



DELPHIAN SCHOOL

20950 SW Rock Creek Road | Sheridan, Oregon 97378

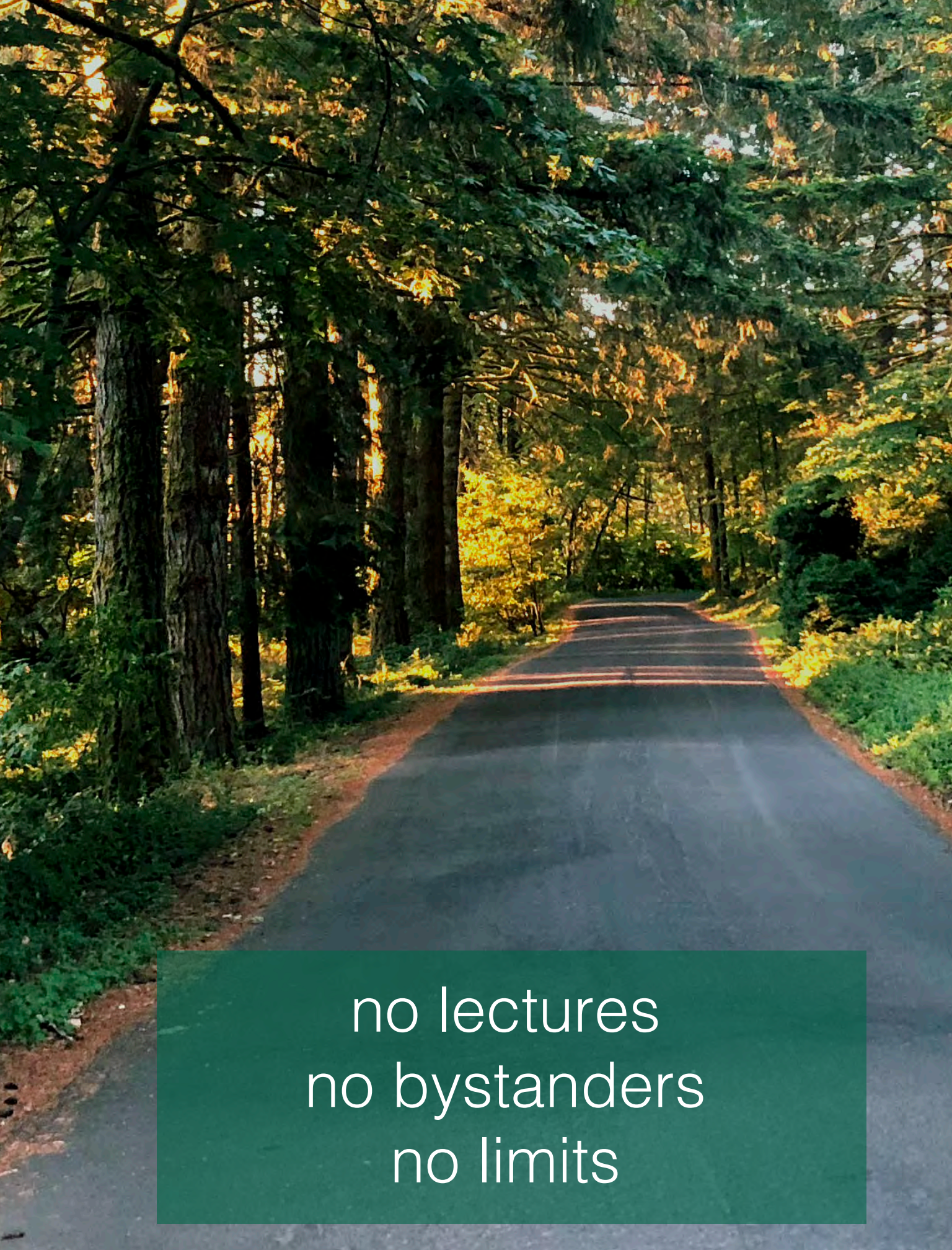
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EST. 1976

DELPHIAN
SCHOOL



no lectures
no bystanders
no limits

Like no other in the world

FOUNDED	LOCATION	ACCREDITATION	GRADES OFFERED	PRACTICAL
1976	Sheridan, OR on 720 acres in the foothills of the Pacific Coast Range	Northwest Association of Independent Schools (NWAIS) and Northwest Accreditation Commission (NWAC)	K-12 Day & Boarding	 # of real world projects & internships required before graduation from the high school program
SIZE				
250				

