Lawrence Academy recognizes you for who you are and inspires you to take responsibility for who you want to become.



Lawrence Academy 26 Powderhouse Road P.O. Box 992, Groton, MA 01450 Admissions: 978-448-1530 admiss@lacademy.edu www.lacademy.edu



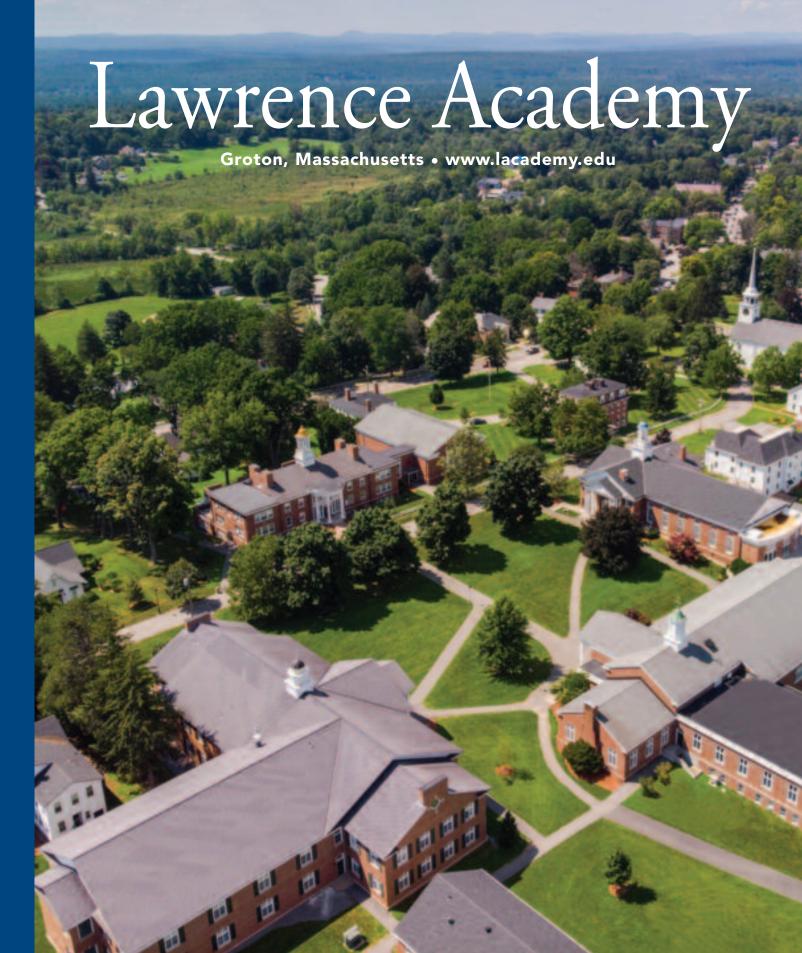




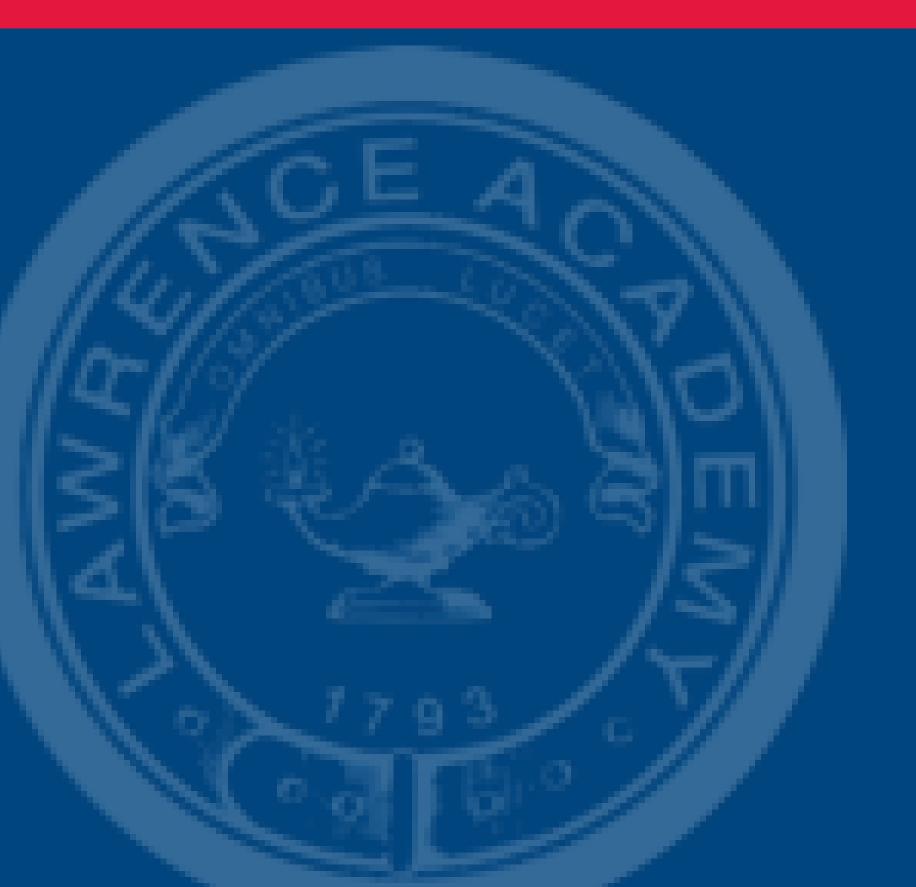








OMNIBUS LUCET "THE LIGHT SHINES FOR ALL"



Lawrence Academy
recognizes you for who
you are and inspires you
to take responsibility for
who you want to become.





Lawrence Academy's head of school since 2012, Dan Scheibe grew up on the Wesleyan University campus in Middletown, Conn. He earned his BA in literature from Yale University and advanced degrees from Princeton Theological Seminary and Wesleyan University. Dan has worked in independent schools as a teacher, coach, dorm head, and advisor for over 25 years, beginning at Jakarta International School. His first work in a residential environment was at Blair Academy, and he worked for more than a decade at Middlesex School immediately preceding his tenure at Lawrence Academy.

