHIP

ENTREPRENEURSHIP

ENVIRONMENTAL STEWARDSHIP

LEADERSHIP



DORMS

90% OF FACULTY LIVE ON CAMPUS

MOUNTAIN BIKING

4 miles of single-track trails

on campus + 1.5 miles of double-track trails

FOUNDED 1907

> 275 STUDENTS FROM 25 STATES **AND 20 COUNTRIES**

FACULTY-STUDENT RATIO

20.000

SQUARE-FOOT FIELD HOUSE

YORK CITY 1 hour PHILADELPHIA 3 hours

ACADEMIC COURSES

MORE THAN 4,000 ALUMNI IN **1,600** CITIES AND **52** COUNTRIES

230 **ACRE CAMPUS**

75% of **FACULTY ARE MALE**

WASHINGTON, D.C. 5 hours

80% OF STUDENTS BOARD





