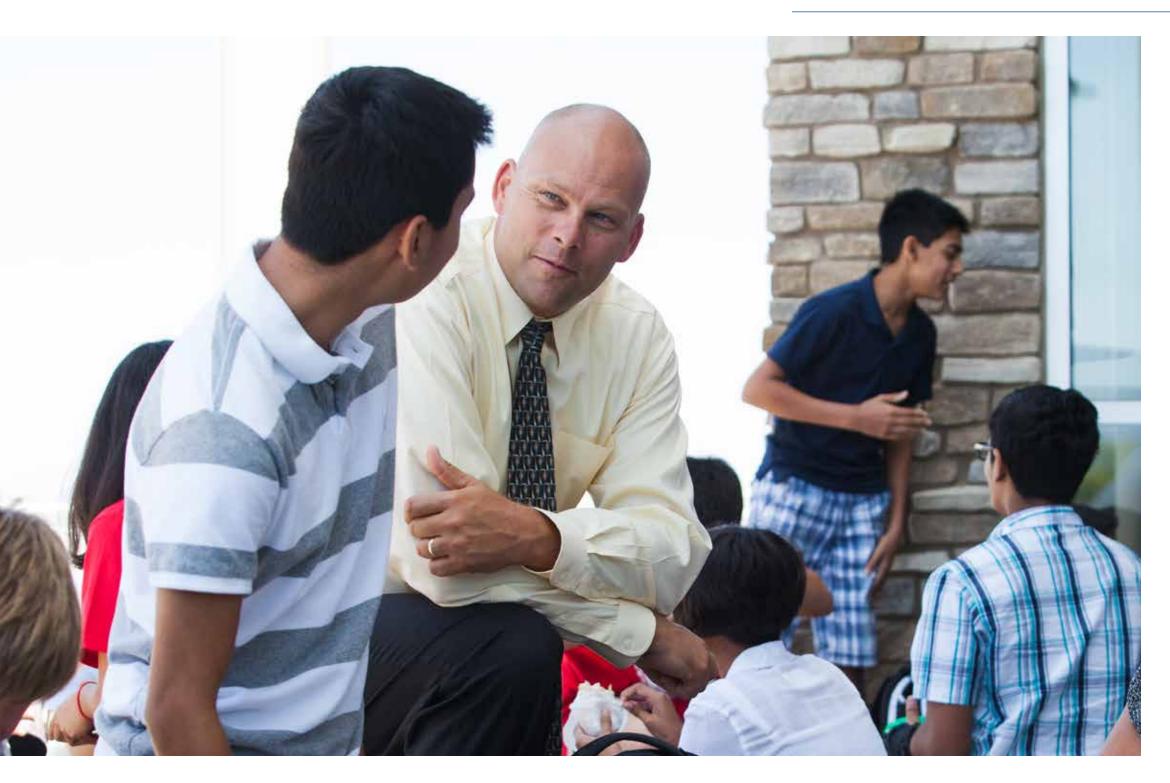


WE ARE WARRIORS.

Table of Contents

Welcome from the Principal	4
Learn About Valley	6
Academic & College Counseling	8
Academic Achievement	10
College Acceptance	12
Dual Credit Courses	14
AP & Honors Courses	16
Courses	18
Applied Math, Science & Engineering (AMSE)	20
Business & Entrepreneurship Initiative (BEI)	26
Artistic Beauty	32
Conservatory of the Arts Programs	34
Athletic Distinction	38
Athletics Awards & Accolades	40
Human Performance Center (HPC)	42
Spiritual Life	44
High School Faith	46
Student Life	48
High School Community	50

$Welcome\ from\ the\ Principal$



"Because of our amazing faculty, we're able to identify the God-given talents of our students, and help them figure out how they can use those gifts to better the world."

"At Valley Christian High School, we believe in the double-edged sword of Christian Education: strengthening students for Christ, and preparing them academically for college." Principal Mark Lodewyk sees VCHS as not only just an educational institution, but also as a place for young people to become world-changers. Because of our amazing faculty, we're able to identify the God-given talents of our students, and help them figure out how can they use those gifts to better the world."

Notice of Nondiscriminatory Policy as to Students

Valley Christian Schools admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

5

$Learn\,About\,Valley$

VCS MISSION

Valley Christian Schools' mission is to provide a nurturing environment offering quality education supported by a strong foundation of Christian values in partnership with parents, equipping students to become leaders to serve God, to serve their families, and to positively impact their communities and the world.

DEMOGRAPHICS

0.4%	American Indian or Alaska Native
39.3%	Asian
3.9%	Black or African American
7.9%	Hispanic or Latino
0.4%	Native Hawaiian or Other Pacific Islander
28.0%	White
20.1%	Prefer not to answer

22	Average Class Size
1627	Enrollment
14:1	Student/Faculty Ratio
170:1	Student/Counselor Ratio
99%	College Bound Seniors

VCHS admits students with a wide range of academic abilities, prioritizing a diverse student body that represents many different talents.

ACCREDITATION

Western Association of Schools and Colleges (WASC) Association of Christian Schools International (ACSI)



ADMINISTRATION

Principal, Mark Lodewyk, mlodewyk@vcs.net, (408) 513-2425 Vice Principal of Academics, Dr. Jennifer Silva Griffin, jgriffin@vcs.net, (408) 513-2492 Dean of Students, Mike Machado, mmachado@vcs.net, (408) 513-2458









Academic & College Counseling



The VCHS Academic and College Counseling Department partners with students, parents, and teachers to prayerfully identify the social, emotional, and spiritual needs; the interests and aptitudes, and the realized goals of each student and to provide thoughtful academic and college/career planning throughout four years of high school to best prepare students to serve God and their families and to impact their communities and the world.