From our Head of School Dan Scheibe

We often think of institutions having a mission, but at Lawrence Academy we feel it is essential for individuals to develop a sense of mission as well — clarity and purpose that will organize work, goals, life. More than a useful orientation and preparation for college and career, a life driven by conviction and meaning has a benefit that extends beyond the self, spreading well-being and good will to ever broader communities.

Lawrence Academy was founded over 200 years ago in an environment aimed at forming a citizenry and deeply committed to democratic ideals. Education was not something to be hoarded, but something to be shared in building a good society ("the light shines for all"). Our school's modern expression continues this commitment, focusing on the individual to realize broader goals, grounding educational experience in real application toward the greater good.

We believe in a healthy and intelligent approach to life, and we apply that belief every day through tending to the students in our care with a sense of generosity, optimism, and genuine interest. The wellness of Lawrence Academy itself is measured by the sense of empowerment students feel in their process of growth. When we are at our best, we are not aspiring to perfection — we are aspiring to honest and full self-expression.

The spirit of loyalty and pride that arises from such mutual commitment is inspiring. When you're fully committed to a place — and a place is fully committed to you — you have deeper experiences. Such full explorations of the human condition lead in turn to more genuine and meaningful processes of learning. And genuine, meaningful processes of learning are key ingredients for a life in which an individual can contribute and prosper.

We warmly invite you to find this sense — unique to you — of self, of inspiration, of responsibility, of possibility at Lawrence Academy.



ADMISSIONS

1 Schoolhouse

DINING HALL

2 Gray Building

HEALTH CENTER

3 Dana House

ACADEMICS

- 1 Schoolhouse
- **4** Ansin Academic Building
- **5** Ferguson Building (Library/College Counseling)
- **6** Media Conference Center

ATHLETICS

- **7** Stone Athletic Center
- 8 Grant Hockey Rink
- **9** Spaulding-Stearns Fields
- **10** Murbach Field (turf)
- 11 Shumway Fields

ARTS

- **2** Gray Building
- 5 Richardson-Mees Performing Arts Center

STUDENT RESIDENCES

- **12** Lawrence House
- **13** Bigelow Hall
- **14** Brazer House
- **15** Prescott House
- 16 Dr. Green House

- 17 Spaulding Hall
- **18** Pillsbury House
- 19 Elm Tree Hall
- **20** Loomis House

50 minutes from Boston, Mass.





What courses can I take at Lawrence Academy?

As part of Lawrence Academy's focus on student-centered learning, the school switched to long block scheduling in 2019-2020. With the long block schedule, students take a typical course load, but switch between classes less often.

Each class meets every other day in a 75-minute block, with advisory and assemblies, lunch, office hours, and activity periods interspersed. Liberating students from the traditional idea of a high school schedule enhances their learning experience and makes it easier for them to invest more time and energy into investigating topics and areas of study.

ACADEMIC BLOCK SCHEDULE

		Monday	Tuesday	Wednesday	Thursday	Friday
щ	8:00-9:15 AM	Α	E	В	Student Sleep-In Faculty Department Meeting	C
N L	9:20-9:40 AM	Assembly	Advisory	Advisory	Advisory	Assembly
CHED	9:45-11:00 AM	В	F	Α	E	D
S Y		Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM
WEEK	11:50 AM-1:05 PM	С	G	D	F	В
RED	1:10-1:50 PM	Omnibus	Office Hours		Office Hours	Office Hours
	1:55-3:10 PM	D	С		G	Α

		Monday	Tuesday	Wednesday	Thursday	Friday
ULE	8:00-9:15 AM	G	Α	F	Student Sleep-In Faculty Department Meeting	D
	9:20-9:40 AM 9:45-11:00 AM	Assembly	Advisory	Advisory	Advisory	Assembly
SCHEDULE		F	В	G	С	E
¥	11:50 AM-1:05 PM 1:10-1:50 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM	Lunch Available 10:45 AM-12:15 PM
WE		Student Clubs	С	E	Α	G
BLUE		Omnibus	Office Hours		Office Hours	Office Hours
	1:55-3:10 PM	E	D		В	F

140 academic offerings

13 students/class average

LAWRENCE ACADEMY DIPLOMA REQUIREMENTS

English	Complete a year of English for every year at Lawrence Academy.				
Math	Complete Math 3.				
Science	Incoming 9th grade students: Complete physics, chemistry, and biology. Students entering after the 9th grade: Complete chemistry and biology.				
History	Incoming 9th grade students: Complete three years, one of which must be U.S. History. Students entering after the 9th grade: Complete two years, one of which must be U.S. History.				
Foreign Language	Complete two consecutive levels of any one language (French, Spanish, Latin, or Chinese), regardless of the level at which the student begins their freshman year.				
Art	Incoming 9th grade students: Complete two years of art, one of which must be Artistic Expression. Students entering after the 9th grade: Complete the equivalent of one term of art for each year attending Lawrence Academy (i.e., a term course each year they are enrolled).				
ESL	Students entering Lawrence Academy in the English as a Second Language program are expected to spend only two years in the program if they enter at the ESL intermediate level. ESL Literature and ESL Skills count as English credits; ESL Sociocultural Studies and ESL Bridge History count as history credits. After students are placed in the mainstream curriculum, they must meet the department requirements whenever possible. Non-native English speakers will not be given foreign language credit for their native language.				
Winterim	Complete a two-week Winterim for every year at Lawrence Academy.				
Community Service	Complete six hours of community service for every year at Lawrence Academy.				



HISTORY AT LAWRENCE ACADEMY

Lawrence Academy students are encouraged to do the intellectual work of historians and unlock knowledge of global events through investigation. By determining the meaning of an important idea or question for themselves, they are preparing to be active, engaged citizens in this global society; how they interpret that idea or answer that question will help them understand both the past and something about the human condition.

The Lawrence Academy history department believes in bringing the material alive, rather than just giving students a fact to memorize. Teachers put an emphasis on active learning, inquiry, and simulation, and focus on depth of knowledge over breadth. After all, history is not a spectator sport.

