



School Profile 2024-25

Hawai'i Preparatory Academy combines a traditional, vigorous foundation in the liberal arts with student-driven, project-based learning. Our curriculum and school culture are deeply influenced by a strong sense of place. HPA resides at a confluence of precious ecosystems as well as a geographic hub linking Asia, Oceania, the Americas, and other regions. Drawing students from across the U.S. and around the world,

HPA offers a dynamic, global learning community. Rooted in the inclusive concept of Aloha, HPA is a unique place in which to learn global citizenship and prepare for the college experience. On Hawai'i Island, our students have access to 11 of the planet's 13 climate zones; two active volcanoes; a native Hawaiian culture with ecological and spiritual wisdom dating back thousands of years; and a contemporary multinational island society. Through all of these resources and more, HPA creates learning opportunities found nowhere else on earth.

CONTACT

College Counseling Center

Director, Andrew L. Kelsey

Associate Director, Cindy M. Montgomery

Counseling Administrative Assistant, Jane Quayle

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Founded: 1949

Independent, coeducational day and boarding school drawing students from Hawai'i, the U.S. mainland, and around the world.

Core Values

<u>Integrity</u>: living honestly and with

moral courage

Respect: serving with kindness and

responsibility

<u>Pursuit of excellence</u>: striving for the

highest and best result

Wonder: Being curious, appreciative,

and content

Total school enrollment (K-12): 615

<u>Upper School (9-12)</u>: 383

<u>Upper School boarders</u>: 159 (42%) <u>Upper School day students</u>: 224 (58%)

Students represent 15 U.S. states and 21 countries.

Geographic origin of Upper School students



(1) Hawai'i Island: 231 (60%)(2) Other Hawai'i: 7 (1%)(3) U.S. Mainland: 50 (13%)(4) International: 95 (25%)

Annual operating budget: 25.2 million Financial aid budget: 4.5 million

43% of HPA students receive financial aid.

Upper School faculty

Total: 46
Full time: 38
Part-time: 8

Master's degrees: 30

Doctorates: 5

GRADING SYSTEM

A+	=	4.33	B-	=	2.67		D	=	1.00
Α	=	4.00	C+	=	2.33		D-	=	0.67
A-	=	3.67	С	=	2.00		F	=	0.00
B+	=	3.33	C-	=	1.67				
В	=	3.00	D+	=	1.33	- :			

The transcript provides a detailed explanation of our GPA calculation.

CLASS OF 2024 GRADE DISTRIBUTION

(AS OF JUNE 2024)

Cumulative GPA	% of Students
4.2 - 4.5	23.3%
4.0 - 4.19	16.7%
3.8 - 3.99	12.2%
3.6 - 3.79	8.9%
3.4 - 3.59	11.1%
3.0 - 3.39	17.8%
< 2.9	10.0%

GRADUATION REQUIREMENTS

Twenty-two credits of college preparatory courses are required to graduate from HPA. The credits must include:

- English (4 credits): Enrolled in English all eight semesters
- Math (3 credits): Enrollment through junior year and including Algebra II
- Science (3 credits): Completion of at least two of the following Biology, Chemistry, Physics, plus 1 additional Science credit
- Social Studies (3 credits): Completion of Hawaiian Studies: Ke Aloha 'Āina (freshmen only; included in Hawaiian Studies credits**), Modern World History or AP Human Geography, and U.S. History
- Hawaiian Studies (1 credit**): 9th grade only Hawaiian Studies: Ke Aloha Āina
- Health & Wellness (0.5 credits): Freshmen Only
- World Languages: (3 credits): Three levels of the same language and through the sophomore year
- Arts (2 credits)
- Senior Capstone (1 credit): All seniors must successfully complete a capstone course
- Electives (2.5 credits) To be selected from any department beyond the requirements outlined above.

Every attempt is made to support transfer students with meeting graduation requirements through credit transfers. Exceptions to graduation requirements will be considered and may be approved by the Principal.

STANDARDIZED TESTING AVERAGES AND MID 50% SCORES

Class of 2025

SAT English (490-630)

SAT Total (1000-1210)

SAT Math

ACT Composite

(470-590) (19-27)

WEIGHTING POLICY, GPA CALCULATION, AP COURSES

HPA weights 0.5 for AP courses and 0.25 for Honors courses where students earn a C- or higher. All coursework completed at HPA during grades 9-12 is included in our cumulative grade point average. At HPA, course selection is evaluated in the following manner over 4 years: 0-1 APs is standard, 2-3 APs is demanding, 4 APs is very demanding and often discouraged to maintain a harmonious balance of rigor and emotional well-being.

