





PERSEVERANTIA

It's Your Story Tell It Well

Every child has a story waiting to be told. A story of goals achieved – and the journey to get there. A story of challenges faced and of opportunities seized.



Adam Williams Headmaster For 100 years, Lord Wandsworth College has helped young people become confident, curious and compassionate men and women, ready to take on the challenges and seize the opportunities of an ever-changing world.

On our awe-inspiring campus, nestled within 1200 acres in North Hampshire, we've created an extraordinary educational community of teachers, staff and around 650 boarding and day pupils, both boys and girls.

We teach through inspiration, helping each pupil to discover their passions and overcome their doubts. We teach through care, giving them what they need to achieve their goals. And we teach through character, shaping confident and resilient men and women ready to make a unique contribution as they tell their story to the world.

Every Good Story Begins With Character

Character is who you are when no-one is looking. We teach maths and science, literature and sport. But achievement always comes down to the same thing: character.

Our pupils consistently excel in traditional testing, with more than half scoring A* to A grades (or 9s) at their GCSE and A-Level exams. More importantly, they are given an education of opportunities. Our experienced, innovative and caring educators don't demand every pupil excels at everything. They ensure each pupil is given the opportunity to excel - part of the philosophy that put our senior staff on the i25 shortlist for innovators in education.

So pupils work hard inside the classroom, and outside it too, with a wealth of possibilities in sport, the Arts, STEM activities and our incomparable access to nature. And they work with their peers and teachers, preparing not just to flourish in the world, but to reimagine it together.

We help young people become inwardly confident and outwardly modest - a style of learning that has earned us national recognition by the Association for Character Education. And it works by instilling in our pupils a sense of radical optimism - a spirit that says, 'through perseverance, I can conquer'.



'Our educational formula isn't complicated: we create great spaces in which we put inspirational teachers in front of happy children who want to learn.'

Adam Williams, Headmaster



A Breath of Fresh Air



Green Spaces Growing Minds

The comfy and the cutting edge, nestled within a vast picturesque setting.

We become different people in different places. And in that way, the 1200 acres of rolling and nurturing North Hampshire landscape in which Lord Wandsworth College is situated acts as one of our mentors. Our pupils reimagine their stories, and their world, beneath clouds that beckon to wonder; surrounded by green fields and forests that can't help but feed the curious. Our young people need to conceive of their lives with what the business world calls 'blue-sky thinking'. That's something to which we offer direct access, both literally and figuratively.



A Breath of Fresh Air



'I wake up every morning to birdsong outside my window. I've never had that before. It's a completely different start to the day – from the moment I wake up, nature is beside me.'

A 4th Form pupil

Within this landscape, Lord Wandsworth College consists of dozens of buildings, from the time-tested comforts of our home-away-from-home pupil houses, to the shining new dining hall and orangery – a spacious, contemporary environment which pupils helped design – and the state-of-the-art Science Centre that opens in January 2022.

Our classrooms catalyse inspirational work from pupil and teacher alike. But we believe that education should infuse every space: learning takes place in the common rooms and on the lawns; along the chalk pathways and in the freshness of the air we breathe.

Inspiration can strike anywhere. Some plàces make it easy.





Working and Living Together

Our campus community thrives because we give pupils a voice.

'I was struggling socially, and I went to an older girl for help – she told me, believe it or not, everyone has the same fears as you. That kindness from an upper year changed everything.'

A 5th Form pupil

Whether they are boarders or day pupils, our young people are the heart of the campus community, and we believe they should have a voice.

Our teachers share a passion for education, and demand that pupils work hard. But above all, they know that pupils learn best when given the tools to feel safe and heard. Pupil Voice is at the top of our agenda: we strive to be the UK's leading school for listening to our pupils, and we involve pupil decision-makers throughout College life – from designing interior spaces to creating the new campus masterplan.

We won Independent School of the Year for Wellbeing thanks to our emphasis on pupil care – we are proud that they trust their peers and our staff alike, and turn to them in times of need. We are a campus community, and community means both asking for help, and offering it: we ask that pupils try to always think of that one extra thing they could do for others.



Three quarters of our teaching staff live onsite, adding to the vibrant community. And it is for everyone: day pupils spend hours once their lessons finish participating in the myriad of clubs and clinics as actively as boarders.

Challenges are best met by joining forces. That's why we ask our pupils what they think – and listen when they tell us.

