



HYDE SCHOOL

2024 - 2025 Profile | hyde.edu

Contact Information

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School CEEB Code — 200068

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President and Head of School

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WHO WE ARE

Hyde School is an independent, coeducational college preparatory boarding school for grades 9 - 12 and postgraduate. Our emphasis is on helping students discover their strengths and grow as confident leaders prepared for the future. We believe that for students to succeed – now and for the rest of their lives – they must develop the values, habits, and resilience that are the hallmarks of strong character. We are focused on the belief that character, attitude, and effort will lead to academic excellence, meaningful achievement, and personal fulfillment.

Hyde School is accredited by the New England Association of Schools and Colleges (NEASC)

MISSION STATEMENT

– *DEVELOP CHARACTER TO DISCOVER UNIQUE POTENTIAL* –

Hyde School provides students with a comprehensive, co-curricular college preparatory education through challenging academic work, a robust character curriculum, and a myriad of opportunities for community leadership.

STUDENT BODY

140 STUDENTS+

(rolling admissions)

FROM 18 STATES



AND 25 COUNTRIES

6:1

Student to Teacher
Ratio

98%

OF STUDENTS
ADMITTED TO 4-YEAR
COLLEGES & UNIVERSITIES

CURRICULUM

As a college preparatory independent school, Hyde School's co-curricular learning program requires rigor in all aspects of a student's experience. The academic year operates on a trimester basis, and Advanced Placement and Honors courses are offered to students who want to challenge themselves academically. Hyde also offers academic support classes on an as needed basis. Students carry five to six college-preparatory academic courses, as well as the Hyde Character and Leadership Seminar. All Hyde students participate in three seasons of interscholastic athletics, perform daily campus jobs, participate in multimedia performing arts productions, and engage in community leadership.

In grades 9 through 12, students must earn a minimum of 18 academic credits, distributed as follows:

English 4 — Mathematics 3 — Science 3 — Foreign Language 2 — Social Studies 3 — Electives/Arts 3

GRADING

In the classroom, student performance is evaluated based on academic achievement and learning attitude. Grade point averages are calculated on a 100-point scale and are weighted for AP (10 points) and Honors (5 points) courses. The cumulative average is based on a student's years at Hyde School only – prior high school grades are not included in any reported cumulative GPA. We do not rank our students.

A: 100-90 — B: 89-80 — C: 79-70 — D: 69-65 — F: Below 65

COURSE OFFERINGS

English 9
English 10
English 11
English 12
AP English Language
& Composition
Algebra 1
Algebra 2
Geometry
Precalculus
Calculus
AP Calculus

World History
US History
20th Century World History
Government
AP United States History
American Studies
Biology
Advanced Biology
Chemistry
Environmental Science
AP Environmental Science
Intro to Sports Physiology

Physics
AP Physics
ELL Support
ELL English
ELL US History
Spanish 1
Spanish 2
Spanish 3
Spanish 4
AP Spanish

Mandarin 1
Mandarin 2
Mandarin 3
Intro to Studio Art
Advanced Studio Art
AP Studio Art
Artificial Intelligence
Creative Design
eCommerce
Photography & Graphic Design
Intro to Engineering & Design

Film History
Film Production
Intro to Songwriting
Sound Engineering
& Lighting Design
Music History
Music Performance
Sound Engineering
Media Production

CO-CURRICULAR PROGRAM

THREE SEASONS OF COMPETITIVE ATHLETICS

All Hyde students are required to participate in three seasons of athletics. Our teams participate in the MAISAD and NEPSAC leagues and have recently won championships in soccer and basketball. Some students come to Hyde to pursue their sport at a higher level, while others are just beginning to see themselves as athletes. No matter the skill level, all of our students are valued for their attitude, effort, and ability to be a team player.

PERFORMING ARTS

All students participate in every part of the co-curricular experience, including Performing Arts (PA). The expectation that “everyone gets to do everything” at Hyde extends to the faculty, too. These performances might reflect events in history or personal experiences about growing up, and they are created by students in partnership with the faculty who are involved in everything—from the technical parts of performance, to the band playing the music, to the actual performance itself.

PUBLIC SPEAKING

Our weekly school-wide course focuses on skills, techniques, body language, and attitudes that work to increase confidence and assertiveness when it comes to owning one’s voice. As the class progresses over the course of the year, students learn to speak in both impromptu and formal situations. While not all students are excited at first, there is widespread acknowledgment that the class sets up students for success in many areas including academic and work-related situations.

OUTDOOR EDUCATION

LENNOX OUTDOOR LEADERSHIP CENTER

Our 640-acre “north campus,” is located on the shores of Flagstaff Lake in Eustis, Maine, adjacent to the Bigelow Preserve. The property serves as a launching point for adventure and learning. All students participate in a three-day outdoor adventure as part of fall orientation and have the opportunity to take part in various trips throughout the year. Students are challenged to try new things, build outdoor skills, and make connections that will last a lifetime.

LEADERSHIP OPPORTUNITIES

At Hyde, we believe that every student has the potential to be a leader, and we offer a myriad of opportunities for them to embrace their leadership. Students do everything from partnering with faculty in the dorm, to running school meetings to being a member of the “Wolfpack Council” (our student government). Students are also encouraged to share presentations on issues affecting our community, both on and off campus, and mentor other students.

COMMUNITY SERVICE

All students participate in various community service projects that are offered throughout the year. This can be anything from playing with children at a community center to volunteering at the local food pantry and humane society. We also expect our students to serve our campus community -- each is assigned a campus job and a dorm job.

GRADUATION

Seniors and postgraduates demonstrate considerable leadership in partnership with the faculty. Every aspect of student life on campus encourages these students to serve as role models and set the tone for the school-wide character culture.

Hyde School’s graduation requirements embody a quest for personal excellence in academic achievement and character development. In addition to satisfactorily completing the academic requirements, every senior and postgraduate participates in a personal character evaluation process. The evaluation process culminates with each graduate making a speech representing their personal principles.

SAMPLING OF COLLEGE ACCEPTANCES FOR THE CLASSES OF 2022, 2023, AND 2024

American University	Eckerd College	Sacred Heart University	University of Massachusetts (multiple)
Assumption University	Elon University	St. Michael’s College	University of New England
Arizona State University	Endicott College	St. Lawrence University	University of New Hampshire
Babson College	Fisk University	Southern Methodist University	University of Oregon
Belmont University	Goucher College	Stony Brook University	University of Redlands
Bentley University	Guilford College	The Ohio State University	University of Rhode Island
Binghamton University	Hampshire College	The University of Tampa	University of St. Andrews
Boston University	High Point University	Towson University	University of Toronto
Cal Poly - San Luis Obispo	Johnson & Wales University	University of Alabama	University of Utah
California College of the Arts	Lehigh University	University of California (multiple)	University of Vermont
Catholic University	Louisiana State University	University of Colorado, Boulder	Virginia Tech
Champlain College	Loyola University Maryland	University of Connecticut	Warren Wilson College
Clark University	Lynn University	University of Delaware	Wentworth Institute of Technology
College of Charleston	Massachusetts College of Art & Design	University of Denver	Wheaton College (MASS)
College of Wooster	Merrimack College	University of Hartford	Worcester Polytechnic Institute
Colorado State University	Morehouse College	University of Hawaii	Xavier University
Curry College	Muhlenberg College	University of Illinois at Urbana-Champaign	
Delaware State University	Pennsylvania State University	University of Maine	
Drexel University	Rensselaer Polytechnic Institute	University of Maryland	
