

The CFS Experience for INTERNATIONAL STUDENTS



SUNGHO YOO '17

Johns Hopkins University '20, South Korea

"Like Korea, America suffers through economic division. Church Farm School has helped me to develop my passion, which is to help resolve that division."

SungHo came to Church Farm School from Korea in 10th grade. "CFS helped me to become more fluent in communicating with people of other backgrounds." SungHo has a double major in computer science and applied mathematics and statistics from JHU and is currently a software engineer in San Francisco.

CYRUS GUO '18

NYU-Shanghai '21, Pennsylvania, USA

"I believe that education should prepare you for the real world, so the level of diversity here made sense to me."

Cyrus Guo, who is half-Mandarin, visited many private schools with his mother before finding Church Farm School. "I just didn't feel like everyone connected at those schools ... there was too much of a prep school feel. In high school, everyone wants stuff. At CFS, it felt different. It felt as though everyone was sharing an experience." Cyrus is currently living and working as a marketing director in Shanghai.



DO NHAT NAM '19

Pomona College '23, Vietnam

"I instantly found people I could connect to on many levels, who pushed me to put my guard down."

Do Nhat Nam (Nam) came to the U.S. from Hanoi, Vietnam, as a middle-schooler, and his experience at a homogenous school in Texas left him feeling fearful and unwelcome. When he transferred to Church Farm School, Nam says he was quickly enveloped by friendship from students and faculty alike. Nam earned a bachelor's degree in classic languages from Pomona College and is pursuing his Doctor of Philosophy in comparative literature at USC.



YIWEI WANG '20

Vanderbilt University '24, China

"I'm really grateful to CFS because I feel like I grew up so much during my four-year high school life."

Yiwei Wang's passion for history and education was spurred by his CFS advisor as well as his experience as a student in China. "My personal experience as a student in China was not a positive one; the strict focus on standardized testing puts the development of social skills by the wayside. I aspire to figure out how to incorporate the elements of holistic education in my country's current system."



OSCAR LU '26

Massachusetts, USA

"The idea of boarding school intrigued me because I wanted to gain independence."

Oscar Lu '26 is just a sophomore, but he has the focus and heart of someone much older. Oscar attributes this to his parents, first-generation Chinese immigrants who taught him and his twin brother, Victor, the importance of working hard and giving back. While Oscar rooms with his twin brother, he is forging his own path - both academically and socially. He is a student representative, an Admissions Ambassador, a member of the Choir and the basketball team and has already received the highest GPA award and the community service award.



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