



HYDE SCHOOL

2025 - 2026 Profile | hyde.edu

Contact Information

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School CEEB Code — 200068

Laura D. Gauld '76

President and Head of School

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Director of College Counseling

WHO WE ARE

Hyde School is an independent, coeducational college preparatory boarding school for grades 9 - 12 and postgraduate. Our emphasis is on helping students discover their strengths and grow as confident leaders prepared for the future. We believe that for students to succeed – now and for the rest of their lives – they must develop the values, habits, and resilience that are the hallmarks of strong character. We are focused on the belief that character, attitude, and effort will lead to academic excellence, meaningful achievement, and personal fulfillment.

Hyde School is accredited by the New England Association of Schools and Colleges (NEASC).

MISSION STATEMENT

– *DEVELOP CHARACTER TO DISCOVER UNIQUE POTENTIAL* –

Hyde School provides students with a comprehensive, co-curricular college preparatory education through challenging academic work, a robust character curriculum, and a myriad of opportunities for community leadership.

STUDENT BODY

130 STUDENTS+

(rolling admissions)

FROM 18 STATES



AND 25 COUNTRIES

6:1

Student to Teacher
Ratio

98%

OF STUDENTS
ADMITTED TO 4-YEAR
COLLEGES & UNIVERSITIES

CURRICULUM

As a college preparatory independent school, Hyde School's co-curricular learning program requires rigor in all aspects of a student's experience. The academic year operates on a trimester basis, and Advanced Placement and Honors courses are offered to students who want to challenge themselves academically. Hyde also offers academic support classes on an as needed basis. Students carry five to six college-preparatory academic courses, as well as the Hyde Character and Leadership Seminar. All Hyde students participate in three seasons of interscholastic athletics, perform daily campus jobs, perform in multimedia performing arts productions, and engage in community leadership.

In grades 9 through 12, students must earn a minimum of 18 academic credits, distributed as follows:

English 4 — Mathematics 3 — Science 3 — Foreign Language 2 — Social Studies 3 — Electives/Arts 3

GRADING

In the classroom, student performance is evaluated based on academic achievement and learning attitude. Grade point averages are calculated on a 100-point scale and are weighted for AP (10 points) and Honors (5 points) courses. The cumulative average is based on a student's years at Hyde School only – prior high school grades are not included in any reported cumulative GPA. We do not rank our students.

A: 100-90 — B: 89-80 — C: 79-70 — D: 69-65 — F: Below 65

COURSE OFFERINGS

English 9
English 10
English 11
English 12
AP English Language & Composition
Foundations of Mathematics
Algebra 1
Algebra 2
Geometry
Precalculus
Calculus
AP Calculus AB

World History
US History
20th Century World History
Government
AP United States History
Biology
Advanced Honors Biology
Chemistry
Physics
AP Environmental Science
AP Physics 1
ELL Support

ELL English
ELL US History
Spanish 1
Spanish 2
Spanish 3
Spanish 4
AP Spanish Language
Mandarin 1
Mandarin 2
Introduction to Art
Advanced Art
AP Studio Art

Ceramics
Creative Design
Photography & Graphic Design
Intro to Engineering & Design
Animation
Introduction to Music
Film History
Sound Production & Lighting Design
Media Production
Be an Outsider: Outdoor Skills
Living Nourished: Health and Wellness

Dual Enrollment through University of Maine

Introduction to Anthropology: Human Origins and Prehistory
Introduction to Anthropology: Diversity of Culture
Anthropology: Religions of the World
Introduction to Philosophy
General Psychology
Introduction to Sociology
Introduction to Women's, Gender & Sexuality Studies

Dual Enrollment through University of Delaware

Entre-X Lab

CO-CURRICULAR PROGRAM

ATHLETICS

All Hyde students are required to participate in three seasons of athletics. Our teams participate in the MAISAD and NEPSAC leagues and have recently won championships in soccer and basketball. Some students come to Hyde to pursue their sport at a higher level, while others are just beginning to see themselves as athletes. No matter the skill level, all of our students are valued for their attitude, effort, and ability to be a team player.

PERFORMING ARTS

All students participate in every part of the co-curricular experience, including Performing Arts (PA). These performances might reflect events in history or personal experiences about growing up, and they are created by students in partnership with the faculty who are involved in everything—from the technical parts of performance, to the band playing the music, to the actual performance itself.

PUBLIC SPEAKING

Our weekly school-wide course focuses on skills, techniques, body language, and attitudes that work to increase confidence and assertiveness when it comes to owning one’s voice. As the class progresses over the course of the year, students learn to speak in both impromptu and formal situations. While not all students are excited at first, there is widespread acknowledgment that the class sets up students for success in many areas including academic and work-related situations.

LEADERSHIP OPPORTUNITIES

At Hyde, we believe that every student has the potential to be a leader, and we offer a myriad of opportunities for them to embrace their leadership. Students do everything from partnering with faculty in the dorm, to running school meetings to being a member of the “Wolfpack Council” (our student government).

COMMUNITY SERVICE

All students participate in various community service projects that are offered throughout the year. This can be anything from playing with children at a community center to volunteering at the local food pantry and humane society. We also expect our students to serve our campus community -- each is assigned a campus job and a dorm job.

GRADUATION

Seniors and postgraduates demonstrate considerable leadership in partnership with the faculty. Every aspect of student life on campus encourages these students to serve as role models and set the tone for the school-wide character culture.

Hyde School’s graduation requirements embody a quest for personal excellence in academic achievement and character development. In addition to satisfactorily completing the academic requirements, every senior and postgraduate participates in a personal character evaluation process. The evaluation process culminates with each graduate making a speech at graduation representing their personal principles.

SAMPLING OF COLLEGE ACCEPTANCES FOR THE CLASSES OF 2023, 2024, AND 2025

American University	Hampshire College	Stonehill College	University of Hawaii
Assumption University	Hawaii Pacific University	Stony Brook University	University of Illinois at Chicago
Barry University	High Point University	SUNY Buffalo State	University of Maine
Belmont University	Hofstra University	SUNY Cortland	University of Massachusetts (multiple)
Beloit College	Iowa State University	SUNY Geneseo	University of New England
Bentley University	Johnson & Wales University (RI)	SUNY Oneonta	University of New Hampshire
Binghamton University	Kent State University	Temple University	University of North Carolina at Charlotte
California College of the Arts	Kenyon College	The Ohio State University	University of North Carolina at Wilmington
Champlain College	LaSalle University	The University of Manchester	University of Oregon
Clark University	Lesley University	The University of Tampa	University of Redlands
Clarkson University	Lynn University	The University of Tennessee	University of Rhode Island
College of Charleston	Massachusetts College of Art & Design	Thomas College	University of San Francisco
Colorado State University	Mercer University	Towson University	University of South Florida
Drexel University	Merrimack College	Union College	University of Southern Maine
Eckerd College	Michigan State University	University at Albany	University of Utah
Elizabethtown College	Muhlenberg College	University of Alabama	University of Vermont
Elon University	Pennsylvania State University	University of Arkansas	University of Washington
Endicott College	Roanoke College	University of California (multiple)	Warren Wilson College
Florida Atlantic University	Rochester Institute of Technology	University of Cincinnati	Washington College
Florida Gulf Coast University	Russell Sage College	University of Colorado, Boulder	Wentworth Institute of Technology
Florida Southern University	Rutgers University	University of Connecticut	Wheaton College (MA)
Gonzaga University	Sacred Heart University	University of Delaware	Worcester Polytechnic Institute
Guilford College	Southern New Hampshire University	University of Denver	Xavier University
Hamilton College			