The counseling team provides strategic education and individual support to students in a number of ways, including:

- Annual class presentations covering strategies for academic success, course selection, college preparation, and a healthy life balance
- Discipleship and the development of students to be intellectually-, socially-, emotionally-, and spiritually-healthy Christian leaders.
- Education and empowering students to take ownership of their own self-discovery and college application process utilizing a strategic four-year college counseling curriculum, including the use of CIALFO (our college & career readiness platform).
- Individual meetings with students and families to help students develop a rich list of universities that suit their interests and goals.
- College tours led by VCHS counselors past trips include Boston, New York, Philadelphia, the Pacific Northwest, the Southern States, and Southern California
- Over 250 college admissions representatives scheduled throughout the year to meet with students, in addition to our annual Christian College Fair
- Guest speakers on college essay writing tips, and applying for financial aid and scholarships
- Individual college counseling appointments to assist in the NCAA and NAIA athletic recruitment process for student-athletes

CLASS OF 2020

99%	Attending College
14%	Christian Universities
11%	Catholic Universities
15%	University of CA
17%	California State Universities
42%	Out-of-State Universities
34%	Highly-Ranked Universities







Recent College Acceptances

The University of Alabama • American University • The American University of Paris • Amherst College • Arizona State University • The University of Arizona • Auburn University • Azusa Pacific University • Babson College • Bard College • Barnard College • Bates College • Baylor University • Belmont University • Beloit College • Bentley University • Berklee College of Music • Bethel College, IN • Bethel University, MN • Bethune-Cookman University • Binghamton University • Biola University • Boise State University • Boston College · Boston Conservatory at Berklee · Boston University • Bowdoin College • Brandeis University • University of British Columbia • Brown University • Bryn Mawr College • Bucknell University • Butler University • California Baptist University • California College of the Arts (San Francisco) • California Institute of Technology • California Lutheran University • California Polytechnic State University, San Luis Obispo • California State Universities—23 campuses • University of California, Berkeley • University of California, Davis • University of California, Irvine • University of California, Los **Angeles** • University of California, Merced • University of California, Riverside • University of California, San Diego · University of California, Santa Barbara · University of California, Santa Cruz • Calvin College • Carleton College • Carnegie Mellon University • Case Western Reserve University • Chaminade University of Honolulu • Chapman University • University of Chicago • Claremont McKenna College • Clark University • Clemson University • Colgate University • University of Colorado Boulder • University of Colorado Denver • Colorado Christian University · Colorado School of Mines • Colorado State University • Columbia University • University of Connecticut • Corban University • Cornell University • Creighton University • Dartmouth **College** • University of Delaware • Denison University • University of Denver • DePaul University • Dordt College Drexel University
 Duke University
 Eastern University • Eastman School of Music of the University of Rochester • Eckerd College • Elon University • Embry-Riddle Aeronautical University, Daytona Beach • Emerson College • Emmanuel College • Emory University • Fairfield University • Florida Memorial University • University of Florida • Florida Institute of

Technology • Fordham University • Franklin & Marshall College • Freed-Hardeman University • Furman University • George Fox University • George Mason University • The George Washington University • **Georgia Institute of Technology** • University of Georgia • Gonzaga University • Gordon College • Goshen College • Grand Canyon University • Hamilton College • Harding University • Harvard University • Harvey Mudd College • University of Hawaii • Haverford College • High Point University • Hillsdale College • Hobart and William Smith Colleges • Hofstra University • Hope College • Howard University • Hult International Business School • University of Idaho • University of Illinois at Chicago • University of Illinois at Urbana-**Champaign** • Illinois Institute of Technology • Indiana University Bloomington • Johns Hopkins University • Johnson & Wales University • The Juilliard School • University of Kansas • University of Kentucky • **Kenyon** College • Keuka College • King's College London • University of La Verne • Lawrence University • Lewis & Clark College • Liberty University • Linfield College • Lipscomb University • Loyola Marymount University • Loyola University Chicago • University of Maine • Marquette University • University of Maryland, College Park • Marymount Manhattan College • Maryville University • Massachusetts College of Art and Design • MCPHS - Massachusetts College of Pharmacy & Health Sciences • Massachusetts Institute of Technology • University of Massachusetts Amherst • The Master's College and Seminary • McNally Smith College of Music • University of Memphis • Miami University, Oxford • University of Miami • Michigan State University • University of Michigan • Milwaukee School of Engineering • University of Minnesota • Mississippi State University • University of Mississippi • University of Missouri, Columbia • Montana State University, Bozeman • Montana Tech of The University of Montana • The University of Montana • Morehouse College • Mount Holyoke College • University of Nevada, Las Vegas • University of Nevada, Reno • New England Conservatory of Music • University of New Hampshire at Durham • University of New Mexico • New York University • The University of North Carolina at Chapel Hill • North Carolina State University (College of



Agriculture and Life Sciences) • North Central University • University of North Texas • Northeastern University • Northern Arizona University • University of Northern Colorado • Northwest Christian University • Northwest University • Northwestern University • University of Notre Dame • Oberlin Conservatory of Music • Occidental College • Oklahoma Christian University • University of Oklahoma • Olin College of Engineering • Oregon State University • University of Oregon • Pace University, New York City • Pacific Lutheran University • University of the Pacific • Pennsylvania State University • University of Pennsylvania • Pepperdine University • University of Pittsburgh • Point Loma Nazarene University • Pomona College • Portland State University • University of Portland • Pratt Institute • Princeton University • University of Puget Sound • Purdue University • Quincy University • University of Redlands • Reed College • Regis University • Rensselaer Polytechnic Institute • Rhode Island School of Design • University of Rhode Island • Rice University • University of Rochester • Rochester Institute of Technology • Roosevelt University Rose-Hulman Institute of Technology
 Rutgers University • Saint Louis University • Saint Mary's College of California • Samford University • San Diego Christian College • San Diego State University • University of San Diego • San Francisco State University • University of San Francisco • San Jose State University • Santa Clara University • Santa Fe University of Art and Design • Sarah Lawrence College • Savannah College of Art and Design • School of the Art Institute of Chicago • School of the Museum of Fine Arts at Tufts University • Scripps **College** • Seattle Pacific University • Seattle University • Seton Hall University • Sewanee: The University of the

South • Simmons College • University of South Carolina • University of Southern California • Southern Methodist University • St. Ambrose University • St. Edward's University • St. Mary's College of Maryland • Stanford **University** • Stevens Institute of Technology • Stonehill College • Stony Brook University • Suffolk University • **Swarthmore College** • Syracuse University • Taylor University • Temple University • University of Tennessee • Texas A&M University • Texas Christian University • The **University of Texas at Austin** • The Ohio State University University of Toronto
 Trinity Western University Tufts University • Tulane University • United States Military Academy West Point • University of the Incarnate Word • Utah State University • University of Utah • Vanderbilt University • University of Vermont • Villanova University • Virginia Military Institute • Virginia Tech • University of Virginia · Wake Forest University · Washington College • Washington State University • Washington University in St. Louis • University of Washington • University of Waterloo • Wesleyan **University** • West Virginia University • Westmont College • Wheaton College, IL • Whitman College • Whittier College • Whitworth University • Willamette University • William Jessup University • Williams College • University of Wisconsin, Madison • The College of Wooster • Worcester Polytechnic Institute • University of Wyoming Yale University

*Highly ranked/selective colleges are in bold

Dual Credit Courses



The Dual Credit Program provides students with the opportunity to take college-level courses on campus and graduate with over 100 college units. Taught by VCHS faculty, 29 courses are offered through four different colleges and universities (Fresno City Community College, West Hills Community College, William Jessup University, and Colorado Christian University) that give students a jump-start on college requirements.