INDIVIDULIZED ATTENTION



10:1
Student-faculty-ratio

57%

of students board on campus




ATHLETICS

23




interscholastic teams in 9 different sports


DIVERSE STUDENT BODY




17
States



14
Native Languages Spoken




35%
International Students




15
Countries


COLLEGE READY



85%
Graduates accepted to their first choice college




SAT
1284
Ntl. average
1055 / 1600




ACT
30
Ntl. average
20.8 / 36

DAY & BOARDING




DAY
Grades K-12




BOARDING
Grades 6-12

ACADEMICS


Delphian's one-of-a kind, mastery-based program was created by a select team of curriculum developers & educators to provide students with an education **built for real life.**




100%
Understanding required on each subject studied




MASCOT
Dragon



91%
of graduates feel prepared for real life





71
average # of books read on our high school reading program



COLORS


Green & White





7
average hours spent on community service weekly per student

RECENT COLLEGE ACCEPTANCES



Independent minds need *independent study*

In the early 1970s, a group of educators came together with a common goal: to find a solution for conventional school systems that were failing too many bright students.

Conventional schooling places an emphasis on tests, rules and grades rather than purpose, interest and comprehension. Delphian School was founded with a basic understanding that students are naturally interested in learning and can comprehend even the most complex subjects when they have a goal for what they are studying. Empowering this natural instinct with a program tailored to each student's individual interest is what the Delphi Program™ does.

Our teachers never lecture students. We believe education should build independence. Our students learn to evaluate the information they study, as it relates to the real world.

We teach real-life skills and abilities. We focus on balancing the theoretical and practical sides of learning. Our graduates are ready for change, ready for higher education, and ready for the real world.

“The purpose of education is to replace an empty mind with an open one.”

— Malcolm S. Forbes

Campus Resources

- Open plan classrooms
- State-of-the-art science and technology labs
- Makerspace & woodshop
- Indoor & outdoor running track, gym, 4 tennis courts, soccer & softball fields
- Hiking, biking and running trails
- Photo & video creative studio and digital arts space
- Large art and pottery studios
- Performing arts theater
- Recreation lounge with pool table, ping pong, table soccer, and board games
- Campus stores for food, snacks and basic supplies
- Over 700 acres of wooded and open space on campus

Not for *everyone*

Delphian is a place for the curious, compassionate and driven. For those who lead by example—the doers, the makers and the fixers. For those who live life to the fullest and love exploring and discovering. They want to know more, see more, help more and achieve more.

Our students, parents and alumni agree—you've never seen a school like Delphian. Our mastery-based curriculum teaches students the most valuable skill of all: how to teach yourself anything you want to learn.



← Mission to the Moon

Connecting theoretical learning to real life—students connect science to space exploration.

LIFE SKILLS

In addition to the classic subjects, and unique to the Delphi Program™, students study communication and leadership, the philosophy of ethics, planning and organizing skills and many other vital subjects related to life and the arts.



NASA-APPROVED STEM TEACHING

Delphian is home to STEM teacher and Alan Shepherd Technology In Education Award winner Diego Martinez, who was recognized by the Astronauts Memorial Foundation for his work.



What Will You Study?

The Delphian curriculum starts with the subjects you need for a well-rounded education: literature, science, mathematics, second language, history, and the arts.



*Real life
application and
experience aren't
“add-ons”*

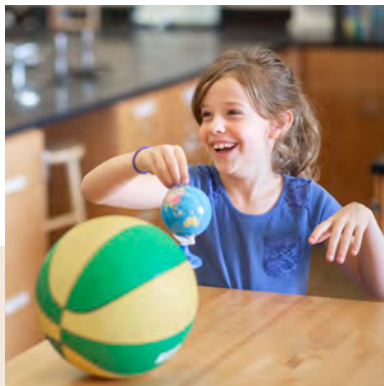


Forms not grades

A defining characteristic of the Delphi Program™ is its use of forms instead of age-based grade levels. So why forms?

The forms structure was designed to focus on individualizing the education approach, ensuring optimal progress for each student. The program does not run on year-by-year grade levels. Instead, each student moves through the program at his or her own optimum pace, taking more time when needed and moving more rapidly whenever possible.

There are, however, general time expectations for each form. These are illustrated in the foldout chart on the right.



Brielle
Form 3, age 10:1



Saachi
Form 6 entry, age 14:1



Wayne
Form 7, age 17:8



Isabella
Recent Form 8 graduate, age 17:3

Time Expectations

There are general time predictions for each form. These factor in age and previous schooling, both of which are taken into consideration when placing a student on a form during the enrollment process.



Alice
Form 1, age 6:10

Where to start?

All students arriving at Delphian start on an “Entry Program” where they fill in any gaps that may exist from their previous studies. Entry program lengths vary from six months to a year* on average, depending on the individual student.

*International Entry Estimated time is 8-12 months.