In Lawrence Academy's history courses, there's a lot of space for open-ended discussion. That's what you need if you want to cultivate a passion for academics: being able to connect what you're learning to the real world through a discussion. It deepened my passion for history and learning in general."

Emphasis is placed on active learning, inquiry and simulation.

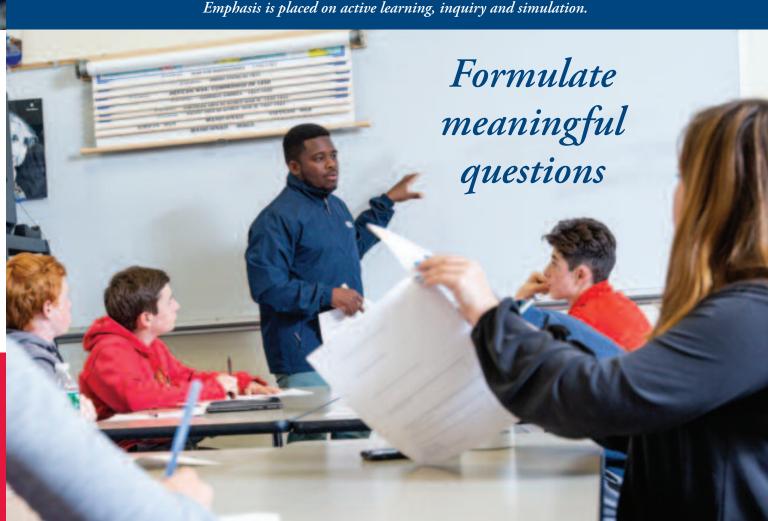
ENGLISH AT LAWRENCE ACADEMY

At Lawrence Academy, English teachers want to know what students think, with students doing the work of good writers, good thinkers, and good readers every day. By learning and practicing six key skills - reading, writing, thinking, speaking, listening, and organizing - students will develop, support, and explain their points of view, and consider others' viewpoints with care.

Throughout their English courses at Lawrence Academy, students will try their hands at writing and delivering monologues, speeches, and poems; some classes have begun podcasting as well. Students may participate in NPR's "This I Believe" project and LA's Judith French Poetry Recitation competition – both opportunities to discover what literature, forms of writing, and universal themes speak to them, and how to act on those discoveries.

advanced and honors-level courses

English classes at LA offer more structure freshman year, and they gradually allow students to become more independent in their reading, writing, and speaking over the course of the next three years. This department and these classes have been my favorite during my time here; I love reading and writing and have been granted permission to learn about who I am as an English student on my own terms."





MATH AT LAWRENCE ACADEMY

Lawrence Academy's mathematics department aims to give each student an integrated, personalized, and technology-rich experience. Students will find comfort with numbers and mathematical ideas — and perhaps even an excitement for and love of the subject!

All Lawrence Academy students must take Math 1 and Math 2, learning algebra and geometry, and Math 3, studying functions and applications; calculus, statistics, financial math, and other courses are also available to upperclassmen. Many of LA's classrooms use Flip-Mastery: Students are working at their own, controlled pace, leveling up only after acing a mastery check, meaning that one class will contain students at different, though close, levels.

Students in Lawrence Academy's math classes will need to memorize important math principles and theories, but thinking mathematically also means understanding how to apply that knowledge. Both independently and collaboratively, they'll discuss problem-solving strategies, experiment with different approaches, and learn to recognize patterns; they'll learn to think critically, enhance their reasoning skills, and gain confidence with the subject through careful analysis.

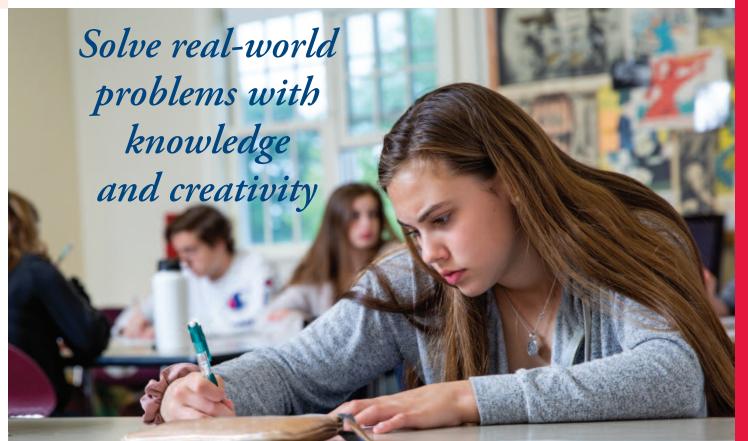
Lawrence Academy, I was quickly shown that there is nothing to be scared of. Every teacher wants you to succeed, and they will sit with you day and night until you feel comfortable with the material. I love how I can go to my teacher with a question and they will do everything to make sure I leave understanding the material."

LANGUAGE AT LAWRENCE ACADEMY

Lawrence Academy's language department believes in learning modern languages through immersion, with a goal of complete communication in the target language as early as possible and, eventually, aural, grammatical, and oral fluency. Students will make mistakes, of course, but immersion encourages them to take risks, trust themselves, and be vulnerable. As they learn, they'll gain confidence, expand their comfort zone, and grow by becoming comfortable with error.

In the Latin program, students learn to become comfortable reading and analyzing the works of ancient Roman authors by acquiring skills both by closely reading and by discussing the grammatical constructions of the language.

In addition to learning a new language, students will also learn that language's culture and, when possible, engage with teachers and peers who speak the language natively, with the goal of becoming more culturally aware. By graduation, Lawrence Academy hopes its students see themselves as global citizens, with open minds and a new perspective.





ARTS AT LAWRENCE ACADEMY

Lawrence Academy is committed to the arts as an academic pursuit, not simply something to try in addition to the classic high school subjects. In addition to having arts choices as afternoon co-curricular options, Lawrence Academy students dig into their creative side as part of their required coursework.