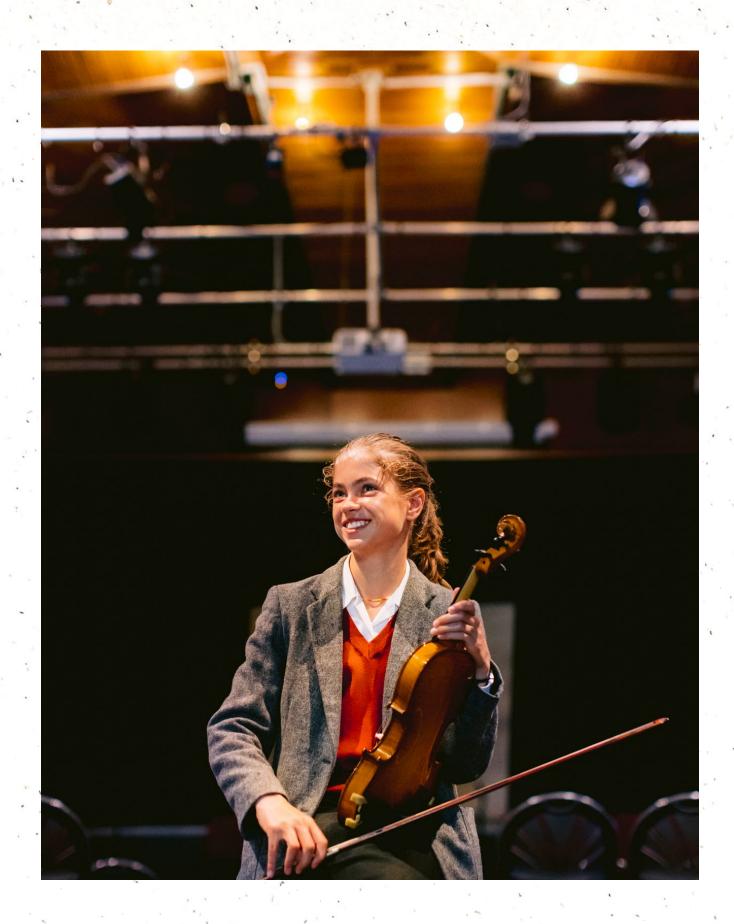


'The atmosphere, having joined in 1st Form, has shifted from an intensity of fun to an intensity of growingup. We were always surrounded by people older than us; now it's us that have to be the role models. But we can do it, because we're doing it together.'

A Sixth Form pupil

Boarders will find their comfortable rooms and the newly redesigned dining hall at the centre of a buzzing campus atmosphere. Day pupils have access to the same conveniences and comforts however late they choose to stay each day – whether that's the mid-afternoon end of class, or late into the evening after co-curricular activities. And both will benefit from the camaraderie that can only come from an environment of caring and opportunity.





A Wealth of Opportunity

Raising Expectations

We provide the tools and the inspiration.
You make it your own.

Sport. Academics. The Arts. Social life. Whatever a pupil needs in order to become their best self, they'll find it here. We're famous for our sport, and we take it seriously – whether that's hockey or horses, football or swimming; our rising-star girls' cricket teams, or our well-known rugby programme. But it's not just a chance to win, win, win. Our Director of Sport, a former Olympian, believes in sport as an exercise in building friendships and character, and in having fun. (But let's be honest: we also do quite a bit of winning.)

We'll soon be just as renowned for art and science. Pupil musicians are bowled over by our rehearsal and recording facilities, and inspired by skilled music teachers who work not just as elders, but as collaborators and bandmates. Our newly refurbished theatre, which hosts termly productions, will thrill those interested in working under the spotlight, or behind it. And our Art School offers workshops and a gallery space worthy of great creations. Few schools can boast a more modern



scientific learning facility than our inspirational Science Centre, opening in 2022, with 13 laboratories, a walled garden for outdoor experiments and facilities equipped to link with Universities for research and lectures.

Strong academics and a caring atmosphere are the bedrock of our school. But creating the opportunity for every pupil to thrive is what sets us apart. 'What sets it apart from other schools are the opportunities to try things and bring people together here. They help you to find your own path and to better yourself. I never go home at 4 o'clock – there's too much I don't want to miss!'

A 5th Form pupil







Beneath wide-open skies, framed by woodland, this landscape entices activity from all who experience it. Our 50-strong grounds team keeps acres of fields to a professional standard - any County club would envy our cricket pitches; many Premiership teams would be happy on our football and rugby grounds. But it's to the College community that these fields beckon permanent invitation: that's why we leave balls and other equipment to hand at all times. Opportunity is the watchword: besides our well-known team sport programmes, we have a swimming pool for training or water polo, and partnerships with nearby equestrian, canoeing and tennis facilities. And, of course, miles of pathways on our 1200 acres mean that runners, walkers and mountain bikers, too, will find enchantment in the Hampshire hills.