Lochlan
Form 6, age 16:7

4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD YEARS OLD

Ideal Age

Beginner 1	Beginner 2	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Form 7	Form 8
ideal age 4:3 - 5:1	ideal age 5:1 - 6:1	ideal age 6:1 - 7:3	ideal age 7:3 - 8:6	ideal age 8:6 - 10:1	ideal age 10:1 - 11:11	ideal age 11:11 - 13:10	ideal age 13:10 - 15:6	ideal age 15:6 - 17:0	ideal age 17:0 - 17:8
average length 10 MONTHS	average length 12 MONTHS	average length 14 MONTHS	average length 15 MONTHS	average length 19 MONTHS	average length 22 MONTHS	average length 23 MONTHS	average length 20 MONTHS	average length 18 MONTHS	average length 8 MONTHS
GRADES K-3 EQUIVALENT				GRADES 4-6 EQUIVALENT		GRADES 7-8 EQUIVALENT	GRADES 9-12 EQUIVALENT		

Workable Age

Beginner 1 (workable age 4:0 - 6:1)

Beginner 2 (workable age 4:7 - 6:1)

Form 1 (workable age 5:7 - 8:3)

Form 2 (workable age 6:9 - 9:6)

Form 3 (workable age 8:10 - 10:11)

Form 4 (workable age 9:7 - 12:7)

Form 5 (workable age 11:3 - 14:6)

Form 6 (workable age 13:0 - 16:7)

Form 7 (workable age 14:7 - 18:0)

Form 8 (workable age 16:0 - 18:6)

Ideal vs. Workable Age

The age predictions in **years:months** are based on what has worked best for students going through the program. However, these age brackets are not fixed, as the focus of the program is on **individual student progress** and **full mastery of each subject**.

“Education is the way to move mountains, to build bridges, to change the world.”

— Oprah Winfrey



MIDDLE SCHOOL

Graduation Requirements

- Graduates should have good language and communication skills, both oral and written, and be learning about their cultural heritage through literature.
- Graduates should be skilled in arithmetic and able to use basic properties of algebra to solve theoretical and real-life problems.
- Graduates should have a foundation in science and technology and their uses.
- Graduates should have a knowledge of national geography, world history and basic economics and be able to analyze some current events in those contexts.
- Graduates should be skilled in independent study, capable of basic research, of spotting data that is illogical, and of identifying fact from opinion.
- Graduates should understand the basics of teamwork and groups and have experience contributing to a group.
- Graduates should have an understanding of the subjects of ethics, morals and exchange as concerns self, family and groups.



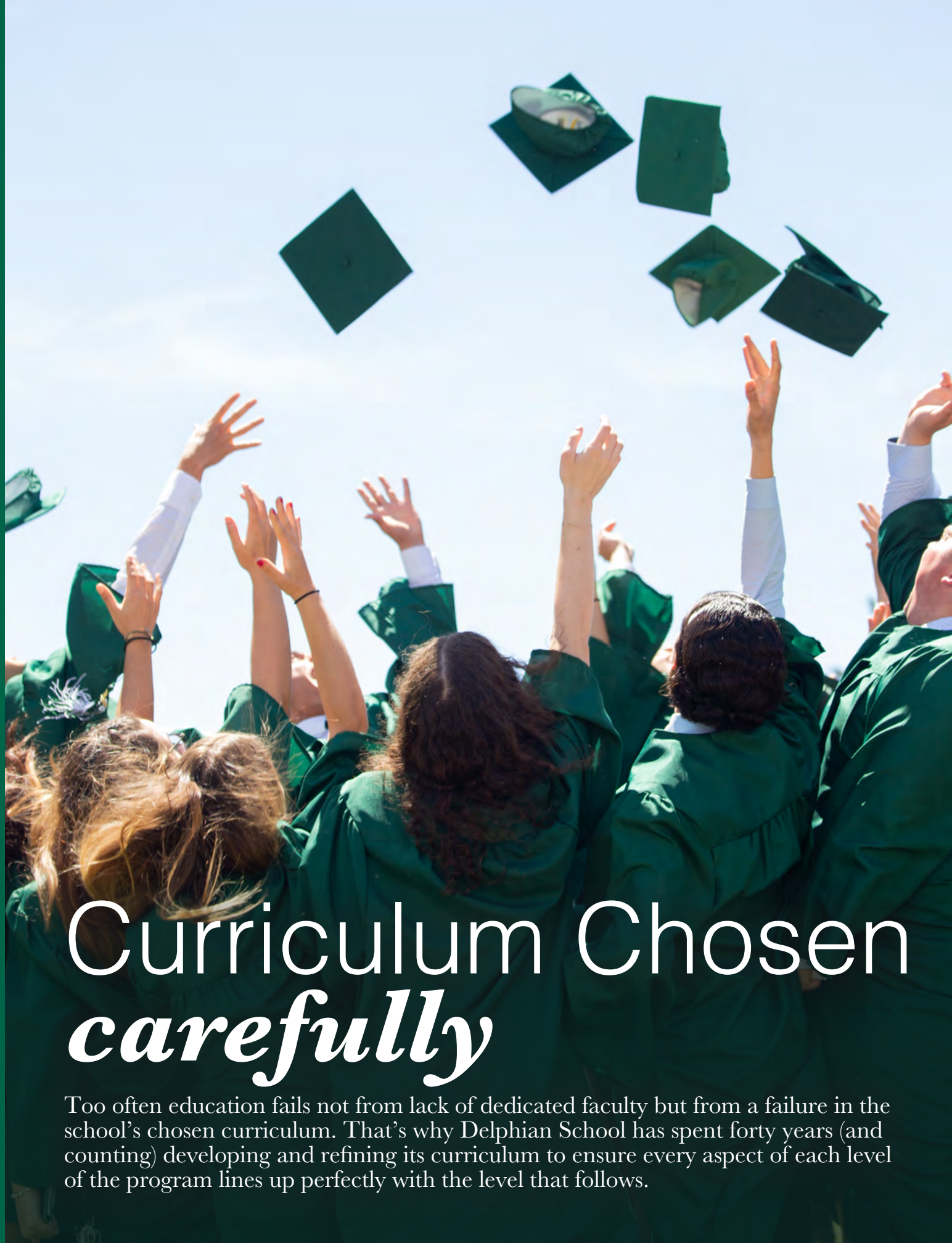
Our curriculum development team has developed over 2500 courses to give Delphian students a solid foundation in math, reading, the sciences, history, geography, art and design, music and many other subjects.