Lawrence Academy's arts program is a welcoming, inclusive, and fertile environment, that fosters curiosity and creativity. Through their arts studies, students will learn both the creative skills needed to express themselves and the technical skills needed to communicate their vision effectively. They'll work with integrity, independence, and an open mind, developing an awareness of both themselves and the world around them.

Those students entering in the ninth grade are required to take a year-long Artistic Expression course. In subsequent years, all students are required to take at least three terms of art in order to graduate.

In 2019, the Lawrence
Academy Singers, supervised
by LA's Director of Music
Jenny Cooper, traveled to
New York City to perform at
Carnegie Hall for the third
time since 2014. LA students
join together with peers
from throughout the country
for the high-profile
performances, during which
they're accompanied by a
symphony orchestra.

Lawrence Academy's

Freshman Physics

course is a hands-on, conceptual class that teaches and uses engineering design principles. Students complete multiple challenges, both simple and complex, to learn design-focused ways of thinking and technological design principles that will help them better approach finding solutions to modern-day problems.

SCIENCE AT LAWRENCE ACADEMY

In Lawrence Academy's science classrooms, students will learn to think like scientists: to look at the world with both curiosity and skepticism. They'll also discover that scientific reasoning – gathering information, putting it together, analyzing it, and evaluating it – is a skill necessary not just for scholarly pursuits but also for life in general in a day and age influenced by science and technology.

Within Lawrence Academy's science department, the focus is on understanding over memorization, and the scientific method as a way of thinking versus science as a collection of facts. Students will see how the skills they have picked up in other disciplines come into play in the sciences as well.

The science department at LA has really helped me to develop strong analytical skills. I have learned how to research topics and how to ask meaningful questions in order to further my understanding."





THE LAWRENCE ACADEMY FEEDBACK SYSTEM

Lawrence Academy students receive electronic progress reports from their teachers during advisory group meetings on Blue Week Wednesdays. Teachers' reports provide students with praise, encouragement, and constructive criticism, as well as advice, reinforcement, and specific pointers for improving academic performance. Because comments are addressed to the students themselves, this system allows the students to take responsibility for their learning, with the student's advisor supporting that ownership.

Perhaps more importantly, the frequency and consistency of teachers' feedback gives advisors insight into patterns or changes in a student's attitude or behavior that could be the first sign of a problem. A teacher's written comment can spark a one-on-one session, a larger conversation, or a phone call home to the student's family. Opening the door for these sorts of interventions bi-weekly often helps clear up misunderstandings or solve a potential problem early on.

THE LAWRENCE ACADEMY OMNIBUS PROGRAM

Lawrence Academy students, like all 21st century teenagers, are faced with sometimes-overwhelming realities as they discover themselves and learn their place in their local, national, and global communities. The Omnibus program is a non-academic space within the school day to discuss larger issues – life skills, study skills, and social and emotional topics – with the goal of helping students learn more about and process these issues in the comfort of a safe and open environment.







Lawrence Academy recognizes that all students learn differently and have a variety of academic passions and needs. With the aim of meeting students where they are and setting them up for success, LA offers various programs to help students work toward their full potential, both as scholars and as human beings. Students will learn to advocate for themselves, and to ask for help when they need it.

Most students' primary source of learning support is individual attention from their teachers, via both weekly office hours and the academic center that is

available during evening study hours. For those students who need additional assistance, Lawrence Academy's learning coaches offer one-on-one sessions to help with understanding directions and expectations, planning and organization, and time management. Learning coaching is meant to be transitional and lead to independence; success in the program means preparedness for college.

Students may also qualify for academic accommodations based on a relevant evaluation.

When a student seeking accommodations chooses

Lawrence Academy, the Learning Support Office will provide the necessary information for requesting accommodations.

Approximately 1/5 of Lawrence Academy students use learning coaching.



Emma...

Emma first learned about Lawrence Academy through the New Jersey Seeds program, which she participated in during seventh and eighth grade. Although she applied to a number of private high schools throughout the country, she fell in love with Lawrence Academy when she came for a tour.

"I absolutely loved it here. It had a homey feel; it had a very comforting, inviting feel. People were every sweet: Everyone smiled and said hi, even though they had no clue who I was. That wasn't something people at the other schools did, so the community really stood out."

Now a junior, Emma is an Admissions Office tour guide for prospective students and their families; a member of Umoja, Lawrence Academy's unity club; and a varsity volleyball and junior varsity lacrosse player. She's also managed the varsity boys' basketball team.

"I've learned a lot about time management: taking time out of your day every week for self-health, being able to function and making room for fun."

Emma loves the freedom of the real-world experiments in Honors Chemistry, and the camaraderie she feels in LA's small classrooms.

"You become really close toward the end of the year. At my old school, we were always instructed to do things, we were never talked to. Here, we're having a conversation with our teacher, and we're using our knowledge and theirs and the kind of things we're interested in to learn."

After some friends talked her into it, Emma took an improv class to fulfill one of her arts requirements. It's something totally outside of her comfort zone, and was a challenge at first, but once her teacher encouraged her to let loose, she loved it.

"It was honestly an amazing experience. I felt like I was watching myself through someone else."

Although she hasn't focused on college too much just yet, Emma is interested in neuroscience and psychology. She plans to use her electives options to get a feel for both subjects.

"I'm getting more information even before applying to college. It's really awesome that I get to have that early on."



When Mickey first stepped on Lawrence Academy's campus as a prospective student, it felt different.

"It was more authentic than the other schools I toured, and it seemed like there was a real emphasis on learning instead of superficial academic success. The teachers were genuinely dedicated to helping their students internalize information."

Although he arrived at LA with a couple of other students from his previous school, Mickey found himself struggling a bit to adjust to high school life. However, motivated upperclassmen and supportive teachers helped with the transition.

"The teachers definitely recognized my potential, and they let me know that, too. They're super observant: They would sit me down and ask how they could help."

At LA, Mickey continued playing the drums and got involved in student government. Friends from other grades encouraged him to try out for the squash team (he became team captain) and join the Cultural Coffeehouse club.