COLLEGE MATRICULATION HISTORY

Over the last twenty-five years, on average 97% of HPA graduates have chosen to attend 4-year colleges and universities. The majority of HPA graduates will attend colleges on the continental U.S., with the highest concentrations of our students being in the western U.S. and the East Coast. Approximately 10% of our students choose to attend international universities or pursue higher education here in our state. Below is a representative list that shows the diversity of matriculations for HPA students over the past five years.

- Amherst College
- Auburn University
- Babson College
 Damage College
- Barnard College
- Bates College
- Brown University
- Caltech
- Claremont McKenna
- Carnegie Mellon University
- Chapman University
- Colorado State University
- Cornell University
- Creighton University
- University of Colorado -Boulder
- Colorado College
- Cal State System

- Dartmouth College
- Duke University
- Embry Riddle University
- Emory University
- George Washington University
- Georgetown University
- Gonzaga University
- · Harvard College
- Harvey Mudd College
- Keio University
- Lehigh University
- Lewis & Clark College
- Loyola Marymount University
- Marist College
- McGill University
- MIT
- New York University

- matriculations for HPA students over the past five years.
 - Northeastern UniversityOccidental College
 - · Pitzer College
 - Pomona College
 - Princeton University
 - Reed College
 - Rice University
 - Saint Andrew's University
 - Santa Clara University
 - Tufts University
 - Tulane University
 - Trinity College Dublin
 - UC System
 - University of British Columbia
 - University of Oregon
 - University of Pennsylvania

- University of Portland
- University of Wisconsin
- US Air Force Academy
- University of San Diego
- University of Southern California
- University of Washington
- University of Saint Andrews
- Stanford University
- Virginia Tech
- Wake Forest University
- Washington University in St.Louis
- Waseda University
- Willamette University
- Williams College
- Yale University

^{**}This updated credit policy applies to the Class of 2028 or later.

COURSES OFFERED (2024-2025)

ENGLISH

English 9: The Hero's Journey English 9 Honors:

The Hero's Journey

English 10: The Individual

& Community

English 10 Honors: The

Individual and Community

English 10: International

English 11: The Individual

& Society

English 12: Polynesian

Literature

English 12: Diversity, Culture,

& Inclusion

English 12: Shakespeare

English 12: Human Resilience

English: Enviornmental

Literature

AP English Literature and

Composition

AP English Language &

Composition

MATHEMATICS

Algebra I

Geometry

Geometry Honors

Algebra II

Algebra II Trigonometry

Honors

Precalculus

AP Precalculus

Calculus

Multivariable Calculus

AP Calculus AB

AP Calculus BC

AP Statistics

SCIENCE

Biology

Biology Honors

AP Biology

Chemistry

Chemistry Honors

AP Chemistry

Physics

AP Physics

AP Enviornmental Science

AP Psychology

Forensic Science

Marine Biology

Anatomy & Physiology

Robotics

Independent Science

Research (ISR)

Island Science

EcologyIntroduction to

Engineering Principals

Computer Engineering

SOCIAL STUDIES

Modern World History

Modern World History

Honors

AP Human Geography

United States History

International

United States History

AP United States History

Economics Honors:

Human Behavior, Social

Justice, & the Science of

Decision-Making

AP Comparative

Government and Politics

AP Psychology

Economics Honors

Sociology

History of Film

Art History

WORLD LANGUAGES

Spanish

AP Spanish Language

and Culture

Mandarin Chinese

Japanese

Hawaiian

ARTS

Drawing (Dry Media)

Drawing (Wet Media)

Acrylic Painting

Mural Painting

Mixed Media Printmaking

Mixed Media Collage

Sculpting Nature

Sculpture and Identity

Art History

Digital Cinema

Digital Storytelling

Musicianship

Songwriting and Lyricism

Music Production, Studio

Recording & Producing

in Logic Pro

Music History: History of Jazz

Music History: The

Sociology of Pop

Music Collaborative: Jazz &

Rock Band

Instrumental Ensemble

Comedy 101

Acting Through Song

Acting

Costume Design and

Construction

ENGLISH L ANGUAGE LEARNER (ELL)

Intermediate ELL Reading

Intermediate ELL

Listening and Speaking

Intermediate ELL

Composition

Intermediate ELL

Content Studies

Advanced ELL Composition

Advanced ELL

Reading and Speaking

Advanced ELL

World Culture

ELL Content Bridge

CAPSTONES (SENIOR YEAR)

Grassroots Change

Arts & Culture

Business Innovations

Social Justice

Experimental Lab Science

Marine Science and Outreach

Sports and the Athlete

All Things Athletics

Health & Wellbeing
Protecting the Sacred

Preserving Food Traditions

ADVANCED PLACEMENT COURSES

Our school philosophy is to encourage students to challenge themselves by taking an appropriate number of honors and AP courses. Most of our AP classes require specific prerequisites and a minimum grade from a previous course in the same department for entrance. With approval from the Academic Office, students are allowed to take several AP classes at one time. In 2023-2024, students enrolled in the following 17 AP courses and took a total of 313 AP exams. Eighty-two percent of students earned a score of 3 or higher.