UPPER SCHOOL

Graduation Requirements

- Graduates should have excellent language and communication skills, both oral and written, and be familiar with their cultural heritage through literature.
- Graduates should be literate in mathematics as the language of science and technology.
- Graduates should have a foundation in science and its applications adequate to permit them to participate causatively in the modern world.
- Graduates should have an understanding of history and the role of individuals in it adequate to enable them to analyze current events against the historical backdrop.
- Graduates should be proficient students, able to be responsible for the investigation and evaluation of data important to their lives.
- Graduates should understand the basics of planning, and the interrelationship of leadership, responsibility and trust.
- Graduates should have a usable understanding of the subjects of ethics, morals and personal integrity adequate to provide a foundation for their creation of their lives.



Curriculum Chosen carefully

Too often education fails not from lack of dedicated faculty but from a failure in the school's chosen curriculum. That's why Delphian School has spent forty years (and counting) developing and refining its curriculum to ensure every aspect of each level of the program lines up perfectly with the level that follows.

English *immersion*

Delphian's dynamic English immersion program quickly and effectively teaches international students how to use the English language. This is accomplished through intensive reading, writing, and the study and practice of spoken communication.

When international students arrive at Delphian, they are immersed in a diverse student body. Our international students live and study with dorm mates, sports teammates and new friends from all around the world, surrounded by English as the common language of the student body.

In the classroom, each International Entry academic program is tailor-made for the student to build their English skills to the level needed to smoothly transition onto the core Delphi Program™.

ALREADY KNOW SOME ENGLISH?

Because the Delphian curriculum is self-paced, International Entry programs are customized to match the student's existing English proficiency level. Students work through their academic programs at their own speed, taking more or less time as needed. Most International Entry academic programs take 8-12 months to complete.



Where To Start?

When International Entry students arrive at Delphian, they work with their academic teacher to determine their English reading level. Since each student is different, each student will have a different number of books to read to complete their International Entry academic program. In a similar manner, the academic teacher will determine where a new student should start in each academic subject.



INTERNATIONAL ENTRY PROGRAM

Graduation Requirements

- Graduates should have good language and communication skills, both oral and written, and can actively participate and communicate in English conversations and be able to make themselves understood, as well as understand what is spoken in English to them.
- Graduates should have a very good understanding of the mechanics of writing in the English language. They can write essays and compositions that communicate well with little to no errors.
- Graduates should have good study skills and know how to find and learn the meanings of words in a simple dictionary.

Our Theory? Theoretical Learning Is *not enough*

To wrap your head around an idea, you need to get your hands dirty. Practical experience is central to learning at Delphian. All students are involved in relevant, hands-on experiences that allow students to relate their studies to real life every day.

Experiences range from building clay models and conducting experiments to taking field trips and doing internships and apprenticeships. A student might read about a topic, write an essay inspired by it, and then head out of the classroom to see how the topic can be put to work on campus or out in the community. Every course has hands-on, practical requirements that assist a student in connecting what he's learning to the real world.

Trips, internships & apprenticeships

are popular ways our students gain practical experience beyond campus.

Students have gone on the trading floor of the New York Stock Exchange, met with the co-founder of MySpace, and discussed market trends with Fidelity Investments' Director of Market Research.

They've talked television program development with the CEO of Fox and interviewed an Oscar-winning writer and director.