"You're definitely pushed to try new things, but it's not like if you try something and you fail, you're going to fall on concrete; it's more like falling on a trampoline. There's been things that I've failed at,

but in trying new things, I've found a lot of my strengths, and I've gained a lot of confidence in myself, and I've also discovered a lot about my ability to do different things."

During his time on campus, Mickey has founded Spartan Swing, LA's student jazz ensemble, and established the school's Walk for Hunger team. He was an Elm Tree Society tour guide, a co-leader of the debate club, and student body president.

"I'm really glad that I chose to run for student body president, even though I kind of took a risk in running. It wasn't likely that I would win, but I put my all into it. It taught me a lot about the community: that there's not one type of person who's celebrated here. Anyone can be celebrated for being themselves."

As he prepared to graduate, Mickey was grateful for the close community that is Lawrence Academy.

"When school feels like home, you're definitely more willing to take risks."

"LA is a breeding ground for self-exploration..."

Mickey Feeney
day student from Concord, Mass.



Explore and Experiment

For nearly five decades, Lawrence Academy has embraced the idea of experiential education through Winterim. The two-week mini-term in March is a central feature of LA's educational program, breaking students out of their normal routines and encouraging them to open their minds, bodies, and hearts to new experiences. For some, Winterim is a cool, fun, and unique experience; for others, a Winterim program will end up influencing their chosen path of study in college or their future career.

Roughly 44 Winterim options are offered each year, with each course falling into one of five areas: cultural immersion, academic field study, service learning, crafts and skills, or outdoor adventure. Students can stay on campus and in the Groton area or venture out of state – or even out of the country – and are encouraged to take advantage of the diverse areas of study and explore a variety of options throughout their time at Lawrence Academy.

on-campus options

24
off-campus
options



LAWRENCE ACADEMY

OFF-CAMPUS WINTERIM PROGRAMS

As part of Winterim, Lawrence Academy students have been working with the Mariposa Foundation in the Dominican Republic since 2001. Spanish teachers Nate Cabot and Rob Moore lead the trip to the northern coastal town of Cabarete where, under the guidance of LA alumna parent and Mariposa Foundation Executive Director Patricia Suriel, students work with the 7-16-year-old girls, nicknamed "maripositas" ("butterflies" in Spanish), who are part of the program.

"These girls are so voracious and full of energy and optimism. Despite coming from extreme poverty, they want to learn all they can and fulfill all their dreams," shares Rob Moore. While teaching, mentoring, and playing with the Maripositas, Lawrence students "see the joy and happiness in these little girls and think deeply about what happiness is and what sources of happiness are." They also spend time visiting some of the Maripositas' homes, working to better the Mariposa Foundation's facilities, and cleaning up plastic debris from the nearby Yásica River.

In addition to the Lawrence Academy group's vital work at the mariposa Foundation, students also explore their surroundings and the Dominican culture through excursions to the Waterfalls of Damajagua and a trip to La Boca, where the Yásica River meets the sea. Although knowledge of the Spanish language is not a prerequisite for the Dominican Service Project Winterim, students in the program learn and experience the language in an immersive setting, and Spanish lessons at the beginner, intermediate, and advanced levels are taught throughout the two weeks.

"It's one thing to hear about life in developing countries on the news and from other people, but it's another thing to actually see it and experience it firsthand," says Matt Noel '19. "The students and the teachers alike seemed extremely grateful that we were there to help them, and I felt the same in return. It's something special to be part of a community that cares so much about the betterment of the world and encourages its students to be good people."



LAWRENCE ACADEMY ON-CAMPUS WINTERIM PROGRAMS

For nearly 15 years, Lawrence Academy students have been exploring the United States government through The System. This on-campus Winterim program offers an honest, digestible look at how the organizations and people who run the country work.

"I wanted to bring some knowledge to our students, so that if they're talking about 'the system', they understand that it's made up of regular people and buildings, and if you want to go see how it works, you can," says The System Winterim leader Brian Feigenbaum, LA's Director of Dance who also holds a law degree and has more than a decade of community and political organizing experience. "It's our lives hanging in the balance, and if we don't have the passion, education, and knowledge to make it work better, we are naïve – but, if we learn how the system works, we can effect change."

The System brings Lawrence Academy students to where government happens, allowing them daily opportunities to observe the system in action at both the state and federal levels and meet with elected officials, think tank employees, and other members of the political system. During the first week of Winterim, students spend their time in Boston; they then travel to Washington, D.C., for the second week.

"You can't help but come away from this Winterim with an increased respect for what we're trying to do as a society," Feigenbaum adds. "We aren't always successful at it, but we aren't by any means done evolving - and for us to continue to evolve, we need to know where we are now, where we come from, and what it looks like."

DEVELOP OPEN-MINDEDNESS: A SAMPLE OF WINTERIM COURSE OFFERINGS















Academic Field Study The System Sports Journalism









Crafts and Skills Chess Program Archaeology in Italy

Outdoor Adventure Kayaking in Belize Exploring the Galapagos Islands



Highlights of LA's Work in the Community

- 102,384 overall meals packaged for Rise Against Hunger
- \$9,400 raised in the 19-20 school year for various projects
- 4.367 accumulated volunteer hours completed by current students
- \$360 worth of toys collected and donated in 19-20 school year
- 20 beds built for Sleep in Heavenly Peace
- 8 monthly visits making crafts alongside residents of Seven Hills Pediatric Center
- 6 hours per student each year for 1 common good

participate in 6 community service hours each year

service project 2-4 opportunities are available each weekend



DIVERSITY INITIATIVES AT LAWRENCE ACADEMY

At Lawrence Academy, diversity isn't about simply recognizing who you are as a unique person; it's about acknowledging and exploring others' diverse cultures and points of view, and creating, participating in, and sustaining a just, inclusive, and equal community, both on campus and in the world beyond LA. Faculty and staff want Lawrence students to realize that, no matter who they are, they have a role to play in these efforts.