Bible

Philosophy of Religion World Religions

Business & Technology

Debate Speech

English

British Literature Philosophy in Literature AP English Language AP English Literature

Mathematics

Trigonometry/Pre-Calculus
Trigonometry/Pre-Calculus BC (H)
AP Statistics
AP Calculus AB
AP Calculus BC
Multivariable Calculus (H)

Science

Anatomy/Physiology (H)
Astronomy
Biology (H)
Chemistry (H)
AP Biology
AP Chemistry
AP Environmental Science
AP Physics I

Social Science

AP US History

Visual Arts

Ceramics I, II, or III AP Studio Art: 2D Design AP Studio Art: Drawing

World Language

French IV (H)



50 Honors & AP Courses

AP & Honors Courses

ADVANCED PLACEMENT

We are committed to offering our students academically challenging courses in order to prepare them for any college environment. VCHS offers AP programs, which prepare students for 24 AP exams including:

AP English Language AP US Government and Politics

AP English Literature AP Human Geography
AP Statistics AP Computer Science A

AP Calculus AB AP Computer Science Principles

AP Calculus BC
AP Art History
AP Biology
AP Music Theory
AP Chemistry
AP Studio Art: Drawing
AP Environmental Science
AP Studio Art: 2D Design

AP Physics C: Mechanics AP Chinese Language (Mandarin) and

AP Physics C: Electricity and Magnetism Culture
AP Physics I AP Latin

AP US History AP Spanish Language and Culture

AP Microeconomics

HONORS

In addition to the AP programs, VCHS offers 27 Honors (H) classes.

Dance Technique III (H)

Color Guard III (H)

Hip Hop III (H)

Advanced Data Analysis (H)*

Advanced Data (H)*

Advanced Applied Filmmaking (H) Advanced Business (H)

Theatre II (H) Biology (H)*
Technical Theatre II (H) Chemistry (H)

Art III (H)

Photographic Design Studio (H)

Ceramics III (H)

Anatomy & Physiology (H)

Modern World History (H)*

American Sign Language IV (H)

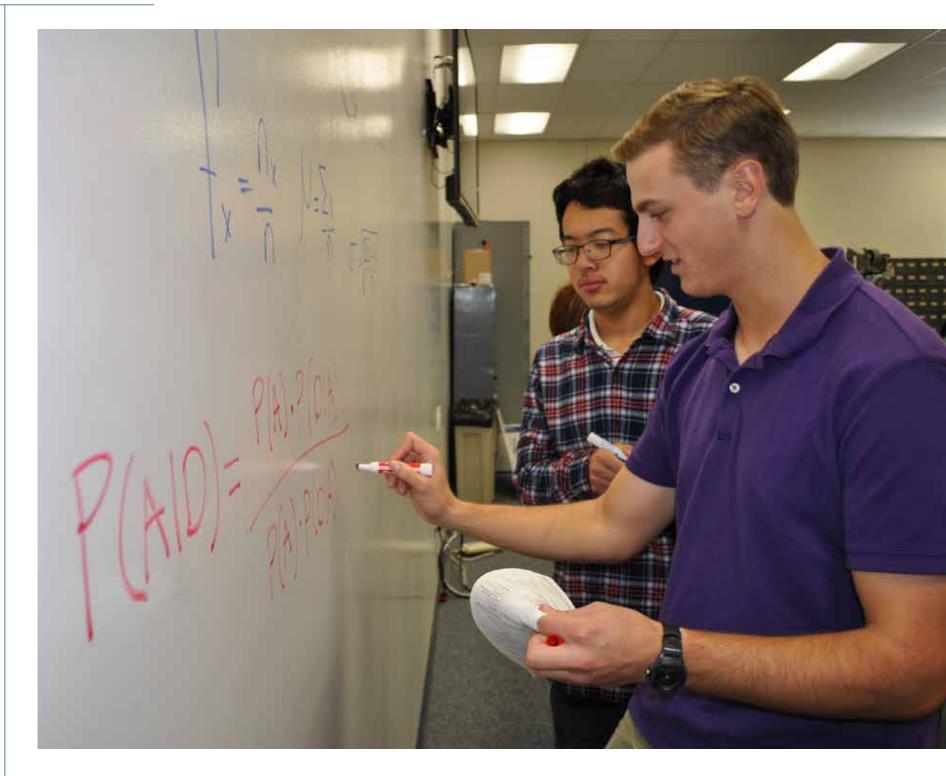
Jazz Ensemble (H) French IV (H)
English 9 (H)* Latin III (H)*

English 10 (H)* Chinese (Mandarin) IV (H)

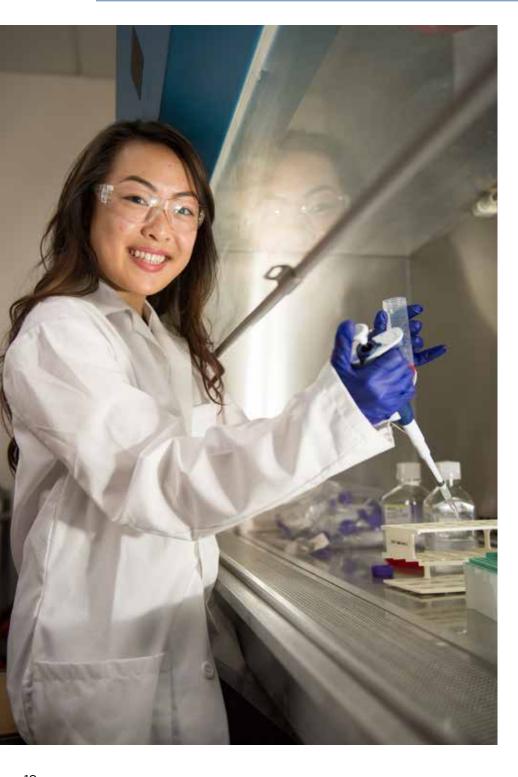
Geometry (H)* Spanish III (H)

Algebra II (H)*

^{*}Though internal honors credit is given, this class is not designated as a UC/CSU Honors course. Other colleges may assign honors credit. Class availability in any given year is based on student interest. Complete class list is in our Course Catalog at: vcs.net/highschoolacademics



Courses Offered



Bible

Christianity and Leadership Wisdom for Leaders **New Testament Studies** Christian Practice and Belief Philosophy of Religion/World Religions Biblical Leadership Community Outreach Service Leadership Missions

Business & Technology

Introduction to Computer Programming AP Computer Science A **AP Computer Science Principles** iPad Technical Support Internship Introduction to Engineering Design Principles of Engineering Aerospace Engineering **Business Fundamentals** Advanced Business (H) Debate Speech