They've toured the United Nations and gone behind the scenes at a major Boston hotel to observe operations.

Students have interned in television production at the entertainment news program Extra; with the editorial staff at HR Magazine; in hotel management at Spirit Mountain Casino; and in local hospitals, accounting firms and construction companies.

They've also gained experience as yoga instructors, firefighters and potters. Several students have even taken to the skies by attending flight school.

*“All the world is my school and
all humanity is my teacher.”*

— George Whitman



Business seminar participants travel annually to such cities as New York, Boston, Chicago and Los Angeles.

Adventurous, Curious, *Independent*

My favorite project so far

has been when I used an Arduino mini computer to program four drone motors in an attempt to vertically land a model rocket. I spent easily over 100 hours on this project, but not one of them felt like work. In the very beginning I had never touched an Arduino and couldn't do something as simple as turn on an LED light. I spent the first three days of this project making an LED turn on and blink. Now I can set that up in under three minutes.

Through this project, I learned about electricity, programming, soldering and splicing wires, wiring circuits, troubleshooting programs and most importantly about learning. I gained the ability to plan a set of actions to achieve a new ability.

One of the biggest things that I learned from this project was when to ask for help. I'm generally a very independent person and asking for help has always been hard. But with this project, I quickly learned that while I could solve many programming problems myself, it might take me hours or even days when the whole problem could be solved in minutes if I asked for the help of somebody familiar with the language.

Spending my day in the science lab putting together circuits, programming and testing the motors, and designing and 3D printing parts is a dream for me. Delphian gave me the freedom to spend hours and hours on exactly that.

Quinn
Bennett

15 years old
Upper School Student
Sheridan, OR

MEET QUINN

Favorite Book?

This is a tough choice as there are a lot of books that I love, but Ender's Game might be my favorite if I really have to pick one...

Historical Figure I'd most like to meet?

I think meeting any great scientist would be incredible. If I got the chance, I would probably be the most excited about going back to ancient Egypt or Greece and finding out about technology that is now lost.

If I could have a superhero power it would be?

I would definitely want to be able to fly.

Favorite spot on campus?

Pretty much anywhere that I can put my hammock up. Sometimes it's on the playground or at Larson Hall; sometimes it's on the East Lawn. Sometimes it's by the soccer field, or out in the woods, or by the pond. I love the views and the relaxation and the comfort, and I love that I have so much space to explore.

“After I graduate I plan to go to college for engineering, and then a career in mechanical or aerospace engineering.”

Generalist, Nerd, *Met*iculous

*Alex
Hao*

My favorite project so far is the First Tech Challenge (FTC), robotics team, project, because I worked with people I had never talked with before and we formed strong bonds. The FTC is Delphian's first official robotics team to participate in the worldwide First Tech Challenge competition. As it is the first team ever, we have faced many challenges. We fundraised for robotics supplies through selling hamburgers in the courtyard once a week. We used the profit from that to buy the materials we needed. As a result of our effort, we were able to design and build an autonomous robot and successfully participated in several competitions.

"I like how the Delphi Program inspires me to think about and understand my life."