'Everyone is encouraged to find their sport – it helps bring people together, whatever year or house you are. After leaving school, you don't only work with people your own age. Sport is one way we can all come together.'

A 5th Form pupil









A Heritage of Caring



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A Foundation Of Kindness

Our history uniquely prepares us to make bold moves for our pupils.

Lord Wandsworth College was founded more than a century ago to offer a character-building education and a nurturing campus life to children who had fewer opportunities. Today we are open to all, but this heritage of caring is still key to our story.

When Sydney Stern, Baron of Wandsworth, died, he left a considerable fortune to create a school for the orphaned children of agricultural workers, which opened in Long Sutton in 1922. Thanks to the Lord Wandsworth Foundation, this mission continues: the Foundation offers awards to pupils who have lost the support of one or both parents.



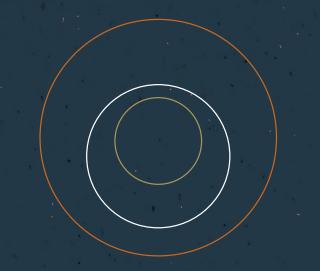
'I'm a Foundationer – I'm not "in debt" to the school, but I want to use everything I've gained here to make it the best place it can be; to show other Foundationers that we're unbound – that we have the same opportunities and possibilities as anyone."

A Sixth Form pupil

A Heritage of Caring

Our Foundationers are quietly fundamental to the school's philosophy: that we learn to be, as one Foundationer put it, 'unbound' – and that we do it together. We're extremely proud to have won the Boarding School Association's Award for Working with Vulnerable Children, and to draw on this heritage of caring to support each other in our studies and our lives. Through it, we learn compassion and community, two of the key life skills that lead to happiness and success in every facet of life, and every field of work.





Happy children are successful children in whatever guise that takes and this is underpinned by our focus on welfare, wellbeing and good mental health; the triumvirate of our +3 philosophy.

This philosophy is strengthened by our pioneering Parental Engagement Programme which sees parents and staff working closely to develop a common understanding about what great development looks and feels like for our children.

Most schools involve parents via reports, emails, parents' evenings and newsletters; all-important in their own right. However, it is engagement that has produced the greatest effects on student outcomes, whether related to academic results, better mental health or enhanced parent-child relationships. Our focus on developing sustainable relationships enables us - the team around each young person to develop greater shared understanding. In time, this leads to a more coherent and effective culture around each child and a greater chance of accessing successful outcomes.



'My dance career here has been a dream experience. Everyone made me feel comfortable about following my own path and doing something different, and the amazing facilities, and the mix of sports and dance, have made me better at both. I've loved it!'

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A Sixth Form pupil





We Don't Predict The Future Our Pupils Create It

The stories these young men and women have to tell may begin at Lord Wandsworth College, but they continue on a different stage – from their local communities to the international business world.

Sternians live change-making stories; they learn to see their community's needs and opportunities, and act with fresh ideas. Like Claudia Gwinnutt, who left her successful City banking career to found Circla – a revolutionary brand in eco-friendly beauty products. And Shelley Lawson, whose company Frog Bikes is making better, more sustainable bikes for children. Or Jonny Wilkinson, founder of his own mental-health advocacy foundation – and something of a rugby player in his youth!

We like to think that it was in his time at Lord Wandsworth College that HelloFresh founder Patrick Drake picked up his philosophy: 'Impossible is not a fact. It's an opinion.'



A Community for Life

Our pupils are here for up to seven years, but they're Sternians – our alumni, named after the school's founder – for at least 70 more. The community of alumni is there for one another, having forged friendships that last a lifetime. Those friendships provide a foundational network for our young people as they enter into the world – whether that's work or play, or just having someone to turn to for support and advice. And through the Sternians' Association – a vast group of former pupils connected by events, social media and direct communication – and via LWC Connect, our professional networking platform, we can ensure our pupils stay connected after they leave us.



'The future is about having a breadth of perspective and experiences, and that's exactly what LWC provides – which is more relevant today as school leavers navigate a complex world.'

Dr R Lones, industry expert and Sternian

University Guide





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An Experience That Will Never Leave You



Visit us and experience Lord Wandsworth College, walk our landscape and breathe the fresh air. Visit our buildings – both venerable and new – and see the stories being written within their walls. Meet our remarkable pupils and staff and imagine for yourself, and your children, the thrill of learning, of growing, not merely at the school, but as a part of its community.

It's your story. Tell it well.



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