Dance Arts

Hip Hop I, II, III, III (H) Dance Technique I, II, III, III (H) Color Guard I, II, III, III (H) Tap I, II, III

English

College Preparatory English 9 English 9 (H) College Preparatory English 10 English 10 (H) American Literature African American Literature Philosophy in Literature British Literature AP English Literature & Composition AP English Language & Composition

Mathematics

Statistics

Calculus

Media Arts

AP Statistics

AP Calculus AB

AP Calculus BC

Students

Symphonic Band

Percussion Ensemble

Chamber Ensemble

Jazz Ensemble (H)

Study Hall

Jazz Lab

Consumer Math (online)

Math for Business Application

Trigonometry/Pre-Calculus (H)

Trigonometry/Pre-Calculus AB

Advanced Data Analysis (H)

Trigonometry/Pre-Calculus

Mathematics of Financial Analysis

Piano I, II, III AP Music Theory Algebra I Daily Algebra I Wind Ensemble Geometry Daily String Ensemble Geometry Worship Choir **Conservatory Chorus** Geometry (H) Geometry CC Introduction to Guitar and Electric Bass Algebra II Daily Guitar II. III Algebra II Algebra II (H)

Physical Education

Integrated Science

Boys Lifetime Fitness Girls Lifetime Fitness Foundations of Baseball Foundations of Water Polo Football Performance Outdoor Athletic Performance Boys Indoor Athletic Performance Girls Indoor Athletic Performance

Science

Multivariable Calculus (H) Biology Biology (H) Marine Biology Chemistry Art of Filmmaking Chemistry (H) Applied Filmmaking Advanced Applied Filmmaking (H) Astronomy Physics Traditional Animation Techniques Anatomy & Physiology 3D Animation Anatomy & Physiology (H) Advanced 3D Animation Scientific Research **Miscellaneous Electives** AP Biology Student Government (ASB) AP Chemistry Aides: Office, Teacher, Library, AP Physics 1 AP Physics C: Electricity & Specialized Reach I, II, Extended Reach Magnetism AP Physics C: Mechanics Language Skills for International

Social Science Music Arts

Modern World History Modern World History (H) AP Human Geography **US** History AP US History US Government/Economics

AP Environmental Science

AP Microeconomics AP US Government & Politics History and Music

Theatre Arts

Theatre I, II, III, IV (H) Technical Theatre I, II, III (H) Advanced Design and Stage **Production Internship**

Visual Arts

Art I, II, III (H) AP Studio Art: Drawing AP Studio Art: 2D Design AP Art History Graphic Design Photographic Design I, II Photographic Design Studio (H) Ceramics I, II, III (H) Yearbook

World Language

American Sign Language I, II, III, IV (H) French I, II, III, IV (H) Latin I, II, III, III (H) AP Latin Spanish I, II, III, III (H), IV AP Spanish Language and Culture Chinese (Mandarin) I, II, III, IV (H) AP Chinese (Mandarin) Language and Culture

AMSE Institute Applied Math, Science, & Engineering

AMSE INSTITUTE

Our STEM program, the Applied Math, Science, and Engineering (AMSE) Institute, provides students with a pipeline of inspiration, instruction, and experiences to help them become successful innovators and world changers. Students receive unique training from industry professionals, helping them to gain real-world experience and become future leaders in their field.

PATHWAYS TO THE AMSE INSTITUTE

AMSE Institute students are encouraged to get involved in specially designed after-school programs that allow students to advance their unique abilities, stand out to colleges, and prepare them to pursue education and career paths in the STEM fields. Students who plan to participate in both AMSE and the Conservatory can apply as an AMSE Artist Honors student which combines the best of both programs.

There are three distinct pathways for AMSE involvement:

MEMBERS: AMSE Members stay up-to-date on AMSE news and activities with no obligation for participation. Students may join at any time, and by joining will be eligible to participate in any of our after-school programs.

HONORS: AMSE Honors students commit to fulfilling specific course, program, and research project requirements while maintaining a 3.8+ GPA.

HONORS FELLOWS: AMSE Honors Fellows are an elite group of outstanding twelfth-grade students who work alongside VCS Program Managers for a unique, year-long learning experience conducting specialty research in a specific field of interest.