16 years old
Upper School Student
Beijing, China

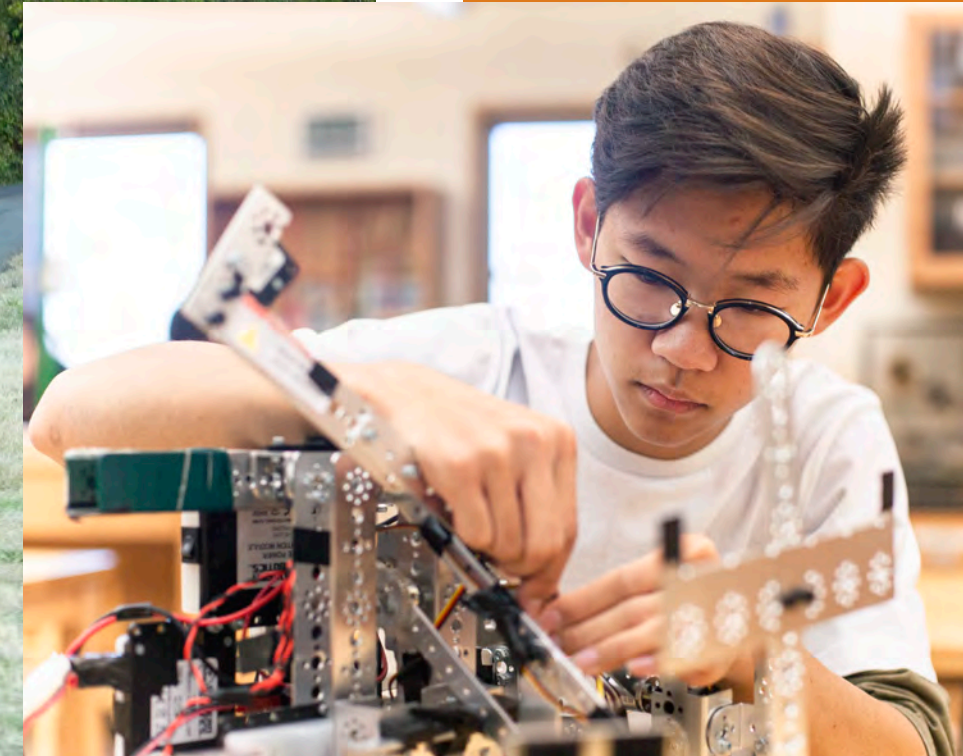
MEET ALEX

Favorite Book?
Atlas Shrugged

Historical Figure I'd most like to meet?
Leonardo da Vinci

If I could have a superhero power it would be?
It would be to never get sick.

Favorite spot on campus?
The fourth floor classroom and the bike room.
I like the fourth floor because of the feeling it gives; it's like a sort of energy that makes me just want to learn more and more.
I like the bike room because I actually started the whole bike club from scratch with another student. We got a proposal approved, recruited team members, and built the bike room, so this room is very special to me.

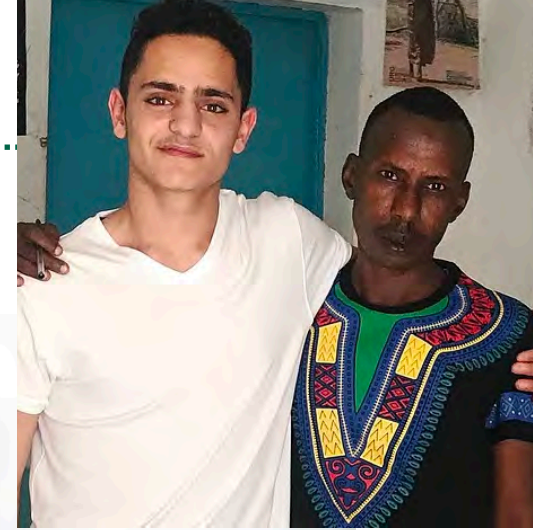


Artist, Athlete, *Humanitarian*



*Yahya
Abulohoum*

17 years old
Upper School Student
Dubai, United Arab Emirates



“My favorite book is an Ordinary Man, an autobiography by Paul Rusesabagina.”

MEET YAHYA

Historical figure I’d most like to meet?

The Pharaoh Khufu

If I could have any superhero power, it would be?

To heal really quickly, so I could keep playing sports after I have an injury.

If I’m not studying, you’ll find me?

Doing ceramics, playing sports or just hanging out with my friends.

My favorite project?

I went to the Republic of Djibouti to help United Nations peace workers with the refugees. It was an eye-opening and humbling experience. I got to see the different difficult decisions an organization like the UN has to make when dealing with a problem like this one. I learned that having food and water, and being able to keep good hygiene habits, is truly a luxury I never really thought about. Yet despite their circumstances, the people I met at the camps were positive and generous. I’m glad I was able to be there and help in some way.

What I like best about Delphian?

I like all the freedom you get as a student here. This, of course, comes with a lot of responsibility, but I feel like I am in control over my education and what I want to do with it.

My most memorable Delphian experience (so far!) was when our varsity soccer team beat Catlin Gabel (who was the number one team in the state) in the quarterfinals. We were down in the first half, but we really believed in ourselves and had a lot of determination so we got it done.

My favorite spot on campus is the Rec Room, because it’s a really cool place to hang out with your friends or grab a snack if you are hungry. The Rec Room also helps people make new friends, especially in the beginning of the school year.



Ready For life

Our graduates leave Delphian ready to build their futures both in college and in life. Some of our graduates tap into their entrepreneurial spirits and launch their own independent businesses. You'll also find our alumni putting their skills to work in service efforts aiding the greater community and world. No matter what path our graduates choose, they are ready to take it head-on.



Eduardo Olmos
Alumni and recent
Graduate of NYU



Jessica Li — Alumna and recent graduate of
Harvard's Graduate School of Education

RECENT COLLEGE ACCEPTANCES:

- Baylor University
- Belmont University
- Berklee College of Music (Boston)
- Boston University
- Brandeis University
- Bryant College
- California State Polytechnic University
- California State University
- Carnegie Mellon University
- Chapman University
- Columbia University
- Cornell University
- Emerson College, Boston
- Emory University (Oxford College)
- Fashion Institute of Technology (NYC)
- Florida State University
- George Washington University
- Georgetown University
- Georgia Tech University
- Harvey Mudd College
- Hochschule Liechtenstein (Switzerland)
- Illinois Institute of Art
- Ithaca College
- Louisiana Tech University
- Loyola University, Chicago
- Loyola University College of Law
- Marquette University
- Marquette University Law School
- Mexico State University
- Michigan State University
- Michigan State University College of Law
- Massachusetts Institute of Technology (MIT)
- New York University (NYU)
- Northeastern University School of Law
- Ohio State University
- Parsons, The New School for Design (NYC)
- Pennsylvania State University (Penn State)
- Pratt Institute
- Stanford University
- University of California, Berkeley
- University of California, Los Angeles (UCLA)
- University of Notre Dame
- University of California, San Diego (UCSD)
- University of Oregon

“I am forever grateful for the knowledge, skills and professionalism Delphian taught me.”