- Art History
- Biology
- Pre-Calculus
- Calculus ABCalculus BC
- Chemistry
- Comparative Government and Politics
- Environmental Science
- Human Geography
- Language and Composition
- Literature and Composition
- Physics 1
- Physics 2
- Psychology

- Spanish Language and Culture
- Statistics
- U.S. History

ACADEMIC PROGRAM

HPA is committed to the development of character; the expansion of mind, body, and spirit; and a climate of academic excellence. We seek to inspire ethical and involved global citizens who are truly prepared to thrive in a rapidly changing world.

Our place-based educational experiences are supported by a rigorous core curriculum in the ninth and tenth grade years that expands to offer greater individual choice in the junior and senior years. Projects are embedded into each class at HPA in order to support experiential learning and to prepare students to engage in deeper research as part of capstone projects during the senior year.

SCHOOL CULTURE

While we strive for excellence in all parts of our school, our greatest commonality as a community is a respect for and a seeking of kindness. There is a deep sense of acceptance at HPA. We place strong emphasis on students discovering who they are; we support them in developing and realizing their own goals. HPA celebrates adults and students feeling good about themselves and their contributions to our larger community. This is one of our strongest values.

CAPSTONE PROJECTS

The HPA Capstone program represents the pinnacle of learning experiences achieved by the end of 12th grade. Capstone courses are year-long courses and are distinguished by the extent to which they are driven by student interest, engagement and design where students are encouraged, supported, and challenged to pursue individual passions within a structured environment. Students are assessed on HPA's core academic skills of creativity, communication, collaboration, and critical thinking.

Capstone is a time and space where students own and have agency over their learning and education. The more they connect their work to their passions, interests and goals, the more fulfilling and powerful the experience is. In this journey, they gain the tools and network to take their ideas and turn them into realities that benefit our community and themselves. Sample capstone courses which have been offered in the past include Agriculture and Design, Novel Writing, Business Innovations, Data-Driven Entrepreneurship, Experimental Lab Science, Humans and Technology, Marine Science and Advocacy, Identity through Culture, Public Policy and Implementation, Grass Roots Change, Sport and the Athlete, and The World Through My Eyes.

ACCREDITATION AND MEMBERSHIPS

HPA is fully accredited by the Western Association of Schools and Colleges (WASC).



INNOVATION INCUBATOR

The HPA Energy Lab, which opened in 2010, hosts students engaged in independent research. The lab provides an atmosphere of ingenuity and collaboration, dedicated workspace, and a multitude of tools and technologies to enable projects in any discipline. Over the years, students in the Energy Lab have partnered with organizations like NASA, the W. M. Keck Observatory, the Pacific Tsunami Warning Center, and Stanford and Cornell Universities.

OTHER ACADEMIC HIGHLIGHTS

- 17 Advanced Placement classes
- 15 Honors Level classes
- Advanced research in computer science, robotics, and drones
- Four World Language Options
- · Hawaiian language, history, and culture courses
- World-renowned Sea Turtle Research Program
- · Art history and the Isaacs Art Center
- Advanced Digital media (cinematography and photography)
- · Performing Arts Acting, Tech, and Stagecraft

CO-CURRICULAR PROGRAMS

All HPA students participate in the after-school co-curricular program, which includes league-sanctioned team sports and co-curricular activities. Students may choose from team sports, physical and athletic activities, non-athletic activities, or performing arts. Possible team sport offerings include baseball, basketball, cheer, cross-country, football, golf, paddling, soccer, swimming and diving, tennis, track and field, volleyball, water polo, wrestling, and flag football. Possible co-curricular offerings include lacrosse, an equestrian program, SCUBA, sustainable agriculture and gardening, community service projects, CrossFit, strength and speed training, theater, stagecraft, walking, hiking, yoga, music, and art options. HPA has won Hawai'i state championships in soccer, track, cross-country, basketball, and swimming.

Through participation in HPA's co-curricular program, students meet the required 120 hours of P.E. per year. No grades or credits are awarded for athletics.