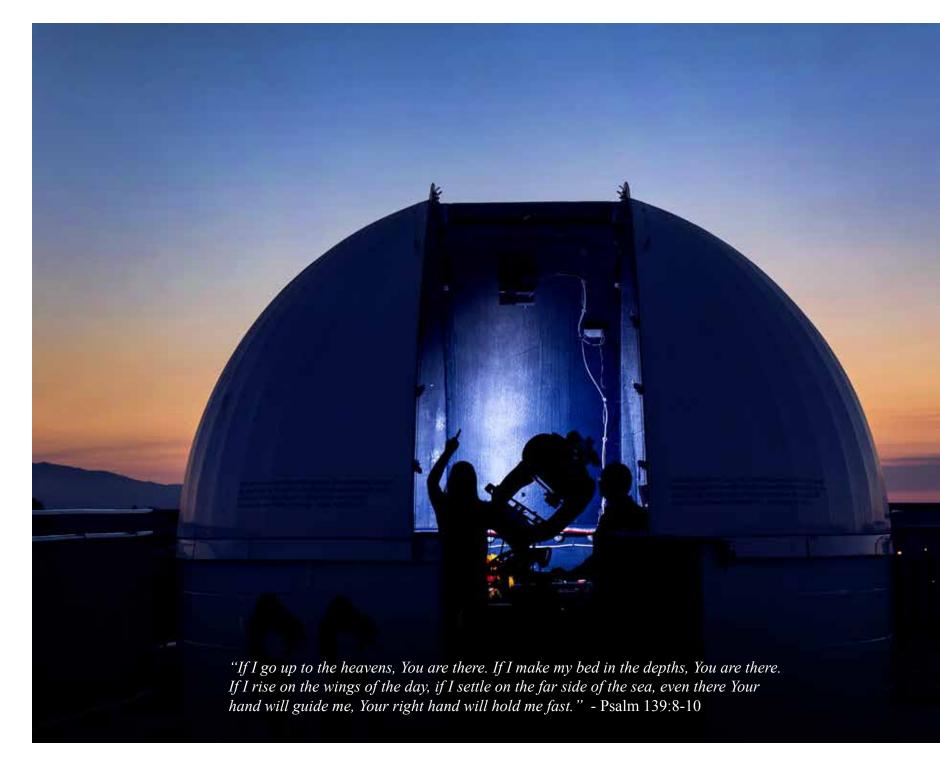
FACILITIES

20

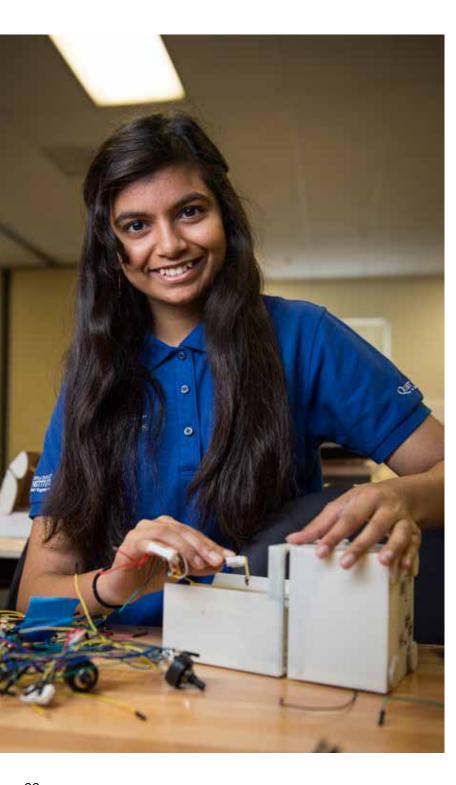
Students have access to our world-class facilities, including our Schmidt-Cassegrain Telescope, 3D printer room, innovation center, machine shop, AMSE lab, and the recently-expanded Agri-Tech garden.







AMSE Programs



AERONAUTICS

Students explore the science behind flight through an introductory investigation of the basic elements of aeronautics, fluid dynamics, aerodynamics, launch systems, and flight mechanics. Using hands-on training opportunities, students discover the specifics of aerodynamics and current technologies in the growing field of aeronautical engineering.

APPLIED DATA SCIENCE

Students learn how to build and design a broad range of Internet of Things (IoT) devices and collect and process this data using data science techniques on Azure Cloud. These data-gathering devices utilize a CS11 programmable core from XinaBox, with an onboard slot for a micro SD card. Various experiments center around temperature, altitude, atmospheric pressure, and humidity.

AGRI-TECH

Pursuing innovation in the field of agriculture with sustainability as its focus, students will explore a myriad of agriscience technologies including hydroponics, aeroponics, aquaponics, and vertical farming. Students discover the relationship between humans, organisms, and the environment as well as understand what it takes to manage soil, water, crops, diseases, pests, energy, and waste.

ASTRONOMY RESEARCH

Students receive practical, hands-on opportunities in the field of astronomy while exploring careers and interfacing with industry professionals. Utilizing the VCS observatory and 11-inch Celestron Schmidt-Cassegrain Edge-HD telescope, students integrate math, physics, chemistry, and astrophysics into research projects. Two levels, introductory and advanced, are available for students.

ESPORTS

Designed for students interested in participating in organized, multiplayer video game competitions between individuals and/or teams in the High School Esports League (HSEL), this program focuses on the positive development of video gaming activities. The team provides a structured, competitive, high-level high school program that allows VCHS students to connect with each other and with other high school students locally and around the country.

HEALTH & WELLNESS

This health science initiative introduces students to various aspects of physical and mental health and is designed to help students prepare for college programs in the medical field, including allied health; students will apply principles of biology, chemistry, anatomy, and physiology to the study and interpretation of human health and disease.

INTERNATIONAL SPACE STATION (ISS)

Two distinct options are available for International Space Station (ISS) program involvement. Both opportunities teach engineering, circuitry, programming, and data analysis.

ISS SPACE PROGRAM: Designed for students who are interested in space science with a limited time commitment, this fast-paced, semesterlong course includes two to three pre-designed experiments, and multiple data uploads to the ISS.

ISS RESEARCH LAB: This year-long program enables students to conceive, design, build, test, integrate, and qualify an in-depth custom experiment, which will be launched to the ISS and remain active for 30 days.

MATH TEAM

Provides students with the opportunity to further their math skills, as well as meet other people who share the same love and interest in math. Team members compete in local, national, and international competitions, attend seminars and develop collaboration, critical thinking, and teamwork skills. Qualifying students can participate in the Mu Alpha Theta National Honor Society.

OCEAN DISCOVERY

Discover ocean engineering through participation in the Marine Advanced Technology Education (MATE) program to creatively apply STEM principles in the exciting field of underwater robotics. Students design and build remote operated vehicles (ROVs) to tackle missions modeled after real-world scenarios in the ocean workplace. The program includes regional and international competitions.

ROBOTICS

Robotics promotes competition-based STEM learning and focuses on developing skills in the areas of software, mechanical engineering, electrical engineering, computer-aided design (CAD), and outreach. Activities equip students with the essential skillsets necessary for competing at the local, regional, and international level. The WarriorBorgs team represents VCHS in FIRST Robotics League competitions.

$AMSE\ Institute$ $Awards\ \&\ Accolades$

AWARDS & ACCOLADES

- VCS "Ocean Quest" team awarded first place in the National Oceanic and Atmospheric Administration (NOAA) Bonus Round of the Shell Ocean Discovery XPRIZE Competition, winning \$800,000 of a \$1 million prize.
- The VCHS Math Team, Mu Alpha Theta, named back-to-back "National Champions" in the 2019 and 2020 Math League National Championship.
- In its inaugural year, VCHS Esports player wins two national championships in HSEL Majors tournaments.
- VCS formed two new student teams to compete in the XPRIZE Avatar and XPRIZE Rainforest global challenges.
- The WarriorBorgs Robotics Team won the Autonomous Award at the Canadian FIRST Robotics competition for demonstrating a consistent, reliable, and high-performance robot during autonomously managed actions.
- Advanced Data Analysis students won "Best Overall High School in the Nation," three years running, by the American Statistical Association.









Experience BEI Business & Entrepreneurship Initiative



BEI MISSION

The BEI Mission is: To train, equip and impact future principled leaders to develop their entrepreneurial mindset.

ABOUT BEI

Valley Christian High School's Business & Entrepreneurship Initiative (BEI) provides students with the resources and training to launch their innovative ideas and create business opportunities. Students learn firsthand how to build a company, identify problems, and create solutions through an entrepreneurial lens. These unique opportunities expose students to successful Silicon Valley business leaders as they spark innovation in young entrepreneurs. Students are paired with industry experts who mentor them to think through their business strategy and serve as sounding boards and role models. BEI is on the cutting edge of creating future, faith driven, principled leaders, giving students another avenue to lead, serve, and impact their communities and the world.

COURSES

Specialized courses including Business Fundamentals and Advanced Business Honors provide in-depth curriculum and activities to promote students' professional development. Combined with courses in communications, technology, and engineering, students learn foundational content that allows them to further their entrepreneurial pursuits.

FACILITIES

The newly designated Center for Faith Driven Entrepreneurship provides a central hub for business-minded students to explore, collaborate, innovate, and pursue their startup ideas.