—Jessica Li (class of 2011)

Living at *Delphian*

Each dormitory is a community within itself. On any given evening, a Delphian dorm pulses with activity—students may be found working on their laptops, reading an assignment for the next day’s literature seminar, planning an activity for the weekend, or perhaps just playing guitar with a friend.

Junior and senior students serve as dorm and bathroom captains who work under the direction of the Campus Life Director to help students learn to live and work well together. The dormitory is a working team, organized to keep the space clean and make it a place the students want to live in. Dorm members take pride in their dorm, and students eagerly anticipate the annual dorm skit night where each dorm performs as a group and competes with every other dorm in a comedy extravaganza.

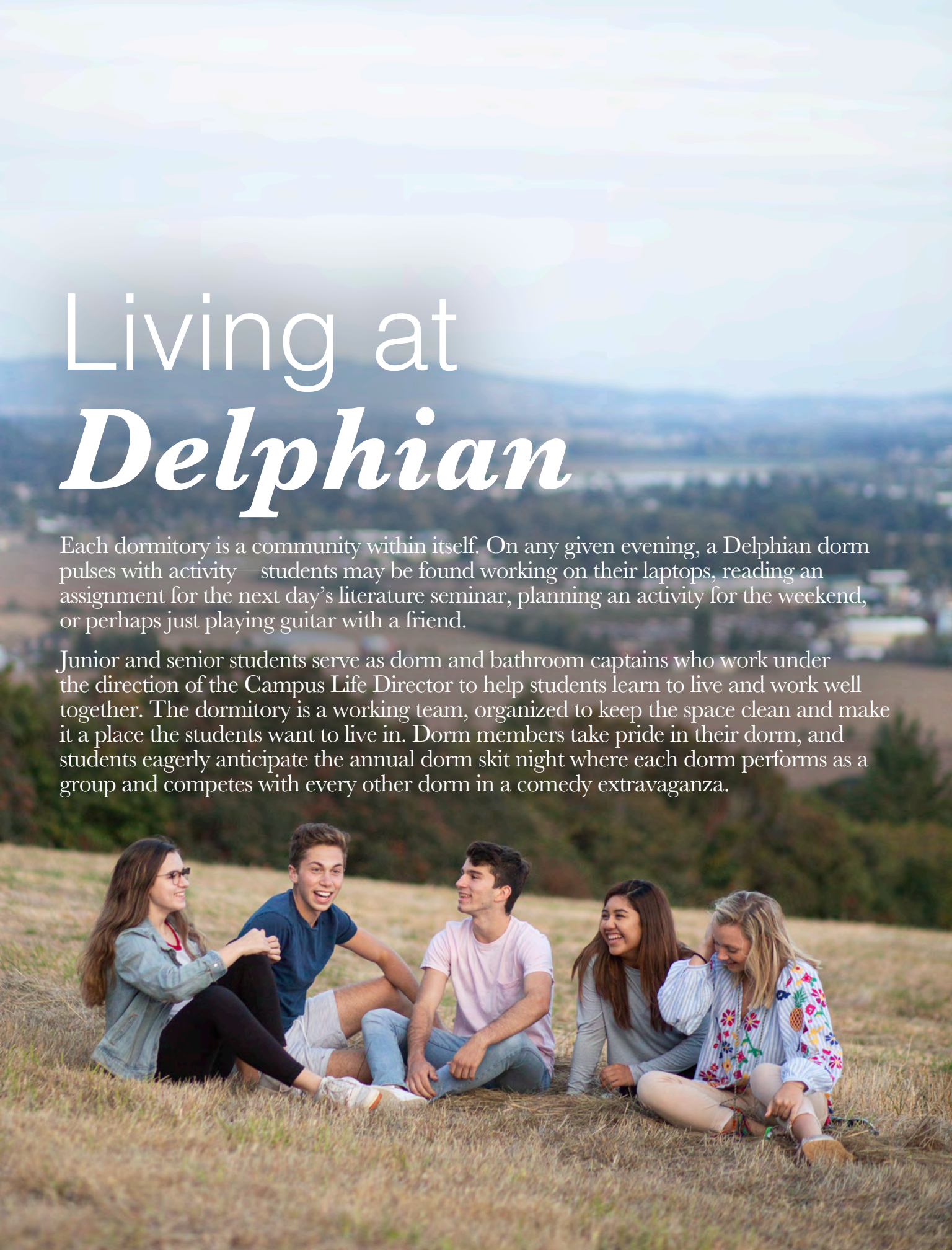


Dorm Facilities

- 9 dormitory halls on campus (all walking distance from classrooms)
- Upper School students serve as dorm captains
- Resident staff reside in end units in each dorm
- Student lounge & kitchen facility
- Two on-campus laundry rooms