Lawrence Academy's diversity, equity, and inclusion efforts encompass the full on-campus experience:

A set of "community norms" guide how students, faculty, and staff interact with and treat each other. Programming throughout the year – including the Omnibus program and in-class discussions – bring these issues to the forefront. Identity-based student clubs, known together as Concordia clubs, bring like-minded students and their allies together, both to create a mini-community and involve students in each club's chosen social cause. Concordia clubs all come together once per month as well, to encourage cooperation and explore how they intersect.

Our goal is to get students to understand that this work isn't about diversity, it's about community. In your ideal community, you want things to be equitable; you want people to feel included. They should see this as community work, because while today's issue may not directly relate to them, tomorrow's may."

- Raquel Majeski, Assistant Head for Equity & Community Life

19% students of color

RESIDENTIAL LIFE AT LAWRENCE ACADEMY

A student's fellow residents form another mini-community on campus, strengthening the feeling of camaraderie. Each dorm includes at least one faculty in residence, as well as student proctors, to provide care and leadership. Day students, too, are encouraged to get to know faculty members' on-campus families and participate in the residential LA experience – that is, until it's time to go to sleep at night.

A full slate of on- and off-campus activities are available to Lawrence Academy's boarders every weekend, and day students are welcome at all events as well, with no additional cost to any student. Student clubs are required to run two weekend activities per year, in addition to faculty-organized shuttles to nearby shopping areas, movie nights, trampoline park trips, dances, and more. Three times per year, Lawrence Academy hosts on-campus weekends, programmed with input from students.

EEKEND ACTIVITIE

PLE

S

Movie trip

Dinner out at local restaurants

Boston Museum of Science

Movie night on campus

Mall trip

Trip to Roller Kingdom

Community service projects

Snow tubing trip

Talent show on campus

Comedy show on campus





100% student-led clubs with faculty advisors

LAWRENCE ACADEMY CLUBS

Beyond Lawrence Academy's classroom and co-curricular program requirements, students are encouraged to become involved and active members of the school's student-centered community. Dozens of special interest-driven and community service-focused clubs exist on campus, led by students and overseen by faculty advisors. For those students who aspire to lead the Lawrence Academy community in one way or another, select opportunities are available as well.

Leadership Opportunities on Campus

- Student Government (elected positions and open committees for anyone to serve on) – Executive Board, Faculty-Student Senate and Judiciary Council
- Spartan Leaders (application required) there are three focuses – new student, residential life and international students
- Elm Tree Society (application required)
- Clubs (voluntary leadership)
- Moral Courage Task Force (Concordia Club leaders)



Concordia Clubs:

Umoja

LA Embassy

1899

Gender Sexuality Alliance
Mens Club

The Politics Club Religious Club/Did Jew

Know

Service Clubs:

Rise Against Hunger Community Service Advisory Board (LA Cares) Environmental Sustainability Council

Interest Clubs:

Art For All Yard Games Club PAWSitive Vibes Spartan Vogue S[Hair] Yearbook AV Club

Academic Clubs:

Literary Magazine Speech and Debate Club Business Club

Serve the greater good

Generate Spirit and Inclusivity

LAWRENCE ACADEMY TRADITIONS

Lawrence Academy's traditions are anything but boring; in fact, our community likes to mix the old with the new. Some school traditions are just emerging, while others have been mainstays on the annual calendar for years.



Mountain Day

Every September, the entire Lawrence Academy community takes a break from the classroom and travels to New Hampshire to hike Mount Monadonck. Some take their time to reach the top; others run to climb it twice, even three times! One of LA's oldest traditions, Mountain Day features a cookout, gorgeous views, and an all-school photo at the summit – the perfect way to kick off the school year.



Spoon Hunt is an annual, week-long, school-wide game of tag, for which both students and faculty can sign up. Participants start the week with a spoon with their name on one side and another participant's name on the other, with the goal of finding and tagging the person on their spoon. Fancy footwork and strategy are required to be victorious! However, the entire community wins thanks to the camaraderie encouraged by the friendly competition.



Judith French Poetry Recitation Competition

Each year, Lawrence Academy's juniors participate in the three-round Judith French Poetry Recitation. Students select a poem to recite, first in front of their English classmates, then, if selected, in a class-wide semi-final. Nine or 10 juniors are then selected for the honor of reciting their poems in front of the entire student body, and a recitation competition champion is crowned.



J. William Mees Visiting Scholar Program In October 2014, three months before the debut of

In October 2014, three months before the debut of his Tony Awards-winning musical *Hamilton*, Lin-Manuel Miranda visited Lawrence Academy to speak in classes and engage with students as part of the J. Williams Mees Visiting Scholar Program. Established in 2010, the program brings professionals to LA to give students a firsthand opportunity to learn what they do and how they have been successful in their fields. In addition to Miranda, past visiting scholars include poet Taylor Mali, science professor Dr. Peter M. Groffman, singer-songwriter Dar Williams, nationally acclaimed author Andre Dubus III, and Irshad Manji, educator, author, and founder of the Moral Courage Project.



Perhaps no week at Lawrence Academy is more fun than Spirit Week! Held annually during the last week of October, Spirit Week features plenty of surprises and encourages creative attire. Halloween is always celebrated, and other theme days have included Pajama Day, Twin Day, Pink-Out for Breast Cancer Awareness, and Spartan Spirit Day.







Mia has been involved with two fall plays, two winter musicals, and two independent arts projects during her time at Lawrence Academy. She's also in LA Singers and will be participating in Honors Theatre and Honors LA Singers during her senior year.

"At LA, the arts aren't stereotyped. It's so easy to go from doing two seasons of theatre into a sport, and vice versa. No one really bats an eye at it, and you aren't defined as one or the other."

In addition to using Lawrence Academy's arts program to express herself creatively, Mia has found numerous leadership opportunities in the arts department. LA's artists are encouraged to put their own stamp on even the most classic of performances and create with their directors as equals

"LA has helped me to grow in maturity and learn how to handle myself in a professional environment in the industry. Even if you don't consider yourself an artist, it's worth being a part of the arts here. If you push your boundaries, you're going to create awesome memories and have amazing experiences."