100⁺
PBC Startups
Teams

96
BEI Mentors
& Speakers

6 2
Venture Ca
Funded St

Quest Incub Teams

BEI Programs

DECA

DECA is an international association that prepares leaders and entrepreneurs for careers in marketing, finance, management, and hospitality. DECA students engage in competitive events and community activities, professional development, and leadership opportunities, attending regional, state, and international competitions and conferences.

PRESIDENT'S BUSINESS CHALLENGE

Embedded into the curriculum in the Advanced Business Honors course, students form teams and learn to create a startups while addressing all the different areas of business development, competing for the opportunity to present their business plan to Silicon Valley venture capitalists. Through this experience, students learn to:

- Collaborate as a team, problem solve, and design creative solutions
- Think critically as they develop a business model
- Communicate effectively as they interface with businesses, mentors, and industry experts
- Present their business idea in front of industry experts in a series of pitches

QUEST INCUBATOR

The Quest Incubator program provides an opportunity for students to work closely with mentors and industry leaders to launch their startup. Students storyboard, architect, and develop a working prototype of their product and may work through the patent application process. The goal is to create a working prototype that will allow the students to obtain seed funding.



BEI Information



CLUBS

- Debate
- Personal Finance
- Sports Analytics
- Civic and Political Engagement
- Empowerment Through Beauty
- Girls Who Code

- Investment
- Model UN
- Programming
- Ted Ed
- Valley Legal
- Visual Development
- Web Design Sync

High school clubs are subject to change each year.

EVENTS & ACTIVITIES

- University of Delaware Diamond Challenge
- Trips to corporate headquarters such as Adobe, Google, Sharks Sports Entertainment LLC, and Stanford Design School
- On-campus speaker series have included: Kirk Perry (President of Brand Solutions, Google), Dr. Jacob Cohen (Chief Scientist, NASA Ames), Kevin Compton (Co-Founder and Partner, Radar Partners), Pat Gelsinger (CEO, VMWare), and Chi-Hua Chien, (Co-Founder and Managing Partner, Goodwater Capital)
- World Vision Social Innovation Challenge
- Quest Hacks Hackathon
- Enactus Conference
- Model Entrepreneur

AWARDS & ACCOLADES

- Advanced Business student team H2Go placed first in the finals of the World Vision Social Innovation Challenge in Seattle, Washington, delivering the most comprehensive strategy to provide an innovative clean water solution. The win came with \$25,000 of seed funding to develop and implement their system in the Philippines.
- VCS was honored to have its first student representative elected to the office of California State DECA President for the 2019/20 school year.
- Two VCS DECA teams earned first place honors at the DECA International Career Development Conference in Orlando, Florida in 2019. Thirty-eight VCS DECA students qualified to attend the conference.



$Conservatory\ of\ the\ Arts\ Programs$











Member	Enjoy the benefits of the Conservatory with minimal involvement
Honors	Exciting opportunities to create and develop artistic gifts and talents
Fellow	Scholarship program for advanced- level creatives pursuing a career in the arts

INFO POINTS

- · All Steinway School
- Strategic partnerships with local and internationally recognized art institutions such as the renowned Berklee College of Music in Boston, Steinway & Sons, and the San Jose Jazz Society
- Nationally ranked VIVID Dance Team
- Theatre productions and performers have gained regional and national recognition from the Rita Moreno Awards in San Jose, CA and The Jimmy Awards in New York City, NY.
- Opportunities to travel for performances, competitions, and outreach events, with past trips to Europe, China, Disney World, Indonesia, and Thailand
- Faculty from some of the most highly esteemed conservatories in the world, including The Juilliard School, Manhattan School of Music, University of North Texas, and the Peabody Institute

FACILITIES

Proscenium Arch Theatre | Concert/Recital Hall | Dance Studio | Piano Lab | Practice Suites | Ceramics Room | Scene Shop | Recording Studio | Film Studio & Green Room | Specially designed music classrooms | Black Box Theatre | NorCal Dance Arts Studio*

* VCHS Satellite Campus

DANCE ARTS

The Dance Arts department boasts one of the area's most extensive dance programs, offering courses in a wide variety of styles including jazz, ballet, tap, color guard, hip-hop, world dance, lyrical, and contemporary. The VCHS Dance Arts Department is also home to nationally ranked VIVID Dance team, and produces several main stage productions each year.

MUSIC ARTS

The Music Arts Program serves both the most elite high school music talent in the country and students who simply enjoy making music. Classes provide small chamber ensembles to large group ensemble experiences.

MEDIA ARTS

The Media Arts department offers courses in both animated and live-action filmmaking. Students get hands-on experience with professional grade equipment as they are guided through industry standard practices for the creation of visual stories.

THEATRE ARTS

The Theatre Department aims to offer in-depth training in acting, directing, movement, and technical theatre, both for students who wish to experience theatre for enjoyment and for students who choose to pursue theatre as a career. The program presents all Valley Christian students with opportunities to participate in multiple performing arts events.

VISUAL ARTS

The Visual Arts Department encourages students to discover and grow their artistic creativity in a wide variety of mediums, including photography, ceramics, pencil, ink, pastels, watercolors, acrylics, collage, and digital design.

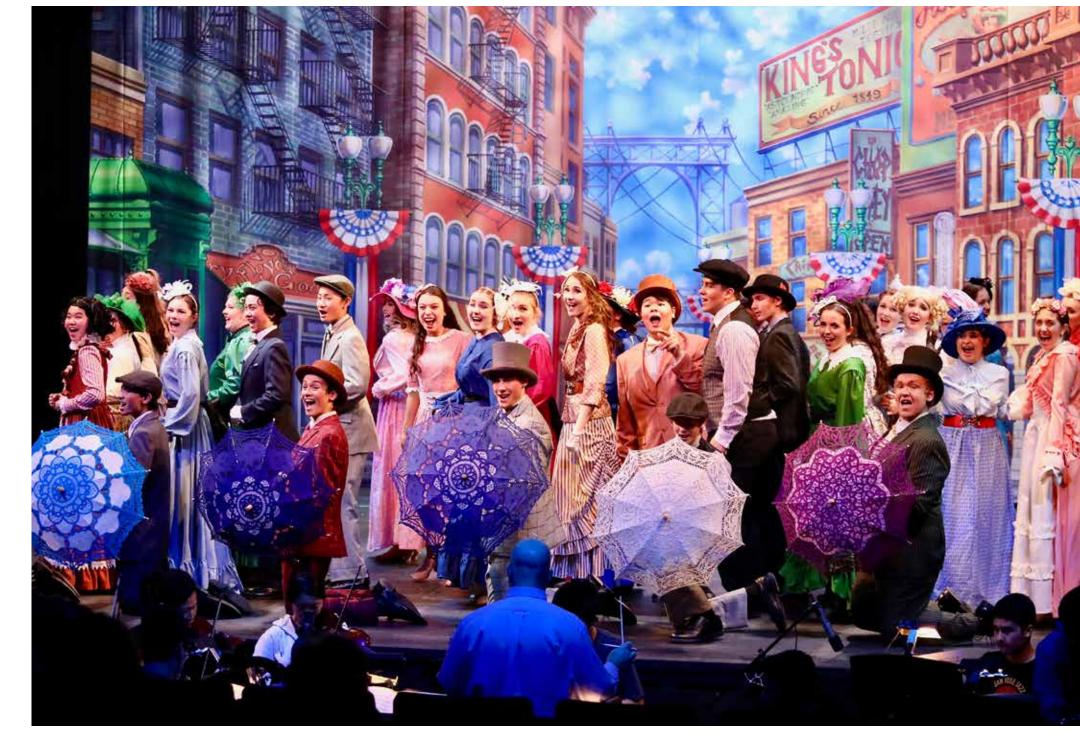
Conservatory of the Arts $Awards\ \&\ Accolades$