Delphian’s residential community is in constant motion, alive with students from all around the world



A day in the life



MEET ANGELICA HANGDAAN

Angelica is a Form 7 boarding student from Ontario, Canada. She is very active in the student body, especially the performing arts.



7:00 a.m. I wake up and get ready for my day. Before leaving my room, I clean it so it is nice and tidy for morning room check.



7:20 a.m. Morning Jazz Choir practice. We have several concerts throughout the year, so we practice frequently.



8:30 a.m. Head to class for morning roll call and reading time. I'm currently reading *The Agony and the Ecstasy*, which is about the artist Michelangelo.



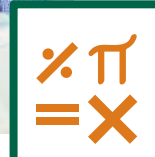
8:10 a.m. Grab a quick breakfast in the dining room with my friends.



10:30 a.m. Morning break time. I usually head down to the Rec Room and get a snack or just chat with my friends.



10:45 a.m. I head to my French seminar where we're working on conjugating verbs and practicing our conversation skills in French.



11:30 a.m. Head back to my classroom for academic study time. I'm currently working on a practical trigonometry course.



12:25 p.m. I head to lunch in the dining room.



1:10 p.m. Roll call in my classroom. I continue to work on my practical trigonometry course.



6:30 p.m. I work on my Student Council post as the arts director. My responsibilities include organizing musical performances, art competitions, assisting with theater productions, and much more.



6:00 p.m. Dinner in the dining room.



4:20 p.m. Varsity Volleyball practice.



3:25 p.m. I head to Varsity Choir practice. I'm the Choir Council President and it's my job to assist the director during rehearsal.



7:30 p.m. Play practice in the Little Theater. We're rehearsing for the fall play.



10:00 p.m. I go to my dorm to get ready for bed.



10:30 p.m. I go to sleep!

All Delphian students are required to play on at least one junior varsity or varsity team before graduation.

Leadership through *teamwork*

Delphian views the soccer field or volleyball court as yet another avenue to help our students to apply what they're learning in the classroom to their daily lives. We see challenge as opportunity for growth. We require all Middle and Upper School students to participate in interscholastic sports teams so they can face new challenges and increase their potential as individuals, team members and leaders.

*“A trophy carries dust.
Memories
last forever.”*

— Mary Lou Retton

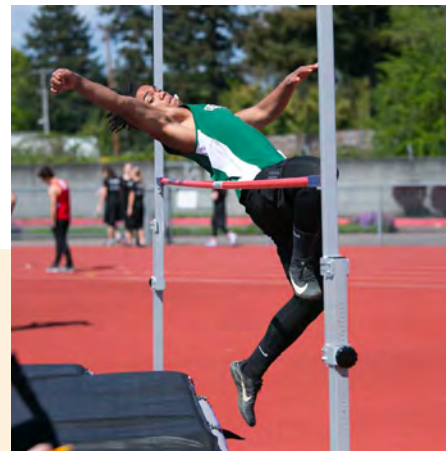
Interscholastic Teams

Girl's

- Volleyball
- Cheer
- Basketball
- Cross Country
- Softball
- Track and Field

Boy's

- Soccer
- Basketball
- Cross Country
- Track and Field



Discipline

Discipline is a key component of any sports program, just as hard work is expected from every player. Delphian's athletic program emphasizes these qualities, as well as participation and sportsmanship. Delphian teams often win sportsmanship trophies from their league or tournament competition and are widely known for it.



ELECTIVE SPORTS & RECREATIONAL ACTIVITIES

Delphian's team sports program is flanked by elective individual sports and other recreational activities

- Conditioning
- Running
- Weight Training
- Biking
- Skiing & Snowboarding
- Yoga
- Hiking
- Swimming
- Dance
- Tennis

Arts for *everyone*

Delphian has a bustling fine arts and performing arts program where we consider student artistic interests as essentials, not extras. We have a dynamic choir program which regularly involves 60-90 students at a time.

Our fine arts facilities include studios for art, ceramics, filmmaking and photography. The school offers classes in drawing, painting, sculpting, pottery and ceramic arts, photography and other special interest areas.

The Delphian Theater Department produces annual productions for all ages. Student participation includes set design and production, choreography, music composition, assistant directing, costuming and prop making—even playwriting.

