

ONE KEY WAY WE MAINTAIN A DYNAMIC CURRICULUM IS BY ACTIVELY RESPONDING TO STUDENT INTERESTS AND LEVERAGING FACULTY EXPERTISE. WE RECOGNIZE THAT EACH COHORT OF STUDENTS BRINGS UNIQUE PASSIONS AND CURIOSITIES TO THE TABLE, SO ALLOWING THESE INTERESTS TO HELP SHAPE OUR CURRICULUM CREATES A MORE ENGAGING AND PERSONALIZED LEARNING EXPERIENCE.

Webb's approach stands in contrast to institutions where educators are constrained by rigid frameworks. While traditional teaching models have merits, they often limit a teacher's ability to adapt to students' evolving interests or incorporate emerging topics. Webb teachers are empowered to respond to students' questions, follow intellectual curiosity where it leads, and create connections between classroom content and real-world applications, making learning relevant and engaging.

Our teachers excel at incorporating current events into their lessons. In today's interconnected world, it's crucial for students to understand and experience issues as they unfold. Webb's outstanding faculty seamlessly integrate discussions of current events into their classes, whether analyzing the economic impacts of global developments or exploring the implications of new technological breakthroughs in science courses.



Additionally, our faculty don't simply feel constrained by the four walls of their classrooms. For example, our Advanced Studies Environmental Solutions class took a field study to the San Diego Safari Park, where students were able to work with a world-class institution of learning and research. During their visit, they engaged in a lab related to the park's ongoing research into animal behavior due to climate change, participating directly in the work scientists and researchers are doing there.

Advanced Studies Literature of Revolutions and the Atlantic World students took a field study to the Huntington Library while the class was reading the book *The Boston Massacre: A Family History*. During their visit, they had the opportunity to meet and work with the author, Serena Zabin, who was on fellowship at the

Huntington. Students were able to talk to her about her craft and engage with her around the work of doing research and constructing a research project before starting their own research project.

As evidenced by these examples, one of the most distinctive aspects of Webb's teaching excellence is how we empower our educators to develop specialized courses. Our faculty members design unique electives ranging from biotechnology to gothic literature to multivariable calculus and beyond. Teachers are encouraged annually to propose new courses based on their expertise and passions, creating an environment of continuous intellectual growth. This freedom allows them to move beyond standardized approaches and make a profound difference in students' educational journeys. This culture of innovation is key to attracting and retaining exceptional teaching talent.



Webb's faculty represents the gold standard in education, preparing students not just for tests but for the challenges and opportunities of tomorrow. By investing in our teachers, responding to student interests, integrating real-world relevance, and empowering our world-class educators, we create a learning environment that is truly transformative. As we look toward the future, we remain committed to supporting our outstanding teachers. We believe that by continuing to prioritize teaching excellence, we provide our students with the inspiration, knowledge, and mindset they need to thrive. At Webb, we're not just covering subjects—our extraordinary teachers are inspiring the next generation of leaders, thinkers, and innovators.



Sabbaticals are an opportunity for teachers to step away from campus and find inspiration in the world around them, free from the daily demands of the Webb schedule. Faculty who have served at Webb for ten years or more are eligible to apply for a sabbatical. Each year, we typically support one or two faculty members in their journeys. Upon their return, they come back refreshed, inspired, and ready to help students tackle both current challenges and those they will face in the years after they leave Webb.

**2024–25 SABBATICAL RECIPIENTS:
Andrew Hamilton and Brian Caldwell**