Mia Gage

boarding student from Methuen, Mass. involved in singing and theatre





Dancers from Lawrence Academy
have been invited to perform at
the world-renowned Edinburgh
Fringe Festival five times since
2003, as part of the international
theatre festival's American High
School Theatre Festival program.
Under the direction of Director
of Dance Brian Feigenbaum, LA
students spend their spring and
summer preparing for the big
event, with the trip to Scotland
for their performance becoming
a highlight of the dancers'
time at Lawrence.





Just as Lawrence Academy's classroom teachers do, our coaches train, motivate, and guide their players to an understanding of the importance of investing energy in the little things in order to build off their own work and that of their teammates. And the student-led Spartan Nation encourages the rest of the Lawrence Academy community to turn out and cheer on LA's student-athletes. Not only does their

support create an electric atmosphere, it also fosters school spirit, even outside of athletics.

Lawrence Academy teams compete in the 16-member Independent School League (ISL) and the New England Preparatory School Athletics Council (NEPSAC). A strong and fiercely independent league, the ISL values honorable representation, proper conduct, and good sportsmanship.



Fall sports: Cross Country, Soccer, Football, Field Hockey, Volleyball, Mountain Biking

Winter sports: Basketball, Hockey, Skiing, Wrestling, Squash

Spring sports: Baseball, Lacrosse, Tennis, Track, Golf, Crew

Other afternoon opportunities: Strength & Conditioning,

Yoga, Mindfulness, Extreme Intramurals

Team titles, 2014-2019:

Varsity Football: 2014, 2015, 2016, 2017 ISL Champions; 2014, 2015, 2017 NEPSAC Bowl Champions

Varsity Boys' Hockey: 2016 NEPSAC-Small School Quarter-Finalists; 2018 NEPSAC Small School

Champions; 2017, 2019 ISL Keller Division Champions

Varsity Girls' Hockey: 2017 NEPSAC Division 1 Quarter-Finalists

Varsity Girls' Field Hockey: 2017, 2018 NEPSAC Class B Quarter-Finalists

Varsity Girls' Basketball: 2014, 2018 NEPSAC Class B Quarter-Finalists; 2015, 2016, 2017 NEPSAC

Class B Semi-Finalists; 2019 NEPSAC Class B Finalists

Varsity Girls' Volleyball: 2016 NEPSAC Class B Quarter-Finalists; 2017 NEPSAC Class B Semi-Finalists;

2019 NEPSAC Class B Champions

Varsity Boys' Basketball: 2017, 2018 NEPSAC AA Quarter-Finalists

Varsity Girls' Soccer: 2014, 2015 NEPSAC Class B Quarter-Finalists

Varsity Boys' Soccer: 2014 ISL Champions; 2014 NEPSAC Class B Champions; 2015 NEPSAC

Class B Finalists

To set the cause above renown ... to love the game beyond the prize."

- Sir Henry John Newbolt

Lawrence Academy's athletic program provides an opportunity for all student-athletes with varying levels of skill to experience exercise, discipline, teamwork, perseverance, and personal growth. We strive to provide excellent coaches who promote respect, sportsmanship, integrity, and rigor."

- Kevin Potter, Director of Athletics





meet Tori...

three-sport varsity athlete (field hockey, basketball, lacrosse), field hockey and lacrosse captain, and member of Cum Laude Society

Tori began Lawrence Academy as a "very shy and nervous" athlete on a field hockey team that lost every one of their games. She graduated a confident member of a team that made the playoffs two years in a row, and with plans to play field hockey at Providence College.

"I've become a lot more confident on the field, and as a leader, I'm able to be more vocal ... But I think the biggest thing at LA that prepares you for college athletics and academics is the time management skills you learn, and how your coaches push you to do a lot of things independently."

Tori credits LA's welcoming coaches and athletics staff with her success. They look for athletes with potential.

"The coaches at LA push you because they know you're capable. It's not about skill; it's about hard work and if they think you can get better."





Tyler...

Tyler entered Lawrence Academy as a junior, an admittedly "shy, very in-my-own type of kid." His family has always stressed the importance of education, however, and at LA, he discovered his love of music and poetry.

"Coming to Lawrence Academy made me step out of my box ... I really started writing poetry and rhymes and ended up getting into the Judith French Poetry Recitation and going to the finals. I was saying my poem in front of the whole school, and initially, I was like, 'This is not me' – but it is now; this is really who I've become."

Tyler led the Spartans to an ISL flag and an undefeated season, then was drafted 21st overall in the 2011 Major League Baseball entry draft, but opted to play for Vanderbilt University and continue his education rather than going pro right away. The Commodores won the 2014 College World Series, after which the San Francisco Giants drafted Tyler in the first round (14th overall in the 2014 MLB draft.)

"I never take for granted the opportunity I had at Lawrence Academy ... The thing that [varsity baseball head] coach [Christopher] Margraf taught a lot was chemistry and having fun and playing loose ... When you played with him, you gave it your all."