- VIVID Dance Team named National Champions at the 2019 Contest of Champions for the third consecutive year.
- 2009 Alumnus screenwriter/director Aneesh Chaganty's film Searching won acclaim at the 2018 Sundance and Sydney Film Festivals and secured wide release with Sony.
- The 2019 Performing Indoor Ensemble (PIE) won a Gold Medal at the World Championship for the third consecutive year.
- 2018-19 VCHS Yearbook received prestigious National Yearbook Award, ranking among the top 2% in the nation for the 2nd consecutive year.
- 2020 alumna Sarah Tuan was selected to compete at the 2019 Cliburn International Junior Piano Competition.
- Valley Christian Theatre productions and performers have gained regional and national recognition from the Rita Moreno Awards in San Jose, CA and The Jimmy Awards in New York City, NY.
- Conservatory pianists regularly receive national and international recognition in various competitions, including the National Young Arts Competition, US Open Music Competition, Aarhus International Piano Competition, and a US Presidential Scholar candidate.
- Students from the Media Arts Department had the chance to work with the broadcasting team from the San Francisco 49ers, with the students' footage featured on the 49ers' media site.
- 2010 alumna Tori Evans currently performs as a dancer on Fox TV's The Masked Singer, and recently appeared in Beyoncé's 2020 Disney+ Film Black is King.



3
Tiers of Involvement

5 Areas of Emphasis



$Athletic\ Distinction$

"Pursuing victory with honor." The Athletic Department's goal is to teach life lessons through disciplined training and the preparation for competition: how to gracefully handle and overcome adversity, work as a team, and display Christ-like sportsmanship both on and off the field. Each of our athletic programs believe that preparation is never wasted, it's an investment in the future. VCHS continues to grow beyond our extensive offerings of championship-caliber Warrior teams to come alongside our student-athletes in all aspects of their training and competing.

- With 59 competitive teams in 25 different sports, VCHS provides increasing opportunities for our athletes to develop.
- Our student-athletes consistently compete with distinction at the local, state, and national levels.
- On-campus specialists are available to assist with the college recruitment process.

Athletics Awards & Accolades

- The varsity baseball team finished the 2019 season on a 16-game winning streak to earn a second consecutive WCAL title and third straight CCS Open Division Championship. For the second year in a row the Warrior baseball program finished in the top ten in the national rankings.
- At the 2019 CCS Meet, Valley Christian earned its first ever CCS Championship in girls swimming when the Warriors 200 medley relay team posted an automatic All-American time to earn the title. A short time later a VCS junior won the first ever individual CCS title with a time that earned All-American consideration in the 200 IM.
- The varsity football team defeated WCAL rival St. Francis in double overtime to earn the CCS Open II Championship and a number one ranking in the Central Coast Section. This was the seventh CCS title for the Warriors football program.
- The boys and girls 4x100 relay teams won the WCAL Championship at the year-end league meet. Seven of the eight athletes who competed in these events will return next year.
- A Valley Christian lifer concluded her remarkable softball career with 28 home runs and being named WCAL Player of the Year for a record fourth time.
- The varsity boys volleyball team was runner up in CCS Division II playoffs and advanced to the CIF NorCal semifinals for the first time in school history before falling to eventual champion Elk Grove.
- The Valley Christian athletic program was thrilled to offer interscholastic competition in Field Hockey for the girls in the fall and Lacrosse for the boys in the spring during the 2019-20 school year. The Warriors face an independent schedule and offer teams at both the varsity and junior varsity levels.

 The women's volleyball program secured 5 consecutive CCS Division 3 Championships 2013-2016 and won the first ever Division 3 State title in any sport in 2013 & 2015.

TEAMS

FAL

Men's: Football, Water Polo Women's: Golf, Tennis, Volleyball, Water Polo, Field Hockey Co-Ed: Cross Country

WINTER

Men's: Basketball, Soccer, Wrestling Women's: Basketball, Soccer, Wrestling

SPRING

Men's: Baseball, Golf, Tennis, Volleyball, Lacrosse Women's: Softball

Co-Ed: Badminton, Swimming & Diving, Track & Field

WARRIORS IN COLLEGE



gowarriors.net









Human Performance Center









The Human Performance Center (HPC) provides yearround access to sports-specific training aimed to maximize strength, speed, and power for all studentathletes in a supportive, Christ-centered environment. The HPC's goal is not only to enhance a student's specific athletic performance but to also give them the tools to maintain a healthy and active lifestyle.

The HPC trains over 250 student-athletes every day, becoming a leader in academically-sound sport and health programs for high schools across the country.

A wide variety of sports-specific classes are offered during the school day and after school to allow multiple opportunities for attendance. With our amazing team of trainers from both collegiate and professional athletic backgrounds, students are surrounded by a highlytrained and competitive community of fit, sports-loving individuals.

Classes allow students to:

- Improve their skills in their sport(s) through strategic and measured growth in strength, flexibility, fitness, and power.
- Increase academic class time thereby minimizing class time missed for athletic event travel.
- Develop a healthy schedule with fewer late-night practices, allowing more time for after-school appointments, homework, and sleep.
- Expand their opportunity for athletic participation by making it easier for student-athletes to participate in multiple seasons of sports.





WARRIORS ADVANCING THE LORD'S KINGDOM (WALK)

VCHS offers students the opportunity to deepen their understanding of God and demonstrate His love through the WALK program. Through action and love, students seek to advance the Lord's Kingdom and transform their lives, their communities, and the world. Whether in Bible classes, weekly chapels, or on missions trips, students are challenged and encouraged to grow spiritually and graduate with invaluable experiences that spur them on in their Quest for Excellence.

Chile. Nicaragua, a. Mexico, India. Chile. N Peru. South Africa. Mexico. In Brazil. Thailand. Peru, South Afri. Guatemala, Pazil, Thailand, Peru, hile. Nicaragu Guatemala. Brazil. Th exico. India. Mile. Nicaragua. Guatem th Africa. Meso. India. Chile. Nicaragu nd. Peru. Suth Africa. Mexico. India. Brazil Thilland, Peru, South Africa Guaemala, Brazil, Thailand, Peru vicaragua. Guatemala. Brazil India. Chile. Nicaragua. G Mexico. India. Chil

WALK Micah 6:8

High School Faith

ACT

Students are equipped and encouraged to turn classroom instruction into action—using their time and talent to share God's love in their neighborhoods. Students are required to complete 25 hours of community service each year, though many students serve above and beyond that. In our Bible classes, our students lead on-campus and Bay Area-focused service projects during the school day through the Junior University and Lighthouse programs, tutoring students at local public elementary schools and building relationships with them.

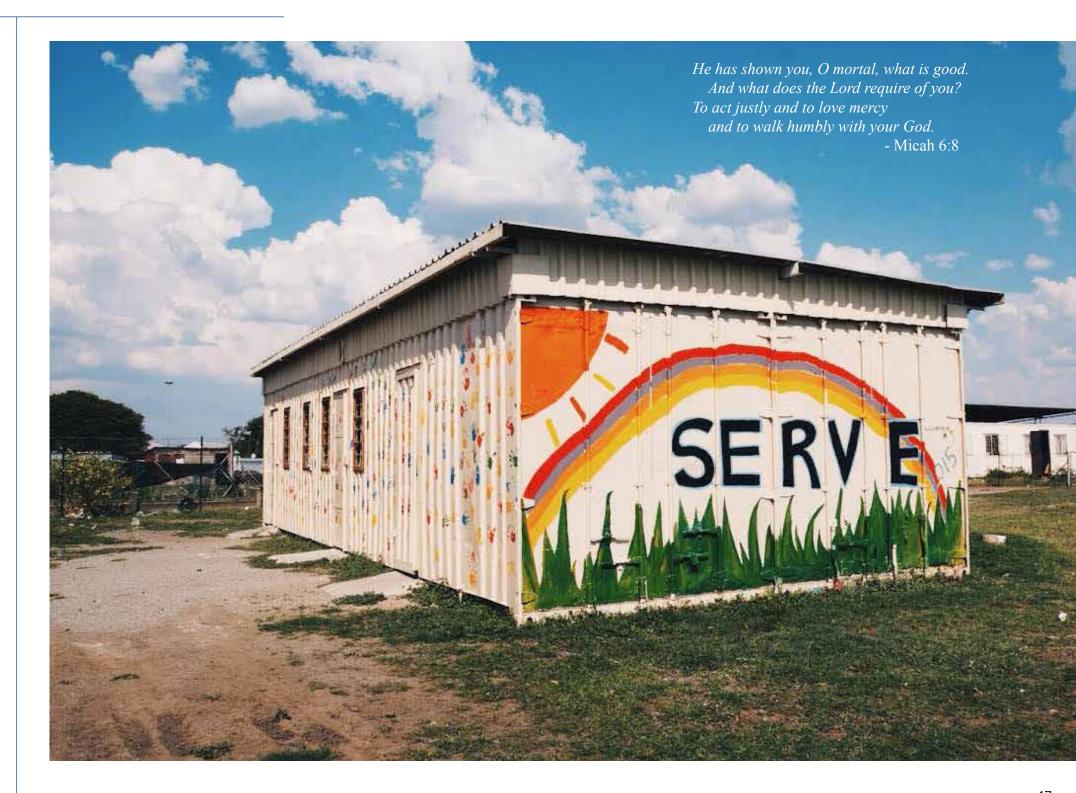
LOVE

As a key component of our college-preparatory curriculum, we seek to prepare future world changers by giving them the opportunity to experience the world and spread God's love to all people. Every year, teams of VCS students and faculty travel the world on short-term missions trips, with some of our past service projects including trips to South Africa, Liberia, Chile, Haiti, India, Mexico, and Thailand. Following Jesus' call to love by serving those in need, WALK connects our students with outside communities to help grow their vision for what God is doing in the world and what He can do through their lives.

TRANSFORM

Through exposure to Christian mentors, biblical teachings, and meaningful life experiences, VCHS graduates are able to define and live out their own faith beyond our campus, transformed by God's love. It is our goal that Valley students seek to be transformed into Christ's likeness, allowing us to reflect His love and grace through the Gospel to others around the world. Here are just some of the ways VCHS fosters this transformation:

- Weekly chapels with a time of music, teaching, Scripture reading, and prayer
- Bi-annual Spiritual Emphasis Week, which gives students teaching from world-renowned Christian speakers
- Bible classes for every grade level, designed as part of our 4-year Spiritual Plan, including basic classes for students new to Christian teaching

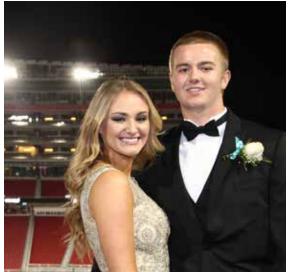




High School Community

Building community through school spirit, VCHS offers a balanced high school experience for students to create lifelong memories and a connection to the campus, starting freshman year with our Freshman Mentoring Program. Whether it's the morethan 80 student-led clubs, or the spirit rallies, or anything in-between, it's easy to see why our students are excited and proud to be Warriors.













"Do it heartily as to the Lord." Col. 3:23



WE ARE WARRIORS. vcs.net



VISION STATEMENT

MISSION STATEMENT

A world where every student pursues their personal Quest for Excellence™.

Valley Christian Schools' mission is to provide a nurturing environment offering quality education supported by a strong foundation of Christian values in partnership with parents, equipping students to become leaders to serve God, to serve their families, and to positively impact their communities and the world.

FOUNDING STATEMENT

Valley Christian Schools supports the homes and churches of students in providing an education that is grounded in the Judeo-Christian values of the Bible as reflected in the life and teaching of Jesus Christ. Valley Christian Schools is committed to a *Quest for Excellence* in all of its educational programs and provides a comprehensive kindergarten through twelfth grade curriculum with a rigorous college preparatory program. Firmly founded on Christian values, Valley Christian Schools challenges youth to aspire toward lives of character, service and influence while pursuing their individual Quests for Excellence.









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To support VCS, please call the Extend the Gift Development Office at 408-362-7644.