Go Forth Prepared

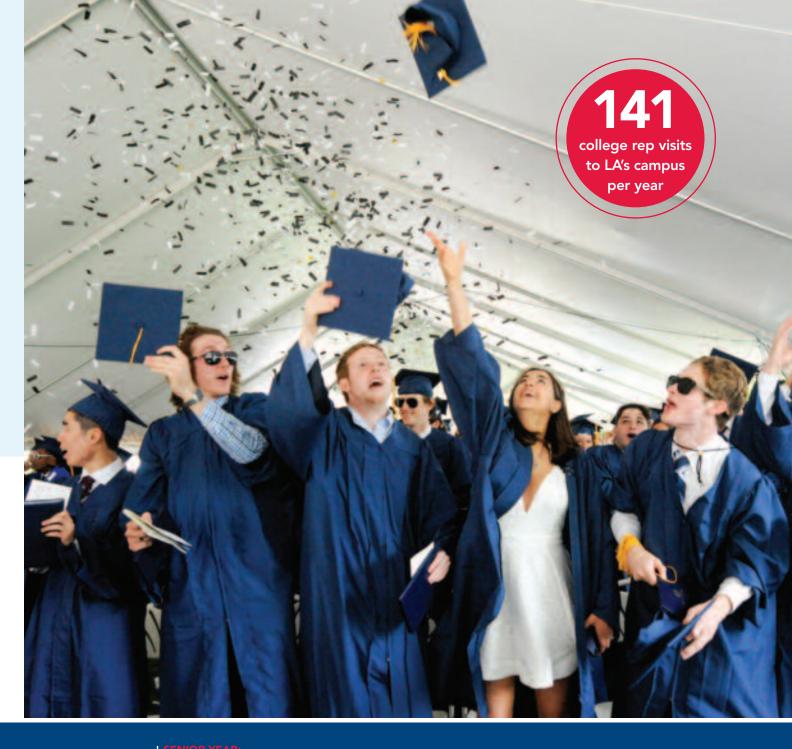
In the fall term of junior year, students select their college counselors and begin to focus more intensely on the process of applying to college. Individual meetings with their college counselor and a well-developed college counseling curriculum, which includes college counseling classes twice per month, help juniors to identify colleges that fit their individual academic, extracurricular, and personal needs and understand which school environments will best serve them as a person and as a learner. Seniors continue to work with their college counselor and attend college counseling classes in the fall, when they complete and send their college applications. Families, too, are educated about the college application process via college admissions panels, informational meetings, guest speakers, and frequent correspondence from the College Counseling Office. Lawrence Academy parents benefit from a monthly newsletter that provides grade-specific advice about the college process.

While the college application process is a big part of junior and senior year, it is also important for ninth and 10th grade students to be aware of what lies ahead. The College Counseling Office holds class meetings with the ninth and 10th grade to highlight the importance of the students grades and involvement in the life of the school.

of LA students aot into one of their top 3 college choices

Our LA graduates are off to...

Babson College, Bates College, Boston College, Boston University, Bowdoin College, Brown University, Colby College, Carleton College, Connecticut College, Dartmouth College, Elon University, Georgia Institute of Technology, Georgetown University, Hobart and William Smith Colleges, Kenyon College, Middlebury College, Northeastern University, New York University, Stanford University, Syracuse University, Trinity College, Tulane University, Union College, University of California, Berkeley, Wesleyan University....just to name a few.



The College Process at LA

- Start college counseling classes
- Counselors assigned
- College Kickstart
- Discuss and plan March
- Essay writing workshop • BISCCA College Fair
- Request teacher recommendations
- Visit colleges
- Work on college essay and application

- Students meet on-campus w/college reps (over 140)
- Complete Common App
- Decide if and where applying early
- Apply early decision/ early action

November

• Wait for decisions

February

• Revisit schools

December

break visits

School visits over

Spring Break

- Final individual meetings
- Discuss summer college to-do list

June/July

Create Common App account

 Four-day application boot camp w/college

August

• FAFSA opens

October

- Finalize college list
- Complete regular decision applications

Dec/Jan

- Receive decisions
- National College

- Naviance sign-up
- Counselor preference sheet sign-up
- Individual meetings w/counselors begin
- Junior Class College Day
- Begin developing college lists

Admissions Process

Next Steps to Becoming a Spartan

SEPTEMBER - JANUARY

Schedule a Campus Visit

Come visit our campus to better acquaint yourself with our school and community. The admissions team begins to conduct official campus visits Monday-Friday starting on October 1st through January 31st. Each visit lasts about two hours and consists of a campus tour with a current student followed by an interview with an admissions representative. Interviews are a required component of the application. If you would like to meet with a special interest representative, please notify our office ahead of time so that we can request that they be available. If you are unable to visit campus for an interview due to location or time constraints, we can conduct a virtual interview during our regular office hours. To schedule a campus visit, please call 978-448-1530 or email admiss@lacademy.edu.

Register for Standardized Testing (Optional)

Standardized tests are an optional part of the LA application. In keeping with the practices of a growing number of peer schools around the country as well as a number of the nation's most selective colleges and universities, Lawrence Academy chose to implement a test-optional SSAT policy beginning with the 2020-2021 admissions season. In evaluating our candidates, we center on students' interviews, personal essays, co-curricular endeavors, teacher recommendations, community involvement, and

transcripts. For those who do choose to submit their SSAT scores, our school code if 4552. Information about testing can be found by visiting www.ssat.org.

NOVEMBER

Attend Open House

While not required, we highly recommend that prospective students attend our Admissions Open House in early November to learn more about LA and hear directly from our students and faculty. The Admissions Team also hosts a variety of location-based receptions throughout the fall months, so keep an eye out for a reception close to home!

DECEMBER - JANUARY

Complete Admissions Application

Applications to Lawrence Academy can be submitted using either SSAT's Standard Application Online or using the Gateway to Prep Schools online application. A completed application requires the submission of your candidate profile, student essays, school transcript from the current and previous year, and three required recommendations: Math, English and Principal or Guidance Counselor. Though not required, any supplemental letters of recommendation may be uploaded directly to the candidate's profile or emailed to admiss@lacademy.edu.

JANUARY

Submit Completed Application

The application deadline for Lawrence Academy is January 15th.

Complete Financial Aid Application

Lawrence Academy commits to ensuring access to an independent education by bridging the gap between family resources and educational expenses. If you are applying for financial aid, please visit sss.nais.org to complete the required forms and submit all necessary documents. The financial aid application deadline is January 31st.

MARCH

Decisions Released

All applicants will be notified of our admissions decision on March 10.

APRIL

Revisit Day

All accepted students will be invited back to campus for Lawrence Academy Revisit Day in early April.

Response Required

Accepted students are required to formally accept their offer of admissions and return the signed contract and deposit to Lawrence Academy by April 10.





The Elm Tree Society is made up of a select group of tour guides who have gone above and beyond the call of duty in helping the Admissions Office. Their duties may include representing the school at the Fall Open House, Winter In-Home Receptions, or other admissions events during the year.